SELF STUDY

MIDDLE EAST INSTITUTE

NOVEMBER 2006

Self Study Committee

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A. Unit Assessment of Strengths and Weaknesses

1. Quality of the instruction, research, and service associated with the programs.

   The Middle East Institute's core strength is in providing instruction, research and service on the culture, politics, history, languages and society of this crucial part of the world.

   **Instruction:**

   The Middle East Institute's core strength is in providing instruction, research and service on the culture, politics, history, languages and society of this crucial part of the world.

   **Instructional Strengths:**

   The Middle East Institute (MEI) provides full set of course offerings in Arabic, from beginning Arabic to the advanced readings at the 4000 level; in Hebrew through the intermediate (2000 level) and beginning Turkish. No other institution in the University System of Georgia provides this range of language instruction.

   The MEI offers a Bachelor's degree in Interdisciplinary Studies (BIS) in Middle East Studies. This degree program is quite new but has a growing number of majors. Students may also pursue a minor in Middle East Studies or a minor in Arabic Language and Literature.

   The MEI recently created a Freshman Learning Community (FLC) focused on the Middle East. This FLC has proven an effective means to attract new majors and minors. The MEI core and affiliated faculty have also started offering, in the past year, a Freshman Learning Community on the Middle East.

   A major strength of the Institute's instructional program is its ability to offer a wide range of courses to support the BIS degree. Currently the Institute offers over 40 courses with substantial Middle East content, in a variety of disciplines.

   **Instructional Weaknesses:**

   The Institute's primary instructional weakness lies in the absence of both a Bachelors of Arts degree and a graduate degree in Middle East Studies. The BIS degree is not optimal for several reasons. First, it is difficult for prospective students to find. For example, it is not listed as an option when students search the Peterson’s Guide for academic programs. Second, enrollment procedures are exceedingly cumbersome and dissuade students from choosing this major. Third, limitations on the university’s computer programs for tracking students, which put all students pursuing any one of the nine BIS degrees GSU offers in one category, make it impossible to disaggregate data specifically for the for the Middle East Studies degree. This limitation, among other things, made it difficult to collect data for this self study.

   The lack of a graduate program restricts the potential pool of students seeks advanced language training, limits the Institute’s research productivity, and reduces the Institute’s competitiveness for Department of Education, Title VI National Resource funding. The Institute receives many inquiries from students seeking graduate training in Middle East Studies.

   A significant weakness in our Arabic language program lies in the absence of intensive summer courses in Arabic. These are commonly offered at universities with a commitment to Arabic
language instruction, and allow students to achieve a greater proficiency in Arabic before graduation.

Substantial gaps exist in the MEI’s coverage of the region as a whole, both in terms of courses offered and faculty research interest. Presently the Institute does not have anyone who specializes in Middle East Jewry or Israeli Studies; Iran or the Persian-influenced areas or Turkey or Turkish-influenced areas. These are major deficits for a program that is seeking to become a nationally recognizes center for Middle East Studies.

Research:

Only two tenure track faculty have lines within the MEI, and one of these is a newly hired assistant professor. The other faculty member is very productive. A weakness lies in the absence of summer research money for faculty in the Institute.

Service:

The MEI provides a source of expertise on a part of the world that has become increasingly important to the United States in recent years, and especially since 9/11. The core and affiliated faculty of the Institute have shared their expertise through contacts with the media at the local, national and international media, by giving talks to community groups, by teaching continuing education courses for educators, and so forth. As a result of this demand from the community, the MEI faculty have shouldered significant service burdens, in addition to those in their home departments.

2. Centrality of the programs to the university

The Middle East Institute is well aligned with the mission of the University. Georgia State's mission statement emphasizes that the university's comparative advantage lies in its location in "a cosmopolitan city with a diverse population" with many international ties. The Institute provides a center of knowledge and expertise for a crucial part of the world, one that plays an increasingly important role in American foreign policy. Moreover, the Institute is the only one of its type in the University of Georgia System.

The mission statement goes on to say that, for undergraduates, the university seeks to provide students with "interdisciplinary, intercultural and international perspectives." This is one of the Institute's strongest points: the MEI cuts across the disciplinary lines on which the College is organized, bringing together faculty and students from a wide variety of departments and disciplinary viewpoints. Our BIS provides students in the College with a truly interdisciplinary course of study, with classes drawn from a variety of departments.

The MEI provides Georgia State students with "intercultural and international perspectives," through its focus on the languages, culture, society and history of the Middle East. Moreover, the Institute's close relations with the Jewish Studies program ensures that students are offered a variety of courses that cover the important states, cultures and religions of the region. It is a weakness, however, that the MEI does not have faculty, affiliated or core, whose research interests focus on Iran, Turkey, or Israel/Middle Eastern Jewry (though there are affiliated faculty who specialize in the religions of the region: Islam, Judaism and Christianity).
3. Viability of programs

The BIS degree is a small, but viable program. More importantly, there is great potential to increase enrollments in the major once a more visible B.A. degree is created. Strong enrollments in the Middle East language programs, as well as Middle East courses, are indicators of student interest in a Bachelor of Arts degree in Middle East Studies.

With the creation of the BA degree, GSU can fill a much-needed void in Middle East Studies opportunities within Georgia and the southeast US. With the exception of Emory University, no institutions offer an undergraduate degree in the southeast. The nearest programs are located in North Carolina (University of North Carolina – Chapel Hill) and Texas (University of Texas). The MEI receives frequent inquiries from individuals in the southeast seeking degrees in Middle East Studies, requests for information on our (unfortunately nonexistent) graduate program are particularly frequent. In recent years, as our program has become more well-known, the MEI has received a number of transfer students from elsewhere in the USG system, as well as Georgia Tech.

The Middle East Studies degree programs can be sustained and expanded upon with a modest level of resources. Though the number of majors is currently low, nearly all courses in Middle East Studies reach full enrolment, as students from other majors are also interested in these enrollments. Intermediate and advanced language courses remain small however enrollment levels are consistent with class sizes for the less commonly taught (LCT) languages.

4. Strategic focus

Currently the core tenure track and non-tenure track core faculty of the Institute largely teach language courses. The Institute nonetheless also offers a BIS degree that takes advantage of the expertise in the Middle East found in the various departments of the College.

The Institute's strategic focus going forward is to expand our degree programs in Middle East Studies, with both a Bachelors and a Masters degree. Courses taught by affiliated faculty will continue to make up the bulk of the courses taken by Institute students. These degree programs, however, will require a modest number of additional faculty lines within the Institute to offer core and required courses. The Institute's core faculty will continue to offer language courses in Arabic, Hebrew and other regional languages.

The Institute's focus on the Middle East is amply justified by (1) the University's historical and continuing faculty strengths in the area, (2) the importance of the Middle Eastern region to the United States, (3) the religious, ethnic and family ties to the region present among many of Georgia State's diverse undergraduate and graduate students.

5. Financial resource analysis

The successful growth of the MEI is the result of modest institutional support that was used to leverage large amounts of external funding (Title VI). This external funding was particularly important for the development of the Middle East language program. In the past three academic years external funding provided support for a visiting instructor in Arabic and a visiting instructor in Hebrew. External funding also provided for development of language resources and library materials in Middle East Studies.
The MEI has made great contributions, especially in teaching and service, with very little utilization of university resources.

Such ‘soft’ money was extremely important for initiating the MEI’s academic programs. Now that the MEI has demonstrated the viability of their programs, creation of permanent program in Middle East Studies can only be achieved through the allocation of state funds to create permanent tenure lines. Because of the high level of depth in Middle East Studies throughout the College of Arts and Sciences, only a modest number of core faculty need to be hired in order to create a viable and sustainable Middle East Studies program.

The MEI will continue to seek external funds to expand its programs and fund activities that are not appropriate for state funding.

The MEI does not have a prior action plan.

B. Historical and Current Contexts

By the early 1990s Georgia State University had a significant number of faculty members with a specialization in the study of Middle East. This interdisciplinary group of faculty created a “Middle East Studies Group” and fostered a growing interest in the region through regular research presentations. Middle East Studies courses, especially focused on the history and politics of the region were available through various departments, but there were no formal programs of study in Middle East studies.

Following the implementation of an internationalization strategy by the Board of Regents in 1996, and the creation of the university’s strategic plan, the interest in area studies initiatives increased. To facilitate the growth of a Middle East studies program and GSU activities in the region, the CAS created a formal center to focus and support the activities of existing faculty members. In 1997 Dona Stewart was hired and given the task of creating this center, under the leadership of the dean of the college, Ahmed Abdelal. The Middle East Center for Peace, Culture and Development (MEC) was created in 1999.

Academic programs in Middle East Studies were created shortly thereafter. A Bachelor of Interdisciplinary Studies (B.I.S.) with a Concentration in Middle East Studies was approved in 1999. The first student graduated with a BIS in Middle East Studies in 2004. A minor in Middle East Studies was also approved. Over the last ten years, the hiring of faculty in key areas of interest (Arabic language, Islam, Judaism, Egyptology, Arab and Arab-American Feminisms) by associated departments further strengthened the MEC’s capacity to deliver high quality Middle East Studies programs. MEC faculty also achieved extraordinary success in acquiring grants and contracts to carry out professional training in the fields of English as a Second Language and journalism.

The events of September 11, 2001 thrust the young MEC into the spotlight as its faculty strove to meet the demand for information from the campus, city, region and nation. MEC faculty appeared in innumerable news programs, public events, town hall meetings and community meetings. In 2002, the MEC applied for, and received, funding from the Department of Education to establish a National Resource Center in Middle East Studies under Title VI funding. This grant enabled the MEC to dramatically expand its language programs, lectures series and outreach activities. Also in 2002, Dona J. Stewart became the director of the Middle East Center.
As the activities of the MEC grew, it became clear that transformation to an ‘institute’ was needed to facilitate the expansion of the MEC’s activities, and particularly its academic programs. In Fall 2005, the establishment of the Middle East Institute (MEI) was approved. In addition to the director, the MEI currently has two tenure track faculty lines in Arabic Language (one of which begins Fall 2007), and two visiting lines in Arabic and Hebrew.

The growth of the Institute has brought to the fore a set of unresolved governance issues. In contrast to almost all other academic units in the College, the Institute's core faculty members are far outnumbered by the Institute's affiliated faculty. At the time of the preparation of the self-study, there were only two core faculty members in the MEI. The only other academic unit in the College with a similar structure is Women's Studies, and even then the Women's Studies Institute benefits from a comparatively larger core faculty (of four). Affiliated faculty of the Middle East Institute, at the present time, have no well-defined role in the governance of the Institute, nor do they have well defined responsibilities for their contribution of time and service to the Institute. Among other issues, the MEI needs to resolve the issue of voting amongst the core and affiliated faculty, the powers of the director, and the role of committees (including appointment, voting, and areas of authority). The Institute will need to work with the College to establish a governance structure, especially in light of the lack of a settled model of governance applicable to the Institute's imbalance between core and affiliated faculty.

In the following description of the Institute, we use the three academic years beginning Fall 2003. Table B-2, faculty research productivity, uses calendar years. It is important to note prior to Fall 2006, the Middle East Institute was a ‘Center’. Therefore data for Fall 2006, which falls outside the three year period previously defined, have been included as it offers an indication of the Institute’s new status and role in the University.

1. Description of the Faculty

The faculty of the MEI falls into two groups: core faculty and affiliated faculty. The core faculty are full members of the Institute: they are hired by the Institute, their promotion and tenure is done within the Institute, and their budget lines are within the Institute. Affiliated faculty are those faculty who are in other departments of the College and who have a scholarly interest in the Middle East and who have chosen to join the Institute as affiliated members. Georgia State also has faculty members who have joint appointments in two departments, but this arrangement has not been used by the MEI.

For most of its existence, the MEI had no core faculty at all. Indeed, the first core member of the faculty was Dona Stewart, whose appointment was moved into the Institute (then a Center) only in January of 2006. In the Fall of 2006, the language instructors, previously in Modern and Classical Languages, were also moved into the Institute, and the Institute hired a tenure-track assistant professor, Teirab AshShareef, as a member of the core faculty.

This movement of faculty, and the recent genesis of the Institute, pose some problems for determining what data to report in the self-study. In the tables in this section, we have done the following:

- We report historical data on those faculty members who (1) teach language courses currently taught in the MEI and/or (2) are currently members of the core faculty of the MEI. Thus we report data on Middle Eastern language instructors, and the current...
Director of the Institute. We include data for periods during which these faculty were members of other departments. The data is for calendar years.

- We report credit hour data for Middle Eastern language classes. The data is for academic years.

In the tables below, we do not report data on the affiliated members of the Institute. These faculty members are hired, promoted and paid within their home departments. The courses taught by these faculty members are listed within their home departments. We have included, however, a roster of the affiliated faculty (in Appendix B.4) and their CVs (in Appendix F3).

In total, twenty faculty members, at all ranks, engage in teaching and professional development in areas relevant to Middle East studies. Affiliated faculty members are currently appointed in eight departments within the College of Arts and Sciences. Because these faculty members are not jointly appointed, the MEI has no real control over their teaching assignments. Fortunately, the home departments for affiliated faculty have been extremely supportive of the MEI’s mission and faculty are encouraged to collaborate with the MEI.
Table B.1.a: Number of faculty by rank, tenure status, and gender

The table below shows data for those faculty who are currently core faculty of the MEI, or who taught courses now taught by core faculty of the MEI. Note the MEI did not have core faculty until January 2006, after the period under review.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Tenured Associate</th>
<th>Untenured Assistant</th>
<th>Full-time visiting instructor</th>
<th>Part-time visiting instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M     F</td>
<td>M     F</td>
<td>M     F</td>
<td>M     F</td>
</tr>
<tr>
<td>2003-2004</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
</tr>
<tr>
<td>2004-2005</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
</tr>
<tr>
<td>2005-2006</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
</tr>
<tr>
<td>Current (Fall 2006)</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
<td>1     1</td>
</tr>
</tbody>
</table>

Table B.1.b: Number of faculty by rank, tenure status, and minority status

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Tenured Associate</th>
<th>Untenured Assistant</th>
<th>Full-time visiting instructor</th>
<th>Part-time visiting instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black White</td>
<td>Black White</td>
<td>Black White</td>
<td>Black White</td>
</tr>
<tr>
<td>2003-2004</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2004-2005</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2005-2006</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Current (Fall 2006)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
2. Faculty research productivity

Of the two current core faculty members, only Dona J. Stewart has been at GSU for at least three years. In the past three years, Dona J. Stewart has published one book and eight articles in academic journals as well as a number of encyclopedia entries and book reviews. An additional tenure-track assistant professor who taught Arabic was not at all professionally productive, and moved on to a position in the United States government in May 2006. His replacement, Teirab AshShareef, joined the faculty in fall 2006, and it is premature to assess his productivity.

When the productivity of core and affiliated faculty are considered, the MEI faculty demonstrates strong scholarship and grant-making abilities. Three MEI faculty members have recently received Fulbright grants to conduct research in the Middle East including: Dona Stewart (Jordan) and Donald Reid (Egypt). In Spring 2007, Michael Herb will be a Fulbright scholar to Kuwait. Two faculty members, Melinda Hartwig (Egyptology) and John Iskander (Islam) have received scholarships from the American Research Center in Egypt.

MEI faculty members regularly participate in academic conferences, often attending and participating in conferences within their academic discipline as well as Middle East studies. MEI members publish regularly, with two book and numerous articles published by the affiliated faculty in the period under review.

MEI faculty members have received significant internal and external funding. This funding has supported research as well as teaching initiatives in Middle East studies. In 2003, the MEI was awarded a large Title VI (Department of Education) to support the development of the Middle East language and academic programs.
### Table B.2.a: Faculty productivity (core faculty)

**Note:** the Director j

<table>
<thead>
<tr>
<th>Calendar year</th>
<th>Name</th>
<th># Refereed publications</th>
<th># Books</th>
<th># Edited volumes</th>
<th>External funding $</th>
<th>Internal funding $</th>
<th>Conference presentations</th>
<th>Other</th>
<th>Other details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>Stewart, Dona</td>
<td>1</td>
<td></td>
<td></td>
<td>8,000</td>
<td>5,000</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>Lawson, Kwame</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>Stewart, Dona</td>
<td>2</td>
<td></td>
<td></td>
<td>8,000</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>Lawson, Kwame</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>Stewart, Dona</td>
<td>2</td>
<td></td>
<td></td>
<td>828,000</td>
<td>10,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>Lawson, Kwame</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Average</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** multi-year grants are recorded in the first calendar year.
3. Types of programs and number of students in each

BIS Majors: 13
BIS Minors: 6

As a result of limitations on the software used to track students, there are significant barriers to tracking and identify students majoring in Middle East Studies. While the computer system can identify ALL students pursuing one of the college’s many BIS degrees, it cannot identify only those students majoring in Middle East Studies. This has enormous implications, for example, when the university created list-serves for various majors this fall; it was not possible to do this for Middle East Studies majors. It is not possible to create historical data showing the number of majors since 1999. Indeed, Middle East Studies was not even listed as a major in the GSU course catalog until 2006.

The cumbersome paperwork requirements to register for the BIS program discourage students from enrolling in this program. Instead students wait until shortly before graduation to declare (especially for students pursuing the minor).

4. Average number of credit hours generated per year for last three years:

As Fall 2006 was the first semester in which the MEI offered the language courses which had been previously housed in the Department of Modern and Classical Languages, it is difficult to assess the MEI’s credit hour production for the last three years. However, on average, 800 credit hours were produced each year. In Fall 2006 the first semester in which the Institute officially produced credit hours, 718 were generated. Extremely high enrollments in Arabic courses, at four levels of proficiency, is the major source of credit hours and demonstrates the strength of the Arabic program built over the last seven years. The MEI has been able to teach nearly 100 students each term with only one tenure track faculty member and one visiting instructor. This fall all sections of beginning Arabic (ARBC1001) were full, indicating full student demand has not yet been met. The Arabic program has shown sustained growth.

An examination of the historical enrollments in Arabic demonstrates the success in building a solid Arabic language program. From a handful of students in 2001, the program serves approximately 100 students a year, drawing students from all majors and colleges.

The introduction of Biblical Hebrew (HBRB) in Fall 2006, shows exceptional promise, with 16 students in the initial course offering. The Biblical Hebrew courses are also important for students in the Religious Studies department, especially at the graduate level. We expect to offer modern and Biblical Hebrew through the 2000 level, if students achieve a higher level of proficiency and need additional instruction, this need can be met through independent study options.

Attempts have been made to introduce Persian and Turkish. Persian was introduced in Fall 2003, though enrollments at the 1000 level were initially strong (20 students) by the following year they had declined. Enrollments at the 2000 level were extremely small and the allocation of state funding to cover these courses could not be justified.
Table B-5 (a-c)
Credit Hour Generation by Level and Faculty Type (core faculty)
AY 2003 – AY 2005

Note: The MEI did not have any core faculty until January 2006. As a result, the credits
hours listed below were generated by MEI language instructors when they were located in
Modern and Classical Languages prior to the creation of the MEI. The faculty members
who generated these language credit hours are now members of the MEI.

Academic Year 2003

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Lower</th>
<th>Upper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track</td>
<td>225</td>
<td>0</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>540</td>
<td>0</td>
</tr>
<tr>
<td>PTI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Year 2004

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Lower</th>
<th>Upper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track</td>
<td>147</td>
<td>51</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>702</td>
<td>0</td>
</tr>
<tr>
<td>PTI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Year 2005

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Lower</th>
<th>Upper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track</td>
<td>15</td>
<td>75</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>606</td>
<td>0</td>
</tr>
<tr>
<td>PTI</td>
<td>42</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Turkish is now being offered with external funding from the Turkish government. Beginning
Turkish 1001 was first offered in Fall 2005, with an enrollment of eight students, six of whom
continued to Turkish 1002. Though there was not sufficient demand to offer a 2000 level course
in Fall 2006, Turkish 1001 is being offered, with an enrollment of eight.

This experience indicates there is some interest among students for these less commonly taught
(LCT) languages, however, external funding will likely be necessary at the initial stage as
enrollments in these courses build. The MEI intends to pursue external funds to support these
languages.

However, this data on language courses presents an incomplete picture of credit hour production
associated with the MEI. As the MEI depends upon Affiliated Faculty to teach most of its degree
courses, credit hours generated by these classes are assigned to the faculty member’s home
department, rather than the MEI. Given the extremely small size of the MEI’s core faculty, low credit hour production will likely continue.

5. **Summary table for points 1, 2 & 4**

<table>
<thead>
<tr>
<th>Table B5</th>
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<tbody>
<tr>
<td>Faculty Numbers, Credit Hours, and Scholarly and Creative Productivity</td>
</tr>
<tr>
<td>Three-Year Average</td>
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<tr>
<td>(includes only core faculty members)</td>
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</tbody>
</table>

- **Average annual number of faculty members by rank and status**
  - Tenured professors: 0
  - Tenured associate professors: 1
  - Tenure-track associate professors: 0
  - Tenure-track assistant professors: 1
  - Total tenure-track faculty members: 2
  - Non-tenure-track faculty members (fulltime): 2
  - Total fulltime faculty members: 3
  - Part-time instructors: 1
  - Graduate teaching assistants: 0
  - Total for part-time faculty: 0

- **Average annual number and type of staff**
  - Administrative staff (fulltime equivalents): 1
  - Student assistants (half-time equivalents): 1

- **Average annual credit hours by level**
  - Undergraduate: Core: 0
  - Undergraduate: Lower division: 742
  - Undergraduate: Upper division: 59
  - Graduate: 0

- **Average annual credit hours by faculty type**
  - Tenured and tenure-track: 166
  - Non-tenure track (fulltime): 616
  - Total for fulltime faculty: 782
  - Part-time instructors: 14
  - Graduate teaching assistants: 0
  - Total for part-time faculty: 14

- **Scholarly and creative productivity**
  - Total number of refereed publications: Unduplicated\(^1\): 7
  - Total number of refereed publications: By author\(^2\): 7
  - Total number of other scholarly/creative works: 0
  - Unduplicated\(^1\): 0
  - Total number of other scholarly/creative works: By author or creator\(^2\): 0
  - Average annual number of refereed publications per tenure-track faculty: 1.15
  - Unduplicated\(^1\):
Average annual number of refereed publications per tenure-track faculty: 1.15
By author
Average annual number of other scholarly/creative works per tenure-track faculty: Unduplicated
Average annual number of other scholarly/creative works per tenure-track faculty: By author

Funding from grant and other sources
Total external direct funding $830,000
Total external indirect funding $0
Total internal funding $27,000
Total funding from other sources $
Average annual external funding per tenure-track faculty $138,300
Average annual internal funding per tenure-track faculty $4,500

1 For works with multiple authors from the unit, count the work only once.
2 For works with multiple authors from the unit, count the work once for each author in the unit.
3 For multi-participant grants, include only the amounts allocated to unit faculty members.

6. Evidence of program relevance

There are two types of evidence for the relevance of our programs. First, we show growth in enrollments in our core language programs as well as very strong enrollments in Middle East studies content area courses. Second, current events in the world provide additional evidence of the relevance of our language offerings: there is substantial government demand for Americans proficient in Arabic and strong student demand currently exceeds available seats at the beginning level.

7. Information on other programs

Among the "Urban 13," only Wayne State University offers a Bachelors and Masters in Middle East Studies. University of Wisconsin – Milwaukee has a certificate program, and three other schools offer a minor of some sort in Middle East Studies.

The MEI can also be compared with Middle East Centers at other universities which have relatively new Title VI centers. Appendix B1 draws out some comparisons with centers at Utah, UC Santa Barbara, and Arizona.

C. Progress Toward Goals and Objectives

This is the Middle East Institute's first academic program review. We thus have no previously set goals against which to measure our progress.

D. Curricula Quality

In 1999, GSU had only a few courses in Middle East Studies, with no formal concentration in the field. Today, GSU offers a variety of formal academic programs in Middle East Studies. Degree options include:

- **Bachelors of Interdisciplinary Studies (BIS) in Middle East Studies**
  This four-year degree designed to provide the student with a deep
understanding of the Middle East by examining the region from an interdisciplinary perspective. Students are required to study one of the region’s languages (Arabic, Persian, Turkish, Hebrew) through the 2002 level, additional study is strongly encouraged. Students take 100% MES content courses from MEI faculty members.

- **Minor in Middle East Studies**
  This fifteen-credit hour minor is designed for the student who wishes to add an emphasis in Middle East studies to their existing degree program. Students are required to take courses from at least two disciplines. This minor is particularly popular with political science and history majors.

- **Minor in Jewish Studies**
  This fifteen credit-hour Minor in Interdisciplinary Studies (college-planned) is designed to introduce students to Jews' complex encounter with the modern world. Students take JST 3000 Introduction to Jewish Studies. The remaining four courses are a mix of those focused on some aspect of Jewish experience, and those which set an aspect Jewish experience in comparative perspective. Students may use one 2000-level Hebrew course toward the minor.

- **Minor in Arabic Language and Literature**
  With the astonishing growth of our Arabic language program, students are interested in achieving a higher level of competency. This minor focuses the student’s course of study on achieving proficiency at more advanced levels. Students are required to take 15 hours, 9 must be at the 3000 (advanced) level or above.

The MEI, working with other departments, has dramatically increased the number of course options available in Middle East Studies. Students may choose from over 40 courses, future courses are planned including: Introduction to Middle East Studies, Muslim Political Thought, Modern Jewish History, Arab and Islamic Feminisms, Arab World in Film and American Jewish Organizations.

Students are able to undertake specialized study in history and politics of the modern Middle East, Islamic studies, Jewish studies and Art History through multi-course sequences which build a high level of proficiency in that discipline.

Students actively participate in our Model Arab League program; despite the newness of this program our delegates won the ‘Best Delegation’ award at the regional meetings and numerous individual awards. This year, with support from the MEI, they expect to compete in the national Model Arab League competition.

**Evidence of Student Learning**

As the MEI is a new academic unit, it did not participate in the Learning Outcomes assessment implemented by the Provost’s office in recent years. As part of the process to create the BA degree in Middle East Studies, the MEI will develop learning assessments for all courses offered directly by the department, especially language courses.

**E. Student Quality**

Students who choose the MEI's BIS program tend to be highly motivated, high achieving students.
Input Quality Metrics

Students must have a GPA of at least 2.0 to enter the MEI's BIS program. Unfortunately, freshmen index data is not available for these students. However, anecdotal evidence suggests that the average GPA of MEI students is much higher than that of the Georgia State average.

The MEI does not currently have a graduate program.

Output Quality Metrics

The MEI's BIS is a new program, created in 1999, and thus far only a handful of students have graduated. Four students have received the BIS in Middle East Studies, four more are expected to graduate in the 2006-2007 academic year. Ten students have graduated with a minor in Middle East Studies.

- Two BIS graduates have gone on to graduate school, and one of these received a graduate assistantship.
- Over 60 students have undertaken study abroad programs in countries including Jordan, Turkey and Egypt. The majority of these students were non-majors, indicating a widespread interest in the region from students throughout the university.
- Two students, both BIS majors, have applied for Fulbright grants.
- Three MEI students have received highly prestigious National Security Education Program (NSEP) fellowships to further their study of Arabic. This includes a graduate student in History, who received a Boren Graduate Fellowship. All of these students received their language training through the MEI.

With the growth of the MEI, and the corresponding increase in its state, regional and national reputation, we anticipate that we will continue to attract motivated and capable students who will go on to graduate school and to other careers that make use of their training at Georgia State's Middle East Institute.

F. Faculty Quality

The current core faculty of the Institute are Dona J. Stewart and Teirab AshShareef. Dona J. Stewart has achieved the rank of associate professor and is currently under review for promotion to full professor. Her publication record includes over 15 articles in refereed journals, a forthcoming book and another book currently under contract with Routledge. In 2006, she also received the university’s Exceptional Service Award in recognition of her efforts to build a Middle East Studies program at GSU.

Teirab AshShareef is a newly hired assistant professor. With a forthcoming book from University of Texas Press and numerous published articles, he will contribute to the MEI’s overall research activity.

As Teirab AshShareef just arrived this semester, no teaching evaluation data is available for him. Teaching evaluations for Dona J. Stewart are consistently high, typically over 4.0 for courses at all levels.
The MEI does not have a graduate program. However, Dona Stewart continues to participate on graduate committees in the Department of Geosciences. In the last three years she has directed one committee and served on two others. Presently she is directing one student and serving on one additional committee. In addition she served on two doctoral committees in the Department of Communication and is presently a member on a third doctoral committee in that department.

The data in section B.2, Faculty Research Productivity, demonstrate that the MEI core and affiliated faculty are actively engaged research. In recent years, many of the MEI affiliated faculty have achieved tenure and have strong publication records that have brought significant recognition to the young MEI.

G. Resource Adequacy

1. Faculty Resources

With a very small number of core faculty (currently two), the MEI barely has sufficient faculty strength to meet the needs of the BIS program and will have difficulty growing a stronger undergraduate or graduate degree. The core faculty consists of two Arabic professors (one position presently unfilled) and the chair, a geographer. With the assistance of a visiting instructor in Arabic, the Arabic faculty members are able to offer a strong Arabic program, through advanced levels of proficiency. Because they are committed to the Arabic program full-time, these faculty members are not available to teach other much needed courses. The third faculty member has course releases, due to her role as department chair. Courses that need to be taught each year include Pers2001 The Middle East Today and GSU 1010 New Student Orientation, both part of the Middle East Studies Freshman Learning Community. Those courses are currently being taught by Dona Stewart, leaving her unavailable to teach Geography of the Middle East. Similarly, additional needed courses include and Introduction to Middle East Studies course to introduce students to the discipline as well as a senior seminar. As affiliated faculty members are committed to teaching courses in their home departments, they are not available to cover these classes.

As the MEI looks towards expanding its undergraduate program and introducing graduate level programs, the lack of adequate number of faculty will be particularly acute. The faculty shortage restricts the ability to expand the number of core, interdisciplinary, Middle East courses in the degree program. Without additional faculty members the MEI will continue to rely on cross-listed courses taught by other departments.

The lack of core faculty also restricts the ability of the Middle East Institute to support college and university teaching initiatives such as the Writing Across the Curriculum (WAC) courses, the Honors Program, the Freshman Learning Communities and Perspectives courses.

With few core faculty members, it is difficult to fulfill the service obligations necessary to a department, including the role of undergraduate advisor and memberships on various committees, including search committees and self-study committees. The MEI has relied on having the affiliated faculty members serve on these committees. However, given the amount of service work affiliated faculty members already perform in their home departments this leaves little time for them to undertake service roles in the MEI. As a result, the bulk of the service obligations have fallen on the two current core faculty members.
2. Administrative Resources

The MEI currently has one full time Business Manager, Autumn Cockrell, who oversees both financial and academic administration (scheduling, registration). Though the combined workload is difficult, the MEI’s needs are currently met. However, as the MEI expands additional administrative staff will be necessary.

The MEI has been assisted for the past 4 years by a .50 fte Outreach Director, Alta Schwartz, funded by a Title VI grant. She has overseen the MEI’s public programs including workshops and the lecture series, maintained the MEI website and published the MEI’s newsletter. Funding for this position terminates June 30, 2007. After her departure, the administrative workload will increase for the Business Manager. The feasibility of continuing with only one staff member should be assessed at that time.

3. Technological Resources

As the MEI is a new administrative unit, its computer resources are relatively new and in good working conditions. Currently the MEI shares a large photocopier with the Philosophy and Religious Studies departments, in an arrangement where the MEI purchases paper to be used by all the departments and the Philosophy/Religious Studies pays for the copier lease. If this arrangement should discontinue, the MEI will need to purchase a high-volume copier.

4. Space Resources

In June 2005, the MEI moved into new space on the 11th floor of 34 Peachtree Street, on a floor shared with the departments of Religious Studies and Philosophy and the Center for Ethics. This new space provided offices for administrative staff and faculty, and a small workroom. Three additional offices on the 12th floor of the building provide space for one tenure-track Arabic professor and two visiting instructors of Arabic and Hebrew.

It is not yet clear where the office will be for the second tenure-track Arabic professor, to begin in Fall 2007. Additional offices will be needed as new faculty member are added.

The MEI is slated to move, eventually, into the new Humanities Building. As plans for that building proceed, the MEI self-study and Action Plan should guide the allocation of space for the MEI.

The MEI shares access to a large conference room and smaller seminar room with Religious Studies/Philosophy/Ethics. This is a very efficient and pleasurable arrangement, one that will hopefully continue after the move to the Humanities Building.

5. Laboratory Resources

The MEI utilizes the Language Acquisition Resource Center (LARC). Expansion of the LARC’s resources to include satellite programming from the Middle East would be of great instructional value. Currently the MEI does not have resources to hire an Arabic tutor (typically a native-speaker graduate student), funding is needed to meet this need.
6. GSU Foundation Resources

The MEI has one Foundation account. Funds in this account come primarily from two sources: faculty donations and donations of AramcoWorld. The AramcoWorld funds are designated specifically to support the MEI’s outreach mission and are used to sponsor teacher’s workshops, educational supplies and public events. Recently the MEI has received support from the Turkish Embassy in New York for our Turkish program, these funds pay for a part-time instructor to teach beginning Turkish. Foundation funds are also used to pay for refreshments at events and during on-campus interviews for prospective faculty.

7. Library Resources

Unlike other academic units, the MEI lacks a library budget. Affiliated faculty, of course, can request items through their department budgets, but no library budget exists to serve the needs of the core faculty of the Institute. This includes the language faculty. The strengths of the current collection lay in political science and modern history, and in particular the modern history of Egypt. The library's collections are small in comparison with other institutions with degree programs in Middle East Studies: for example, University of California Santa Barbara has 2817 titles in Arabic language and literature, while Georgia State University has 349 (please see Appendix G.2).
H. Goals and objectives

The Middle East Institute intends to be the premier institution for Middle East Studies within the University System of Georgia and in the southeast United States. The MEI has made great strides in establishing a firm foundation to achieve this goal. With moderate growth and expansion, the MEI will become a nationally-recognized Middle East Studies program, and bring distinction to Georgia State University.

In this self-study we request four additional faculty lines. Three are discussed under our objective of expanding our degree and certificate programs (Objective 1.1 below). One additional line is discussed under our objective of building a deeper relationship between the Institute and the Department of Communications. The consensus of the affiliated and core faculty is that the priority for these positions is (1) Turkish / Turkish civilization; (2) Middle Eastern media studies / public opinion; (3) Middle Eastern Jewry / Israel; (4) Iran / Persianate civilization.

Goal 1: Instruction

The MEI aspires to become the place in Georgia, and the region, for education in Middle East Studies, at both the graduate and undergraduate level. The Institute currently has an excellent foundation in place. Yet we need additional resources to enable the Institute to offer undergraduate and graduate degrees in Middle East Studies, and to meet the needs of students in other disciplines with an interest in the region.

Objective 1.1: Create BA, MA and Certificate programs

Create three academic programs (in order of priority):

- A Bachelor of Arts in Middle East Studies, in place of the existing BIS degree.
- A graduate certificate in Middle East Studies.
- A Masters of Arts in Middle East Studies.

We include these three programs in the same Objective because the resources needed to meet this objective – faculty lines – are shared among the three programs.

Rationale

BA: Creating a BA will raise the visibility of the degree program and increase student recruitment. The difficulties with the current BIS degree program are discussed above, in Section A: the BIS is hard for students to find and is not broken out in University reports.

Certificate: The MEI constantly receives inquiries from student seeking graduate level education in Middle East Studies. Many of these students are existing graduate students, in related fields, who wish to add a Middle East Studies component to their existing course of graduate study. The certificate program will also serve as a first step towards developing a Master of Arts in Middle East Studies. The program will also create opportunities for MEI core faculty to work with graduate students.
MA: There are currently no graduate programs in Middle East studies at any institution in the state of Georgia. The nearest graduate programs are located in North Carolina and Arkansas. Creation of the graduate degree will allow GSU to develop a much-needed program that will draw students from the region and across the nation. Creation of the graduate degree will also support GSU’s current effort to foster development in the Humanities as evidenced in the recent creation of the Humanities Center.

Resources Needed

These three programs require additional faculty lines in the MEI. We will first discuss the needs for each of the three programs, then discuss the nature of the faculty lines that we propose to add to the Institute's core faculty.

BA: Most of the courses for the BA degree are already offered by the core and affiliated faculty of the Middle East Institute. However, the BA degree will require the inclusion of several additional core courses, including: 'Introduction to Middle East Studies' and a ‘Senior Seminar in Middle East Studies.’ In keeping with College priorities, both of these courses will be writing intensive (WAC) courses. The MEI currently has no one to teach these courses. The Director of the Institute, who has a reduced teaching load, currently teaches a Perspectives course (The Middle East Today, 2001) and a Freshman Learning Community introductory course (1010). This leaves the Director with no time to teach courses in her specialty, and as a result these courses are not available to MEI students or students in other departments. The addition of additional tenure track faculty would allow the Institute to serve the basic course needs of its undergraduates.

Certificate: One anchor course, Middle East Studies Theory and Research, is required for the certificate. The MEI currently lacks the capacity to provide this course. Apart from the anchor course, sufficient graduate courses are already taught by MEI faculty, both core and affiliated, to allow creation of the certificate.

Master of Arts: Affiliated and core faculty in the MEI currently offer most of the courses needed for a Masters program. The anchor course, Middle East Studies Theory and Research is needed for this degree program. Significant numbers of core faculty members are needed to allow students to create a committee to oversee their graduate work. Seminars on topics in Middle East Studies, which reflect the faculty’s specializations will increase the richness of the graduate program and stimulate research on the Middle East. Advanced language courses will be necessary for students conducting primary research in of the region’s languages.

Faculty lines

To offer these programs, and to meet Objectives 1.2, the MEI proposes to hire four additional tenure track faculty. This would bring the total number of lines in the Institute to seven. This number is consistent with other small departments in the college (African American Studies, Religious Studies) and represents the minimum number of faculty needed to create a sustainable department. The specific areas of specialization described reflect the consensus of existing core and affiliated faculty on the areas in which the College could currently use reinforcement in Middle East studies, given the current areas of specialization of core and affiliated faculty. In particular, the faculty feel that the Institute needs to include coverage of three areas: Turkey / Turkish civilization; Middle Eastern Jewry / Israel and Persianate civilization / Iran.
All of those who we hire must be able to contribute to the general teaching requirements of the Institute, including the Freshman Learning Community courses, 'Introduction to Middle East Studies,' the seminar in Middle East Studies, and so forth. These hires also will be capable of supporting students with advanced language training needs.

**Turkish civilization / Turkey:** The existing affiliated and core faculty of the MEI does not include a scholar whose work focuses on Turkey or Turkish civilization (which includes the Turkic peoples of Central Asia). The MEI currently offers beginning Turkish and a study abroad program to Turkey during the Maymester. A scholar who specializes in this area would be able to teach courses in this area of specialization while meeting the Institute’s teaching requirements to support the undergraduate major and future graduate programs.

**Middle Eastern Jewry / Israel:** Since its founding, the Middle East Center (and later the MEI) has strived to include scholars and students concerned with all major cultures and peoples of the region, with the goal of providing an academic home for all those who study the region. The hope was to avoid, in particular, an identification of the MEI with any particular side in the various regional conflicts, including the Arab-Israeli conflict. Hiring a core faculty member of the Institute whose research focuses on the Jewish experience in the Middle East or Israel would help to maintain that vision and support the Jewish Studies program. The courses taught by this faculty member would serve established teaching needs, and would complement and support the Institute's successful Hebrew offerings, along with courses currently taught by affiliated faculty Kathryn McClymond (Religious Studies) and Michael Galchinsky (English). The MEI has no faculty members (core or affiliated) who specialize or teach courses in Israeli history, politics and/or society or Middle Eastern Jewry. Filling this gap would help the Institute to achieve its goal of becoming a center of excellence in Middle East Studies. A scholar who specializes in this area would also be able to teach courses in this area of specialization while meeting the Institute’s teaching requirements to support the undergraduate major and future graduate programs.

**Persianate civilization / Iran:** The existing affiliated and core faculty of the MEI does not include a scholar whose work focuses on Iran or Persianate civilization. Persian culture and civilization has been important in an area of the Middle East, Central Asia and the subcontinent far greater than the boundaries of the current state of Iran. A scholar who specializes in this area or civilization would round out the Institute's coverage of the major Middle Eastern regions and cultures. A scholar who specializes in this area would also be able to teach courses in this area of specialization while meeting the Institute’s teaching requirements to support the undergraduate major and future graduate programs.

**Plan for Implementation**

We propose to hire the faculty lines in subsequent years, beginning with the first year of the self-study period, in order of priority set out at the top of this section.

**BA:** A proposal for the Bachelor of Arts in Middle East Studies will be submitted in Spring 2007. We anticipate that the transition from the existing BIS degree to a BA degree can be achieved quickly.

**Certificate:** A proposal for a graduate-level Certificate in Middle East Studies will be submitted in Spring 2007. When there is sufficient faculty strength to allow creation of the Middle East studies seminar, the certificate requirements can be amended.
MA: A proposal for a graduate degree will be submitted in Year 2, to start in Year 3.

**Objective 1.2: Provide Middle East courses for students outside the MEI**

Provide courses on the Middle East to students in other undergraduate and graduate programs in the College and University.

**Rationale**

The MEI seeks to provide courses on the Middle East for both its own majors and for students in other departments who have an interest in the region. Courses offered by faculty members in the MEI, such as ‘Introduction to Middle East Studies’ will also provide an option for all GSU students seeking to fulfill their Social Science Foundation requirement in Area E.

**Resources**

No additional resources would be required beyond those described under Objective 1.1.

**Objective 1.3: Summer intensive Arabic**

To increase the quality of all Arabic courses and availability of intensive Arabic courses and increase enrollments in courses at the 2000 level and above

**Rationale**

A strong Arabic program is the foundation of any Middle East Studies program. Now that the Arabic program is established, and has firm footing, the Institute seeks to make the program among the best in the nation. The quality of the program is measured largely by assessing the level of proficiency students reach during the course of their studies and the number of students reaching the highest levels of proficiency. This can be achieved through increasing the number of contact hours students have in the classroom and creating opportunities for intensive study of Arabic. By creating a summer intensive Arabic program, where students can take the equivalent of the first year of Arabic in the summer semester, a larger cohort of students will be ready to enter the 2000 level courses in the Fall term and be able to reach 3000 and 4000 level courses before graduation.

**Resources Needed**

Funds in the amount of 10% of tenure-track faculty salaries to facilitate teaching of summer intensive Arabic.

**Plan for Implementation**

In Fall 2007 all Arabic courses will be increased to 4 credit hours from 3, a change consistent with Arabic language instruction at other Middle East centers. In Summer 2007, the MEI will offer its first Summer Intensive Arabic course. The MEI is also replacing the ARBC4001/4002 course sequence with a “Arabic Readings” course which should draw more students and increase enrollments at the 4000 level.
**Objective 1.4: Student study abroad**

To increase opportunities for student study abroad, especially for language study abroad.

**Rationale:**

A study abroad experience in the region is a crucial aspect of our students’ educational experience, giving them deeper insights into the reality of the Middle East. Currently the MEI offers Maymester study abroad programs to Egypt and Turkey, in recent years over 60 students have participated in these programs. The vast majority of participants in these programs is not Middle East studies students, but students from a variety of majors seeking to expand their international experience. The MEI would like to expand study abroad opportunities to other countries, including Israel and the United Arab Emirates.

All existing GSU study abroad programs to the Middle East are short-term and focused on culture and society. We would like to created longer term language-focused study abroad programs. Six week language programs, in Arabic, Hebrew or Turkish, would allow students to more rapidly increase their level of proficiency and become more familiar with native, idiomatic, language.

**Resources Needed:**

Summer teaching salary for MEI, equivalent to 10% of AY salary, for core and affiliated faculty leading study abroad programs.

**Objective 1.5: Language lab resources**

Expand the Arabic resources at the Language Acquisition Resource Center (LARC), including language tutors and satellite programming.

**Rationale**

The MEI's language program currently lacks a budget for tutors at the LARC. Language tutors are standard for other languages taught at Georgia State University, and at other universities. Access to satellite programming (such as al-Jazeera, al-Arabiya, LBC, and so forth) will help students to master modern Arabic while at the same time expanding their knowledge of the region's politics, culture and society.

**Resources Needed**

Expand the Language Acquisition Resource Center (LARC) to include satellite programming from the Middle East.

Hire an Arabic tutor for the language laboratory (typically a native-speaker graduate student).

**Goal 2: Links with the Department of Communication**

Through collaboration with the Department of Communication create a specialization within the BA in Middle East Studies focus on “Media and Communications in the Middle East.”
Objective 2.1: Provide courses and expertise in Middle East media studies

Add a tenure track line in Middle East public opinion / media studies.

Rationale:

Creation of a specialization in Middle East communications will merge two areas of excellence within Georgia State University. The Department of Communications has a strong track record of professional training in the Middle East (funded by the US State Department) and international media education, but few academic courses on the Middle East or its media. Similarly, the MEI offers many courses in Middle East studies, but none that focus on communication, media or public opinion. With the hiring of a tenure track position in Middle East communications, courses will be created to benefit both departments.

Resources Needed:

Tenure track line in Middle East/Islamic World communication and media or Arab public opinion.

Plan for Implementation

Year 1 – Hire Middle East/Islamic World communication faculty member with the assistance of the Department of Communication.

Objective 2.2: Media track in BA

Create a specialization in Middle East/Islamic World media and communication track within the B.A. in Middle East studies.

Rationale:

Creation of this concentration will allow students to choose a degree program that combines communication (especially journalism) with Middle East studies. Given the centrality of the Middle East to current, and likely future, news programming, this concentration should attract a large number of students. The current oversubscription of majors in the Department of Communication, should also encourage students to opt for this degree program.

Resources needed:

See Objective 2.1

Plan for Implementation:

A Middle East/Islamic World Media and Communications track will be incorporated into the BA proposal in Spring 2007.
Objective 2.3: Deepen links with Department of Communication

Form a closer relationship with the Department of Communication and conduct joint activities related to Middle East media and communications.

Rationale

Though there has been significant collaboration between the MEI and affiliated faculty members in Communication in the area of journalism training in the Middle East. However, there has been little collaboration in the area of academic programs or joint student activities. We propose closer collaboration in the area of media-related events and student organizations between the MEI and Department of Communication.

Resources Needed

None.

Plan for Implementation

The director of the MEI and the chair of Communication to discuss plans for activities focused on Middle East media.

Goal 3: Graduate program support

To create a nationally-recognized graduate program in Middle East Studies, with strengths in Middle East languages, culture and society.

Objective 3.1: Graduate assistantships

Establish competitive graduate funding opportunities

Rationale

Graduate funding will be necessary to attract the most qualified graduate students, particularly those from beyond the Atlanta area. Graduate funding should be competitive with that offered by other Middle East programs at state universities.

Resources needed

The number of assistantships offered should increase as enrollments in the program grow. Initially, three assistantships should be made available to recruit students.

Plan for implementation

Graduate funding should begin in Year 3, the first year the MA will be available.
Goal 4: Research

To create an environment in which high quality, high profile research in Middle East Studies will be conducted by faculty who are intellectually stimulated and motivated.

Objective 4.1: Summer research funding

To provide summer research funding for all research active tenure and tenure-track faculty.

Rationale:

Summer is time when faculty are most able to get writing done without distraction. For faculty in the MEI, whose research requires field work, summer is also the only time to undertake primary research in the field, in addition to writing up results of research from the previous summer. Without summer research funding, faculty may be forced to teach a summer course to meet their financial commitments, thereby compromising their research productivity by not undertaking field work. The provision of summer research funds is a standard practice in most GSU departments. Research funds will also be used to support additional training in instructional techniques and pedagogy for tenure and tenure-track language instructors.

Resources Needed:

Funds in the amount of 10% of all research active MEI core faculty AY salaries.

Plan for Implementation:

This funding to be available for Summer 2007.

Objective 4.2: Library funds

Increase library funds available to purchase materials on Middle East studies and in Middle Eastern languages.

Rationale:

There is no budget line at the library for the MEI. As a consequence, the core faculty of the Institute – including all language instructors – have a limited ability to secure library resources. Though our collection is quite strong in some fields (modern history and politics) and countries (Egypt and the Levant), reflecting the scholarly emphasis of faculty members who have been at GSU for a long time, our collection does not support the research efforts of some new faculty hires. The collection is also weak in materials in the languages of the region, specifically Arabic and Hebrew.

Resources Needed:

John Russell, the Middle East Studies librarian, provided the following suggestions for MEI library resources: "The growth of the MEI's academic programs will need to be accompanied by
an expansion of library resources in English and, most especially, in Middle Eastern languages. The Middle East Studies librarian estimates that in order to maintain the collections in English-language Middle East materials, a dedicated budget of $2500 annually would be required; to build collections in Middle Eastern languages, an additional $2500 annually would be necessary (these figures would have to be raised in the future to account for inflation). Adding materials that require annually-recurring costs (newspapers, journals, or databases) would necessitate a much greater outlay of funds and would vary considerably depending on the resource (e.g., the database *Index Islamicus* would be $4200 annually, with an estimated increase each year of 8%)."

**Plan for Implementation:**

This should be implemented in FY08.

**Objective 4.3: Travel funds for MESA**

To provide travel funds to faculty to attend the Middle East Studies Association meeting as well as their national disciplinary conference

**Rationale:**

Because of the interdisciplinary nature of Middle East studies, core and affiliated faculty members must maintain professional connections in both their home discipline as well as Middle East studies. The current level of professional development funds for faculty travel, both for core and affiliated faculty of the MEI, is sufficient to attend one professional meeting, not two. This forces faculty members to choose between attending either the Middle East Studies Association meeting, or the national meeting for their discipline. Attendance at the Middle East Studies Association meeting is also essential to raise the national profile of the MEI.

**Resources Needed:**

$1000 for any MEI faculty member (affiliated or core) delivering a paper at the MESA conference.

**Plan for Implementation:**

This should be implemented in FY08 budget but decision must be made in spring 2007 so that faculty can submit abstracts for the following year’s conference program.

**Goal 5: Governance**

To resolve workload and governance issues affecting the MEI.

**Objective 5.1: Governance issues**

To clarify the relationship between MEI affiliated faculty and the MEI
**Rationale**

The governance issues facing an Institute are different, and more complex, than those facing a Center. The promotion of the Center to an Institute was approved very recently, in Fall of 2005, and governance issues have not been addressed. The Institute differs from other academic units in its imbalance between core and affiliated faculty, and as a consequence the standard structures by which other academic units are governed require some alteration for the special circumstances of the MEI.

**Resources Needed**

The MEI will need the help of the College administration in working out a suitable governance structure for the Institute. The Institute in particular needs help with defining the relationship between affiliated and core faculty.

**Timeline for Implementation**

The sense of the faculty (both affiliated and core) is that these governance issues should be addressed posthaste, on the conclusion of the self-study.
Appendices

Appendix B1: Rationale for choices of peer programs

"Urban 13"

Of the 20 universities in the "Urban 13" (not including GSU), there are three tiers of MES involvement.

1) The lowest tier is Arabic language instruction. Three schools offer beginning and intermediate Arabic classes: University of Alabama at Birmingham; Indiana University Purdue University, Indianapolis; and University of Missouri – Kansas City

2) The middle tier of schools, of which there are three, offer a minor in Middle East Studies, or some variation. Cleveland State University has a new minor in “Middle Eastern Studies,” which can be found under the languages department. At Portland State University, in the International Studies major, a student can concentrate on the Middle East as an area of regional focus. There is a Middle East Studies concentration within the Area Studies minor at Virginia Commonwealth University in the School of World Studies.

3) Only two of the 20 schools have some kind of program in Middle East studies. The University of Wisconsin – Milwaukee offers a Middle Eastern and North African Certificate program. The program is for UW-M students who have a major in something else and want to get the MENA certificate, or for folks who already have a BA and want to come back just to get a certificate. The only school that has an actual program with a major and a masters degree is Wayne State University. The department is called Near East and Asian Studies, so it combines “near” and “far” east studies. The MA program appears to focus on Near Eastern studies. For the major, a student can get a BA in Near Eastern Languages or in Near Eastern Studies, including specializations in Ancient Near East, Islamic and Jewish civilizations, modern Middle East history, and Arabic linguistics

Peer programs with Title VI centers

The Middle East Institute’s level of activity is particularly impressive when compared with other Middle East centers around the country that have longer histories, larger faculties, and significantly greater financial support.

One clear way to illustrate the MEI’s effectiveness is to compare it with several specific programs: the University of Arizona (established in 1975), the University of Utah (1960), and the University of California at Santa Barbara (UCSB, established in 2000). Two of these programs were established over 25 years ago, and the youngest program enjoys extensive financial support and faculty participation. All three of these centers have significant institutional support.
The University of Arizona offers a Certificate in Middle East Studies; in addition, students may earn a BA, MA, or PhD degree in Near East Studies through the Near Eastern Studies department. Arizona offers Arabic instruction to the senior level, including Standard, Levantine, Moroccan, and Egyptian Arabic. The Center also offers Hebrew (modern Hebrew at elementary, intermediate, and senior levels; biblical Hebrew at the 400 and 500 levels), Persian (elementary and senior levels), and Turkish (beginning level only). The University of Utah students may earn a BA, MA or PhD in Middle East Studies, combining language instruction with history and literature. The University of Utah also offers a minor in Middle East Studies or in any of the Middle Eastern languages (Utah offers Arabic, Hebrew, Persian, and Turkish through the senior level). UCSB offers a BA in Middle East Studies, but no masters or doctoral degree. UCSB offers an interdisciplinary approach, drawing on faculty from throughout the university. Arabic, Hebrew, Persian and Coptic language instruction is available. Arabic instruction goes through the advanced level; Hebrew instruction is offered through the intermediate level (modern and biblical); Persian and Coptic instruction are also offered through the intermediate level. In addition, all of these programs sponsor numerous community lectures, academic workshops, study abroad opportunities, and research opportunities for faculty.

Georgia State University’s Middle East Institute compares favorably with these programs, especially given how young the MEI is and how little financial support it has received to date. In terms of faculty resources, the MEI has 3 tenure-track core faculty lines. Currently only 2 of these lines are filled and one of these lines is completely dedicated to language instruction. In addition the MEI has 2 Visiting Instructors, 1 Part-time Instructor, and 14 affiliate faculty, for a total of 20 core and affiliate faculty (including the director). By contrast, the University of Arizona lists 97 staff, faculty, and graduate student affiliates; the University of Utah lists 29 affiliates; and the University of California at Santa Barbara (the youngest program) lists 30 faculty affiliates.

Despite its limited faculty resources, the MEI has been offering a BIS degree since its founding in 1999, relying heavily on affiliate faculty to offer over 40 courses. There is also a Minor in Middle East Studies, a Minor in Arabic Language and Literature, and a Minor in Jewish Studies offered in conjunction with the Jewish Studies Program. In addition, the MEI offers a full sequence of Arabic language instruction (through the 4000 level), a strong beginning sequence in Hebrew instruction (modern and Biblical, through the 2000 level), as well as other language offerings. While it is difficult to track MEI credit hours, data indicates that the Arabic program alone serves approximately 100 students per year, drawing students from all majors and colleges.

MEI affiliate faculty members have established a reputation for preparing students well for scholarship and study abroad competitions. Students have participated in study abroad opportunities in Jordan and Egypt and won internships with the Department of State. Arabic students have won 3 prestigious NSEP fellowships. The newly founded Model Arab League program won the “Outstanding Delegation” award at the 2004 and 2005 regional meetings, and students won numerous individual awards. Two graduates of the program have gone on to graduate work at the University of Tennessee and the School of Oriental and African Studies, University of London.

In addition, MEI faculty members have been very productive in their research. Faculty members publish scholarly books, academic articles, encyclopedia entries, and book reviews with top-ranked presses. They have also received numerous internal and external research
grants, including numerous Research Initiation Grants, a Title VI grant, 3 Fulbright grants and 2 research scholarships to the American Research Center in Egypt. MEI faculty members are also active in participation and leadership within their individual professional organization conferences. (See Section 1.2 for detailed information on faculty research.)

In terms of library resources, the MEI has no specific budget allocated; it relies on affiliate faculty to request items through their departmental funds. Current MEI holdings in Pullen library are limited; they include only 349 titles relating to Arabic language and literature as compared with UCSB’s 2817 titles; for general Middle East/Islamic World History, the MEI has 1429 titles compared with UCSB’s 2500.

Finally, the MEI has been of tremendous service to the metropolitan Atlanta area. Particularly after 9/11, the MEI has received countless requests for speakers. The director and affiliate faculty have sponsored and offered numerous talks around the city; been interviewed by CNN and the Atlanta Journal-Constitution, cooperated with several community organizations to sponsor community events, trained K-12 educators in preparation for classroom instruction, and developed a radio series for WABE that profiled Muslims in Atlanta. In addition, MEI faculty serve as sources for national and international journalists on a weekly basis.

When viewed in comparison with other Middle East Centers around the country, it becomes clear the MEI has been tremendously productive in the areas of instruction, research, and service. The Institute has relied heavily on cooperative relationships with other departments and programs, as well as the generosity of individual faculty members, many of whom are not yet tenured. Additional resources will make it possible for the MEI to fulfill its mission. This is particularly important because the MEI continues to be the premier center for Middle East Studies within the University System of Georgia and, more broadly, in the Southeast.
**Appendix B2: Organization of unit governance and committee structure**

The Middle East Institute, as yet, does not have a permanent committee structure. The Institute was until recently a Center, and the Institute, before the Fall of 2006, had only one permanent tenured or tenure track faculty member.

Dona Stewart is the Director of the Institute.

A three member Executive Committee is elected by the faculty. The Committee has served in an advisory capacity to the chair. With the creation of the Institute, the role of the Executive Committee needs to be clarified. This is especially important where issues of faculty annual review are concerned.

The Institute has assembled several limited-term committees: the committee to write up this self-study, and search committees for core tenure-track faculty in the Spring of 2006 (when the Institute was a Center) and again in the Fall of 2006, to conduct the search for an Assistant Professor of Arabic.

The MEI has a full-time Business Manager. This position was 50% grant-funded for the past three years. In August 2006, this position became 100% funded by the College.
Appendix B3: Unit bylaws if available

Middle East Institute
By-Laws

Overview

Mission

The Middle East Institute promotes greater understanding of the Middle East, its diverse cultures, languages, and people. Through degree programs, language study, study abroad, and faculty research the Middle East Institute seeks to institutionalize Middle East studies throughout the GSU curriculum. The MEI is committed to public outreach, sponsors an exciting series of lectures and cultural events for the academic community and public as well as specialized training for K-16 educators. The MEI facilitates professional projects in the Middle East, in fields including journalism through partnership with key agencies, including the U.S. State Department.

1. The Middle East Institute is governed by an Executive Committee composed of three faculty members, elected by the Faculty of the Institute, and the Director of the Institute.

2. The Institute Director is nominated by the faculty of the Center and is appointed by the Deans of the Colleges of Arts and Sciences and Education.

3. The Institute membership is composed of faculty from Georgia State University.

4. There will be at least one business meeting of the Middle East Institute each academic year.

5. Robert’s Rules of Order shall govern all meetings; a two-thirds vote is required to change these By-Laws.

Middle East Institute

ARTICLE I
NAME

The name of the organization shall be the Middle East Institute of Georgia State University (hereafter referred to as The Middle East Institute).

ARTICLE II
PURPOSE
The purposes of the Middle East Institute are 1) to create and develop educational programs in Middle East studies, Jewish studies, and relevant languages; 2) to stimulate interdisciplinary projects across the Middle East in areas such as teacher education, journalism training, business administration, peace and cultural understanding, and professional research and development; and 3) to facilitate greater understanding of the Middle East in schools and in local, regional, national, and international arenas through active community outreach efforts.

ARTICLE III
ORGANIZATION

The Middle East Institute is administered by a Director and three Executive Committee members elected by the Faculty.

ARTICLE IV
ADMINISTRATION

Section I: Director

The Middle East Institute shall have a director whose duties and responsibilities shall include:

1. Supervising the administration of the institute;

2. Developing and administering the institute’s budget, including funds from state, grant and foundation sources;

3. Leading the Institute’s response to major federal grant programs, including Title VI funding;

4. Developing and implementing Institute research, instruction, and service/outreach activities;

5. Selecting and supervising all staff of the Institute.

The director is nominated for appointment by the members of the Institute Faculty. The Director must have approval of their immediate administrative head prior to appointment. The Director will then be appointed by the Deans of the Colleges of Arts and Sciences.

The term of appointment shall be three years, after which time the Director of the Middle East Institute may, upon review and recommendation by the Faculty, be re-appointed for another term with no limitation upon the number of terms.

Section 2: Staff

The staff of the Institute shall be supervised by the director.
MEI Administrative Unit

The administrative unit, consisting of the Director, institute staff, and administrative unit shall:

1. Manage the business of the institute;

2. Provide a contact point for those seeking information about the Middle East and Middle East studies;

3. Provide public information and publicity about the Institute, its programs, and its Faculty;

4. Assist in the development of research, instruction, and service/outreach programs;

ARTICLE V
MEI FACULTY

Section 1: Criteria of Appointment

The Middle East Institute Faculty members must hold full-time faculty appointments in the Middle East Institute or another department, center, institute, or unit of the Georgia State University. Visiting Instructors in appropriate disciplines may also be appointed to the Middle East Institute, however their role in Center governance will be in accordance with the College of Arts and Sciences by-laws.

Section 2: Appointment Procedure and Term

Tenure-track and visiting faculty hired directly into the Middle East Institute are automatically appointed to the MEI, the MEI is their home department.

Faculty for whom the MEI is not their home department may be nominated for appointment as an affiliate faculty member by their department chair, dean, or any member of the Institute Faculty. Those nominated must have the approval of their immediate administrative head prior to appointment. Each nomination shall be presented to the faculty by the Director of the Institute; The Faculty of the Middle East Institute will vote on the proposed appointment.

The term of appointment to the MEI Faculty shall be three years, after which time the faculty member may, upon review and recommendation by the Director and Faculty, be re-appointed for another term with no limitation upon the number of terms. Visiting Instructors, for whom the MEI is not their home department, will be appointed to the MEI faculty on an annual basis.

Section 3: Powers and Responsibilities

The Faculty of the Middle East Institute shall have the following powers:
1. To establish criteria for the Middle East Institute Faculty and to nominate candidates for membership;

2. To be present at all meetings of the Middle East Institute and to participate in all discussions and vote on all matters before the Faculty;

3. To elect members to the standing committees of the Faculty;

4. To advise the Director of the Institute on all matters of policy and procedure;

5. To adopt and amend such by-laws, policies, and procedure governing matters under its jurisdiction as it may deem necessary and proper;

6. To approve the annual MEI budget, presented by the director.

Section 4: Meetings

The Middle East Institute Faculty shall hold at least one business meeting during each academic year. The business meetings shall be held on dates to be determined by the Director, provided, however, that the Faculty of the MEI, at any regular business meeting, by majority vote, may establish the date of the next regular business meeting. The Director shall notify each Faculty member in writing, or by email, at least one week prior to each regular meeting of its time and place. The Director shall insure that minutes of all Faculty meetings are recorded and distributed to the Faculty.

Special meetings shall be called by the Director on his/her own initiative or upon presentation of a petition signed by twenty percent of the voting members of the Faculty. The order of business at all special meetings of the Faculty shall be restricted to the consideration of the matter or matters stated in the call to the meeting. Except in emergency, the Director shall notify each member in writing at least three days prior to any special meeting of its time, place, and purpose.

The presiding officer of both business and special meetings shall be the Director of the Institute. At all meetings, simple majority of the Middle East Institute shall constitute a quorum for the transaction of business, and no decisions requiring Faculty action shall be made without the vote of a majority of the Faculty members present and voting.

Section 5: Committees

The Middle East Institute shall have an Executive Committee and Ad Hoc Committees and task forces, as necessary, to assist in carrying out its work.

Executive Committee. The Executive Committee shall advise and counsel the Director on matters such as personnel issues, budget issues, Institute programming, strategic planning and by-law changes. The Committee shall consist of three faculty members elected by MEI Faculty. Members of this committee shall serve a two-year term and terms shall be staggered. Meetings shall be called at the discretion of the Director or at the request of a member of the Executive
Committee.

**Ad Hoc Committees.** The Director of the MEI may appoint other temporary committees and task forces as necessary to carry out the functions of the Center.

**Section 7: Adjunct Faculty**

The Director may appoint as an adjunct member to the MEI any person outside Georgia State University who, on behalf of the MEI, regularly performs the functions of a faculty member. An adjunct faculty member must hold an appropriate terminal degree. Adjunct appointees will be recommended by the Director and approved by the Faculty. Adjunct faculty have all the benefits and privileges and responsibilities of faculty.

The term of appointment to the Middle East Institute Faculty shall be three academic years, after which time the Faculty of MEI may, upon review and recommendation by the Director and Faculty, be re-appointed for another term with no limitation upon the number of terms.

**Section 8: Affiliate Status**

The Middle East Institute may appoint as an affiliate member to MEI post-master’s students and professionals who are engaged in the activities related to the mission of the center. The term of appointment to the Middle East Institute shall be three academic years, after which time the Affiliate Member of MEI may, upon review and recommendation by the Director and Faculty, be re-appointed for another term with no limitation upon the number of terms.

**ARTICLE VI**

PARLIAMENTARY AUTHORITY

The rules contained in the current edition of Robert’s *Rules of Order* shall govern the Middle East Institute in all cases to which they are applicable and in which they are not consistent with these By-Laws and any special rule of order the Middle East Institute may adopt.

**ARTICLE VIII**

AMENDMENT OF BY-LAWS

These By-Laws may be amended by two-thirds vote of the members of the Middle East Institute Faculty present and voting at any of its business meetings, provided that the amendment has been submitted in writing to the Faculty at least ten working days prior to the meeting and provided that a quorum is present.
## Appendix B4: Current faculty roster

### Core faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Hire date</th>
<th>Entry rank</th>
<th>Current rank</th>
<th>Tenure status</th>
<th>Full or part time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dona Stewart</td>
<td>January 1997</td>
<td>Assistant</td>
<td>Associate Professor</td>
<td>Tenured</td>
<td>Full time</td>
</tr>
<tr>
<td>Teirab AshShareef</td>
<td>August 2006</td>
<td>Assistant</td>
<td>Assistant Professor</td>
<td>Tenure-track</td>
<td>Full time</td>
</tr>
</tbody>
</table>

### Affiliated faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
<th>Current rank</th>
<th>Home Department</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFFILIATED FACULTY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mohammed Hassen Ali</td>
<td>Horn of Africa History</td>
<td>Associate Professor</td>
<td>History</td>
</tr>
<tr>
<td>Isa Blumi</td>
<td>Middle East History</td>
<td>Assistant Professor</td>
<td>History</td>
</tr>
<tr>
<td>Michael Galchinsky</td>
<td>Jewish Studies</td>
<td>Associate Professor</td>
<td>English</td>
</tr>
<tr>
<td>Melinda Hartwig</td>
<td>Egyptology</td>
<td>Assistant Professor</td>
<td>Art History</td>
</tr>
<tr>
<td>Michael Herb</td>
<td>Middle East Politics</td>
<td>Associate Professor</td>
<td>Political Science</td>
</tr>
<tr>
<td>John Iskander</td>
<td>Islam</td>
<td>Assistant Professor</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Amira Jarmakani</td>
<td>Arab and Arab/American Feminisms</td>
<td>Assistant Professor</td>
<td>Women’s Studies Institute</td>
</tr>
<tr>
<td>Kathryn McClymond</td>
<td>Judaism</td>
<td>Associate Professor</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>S. Rashid Naim</td>
<td>Middle East Politics</td>
<td>Lecturer</td>
<td>Political Science</td>
</tr>
<tr>
<td>Gayle Nelson</td>
<td>Cross-cultural Communication</td>
<td>Professor</td>
<td>Applied Linguistics/ESL</td>
</tr>
<tr>
<td>Stephen Rapp</td>
<td>Late antique and medieval Caucasia; Byzantine and Iranian Commonwealths; cross-cultural encounters in medieval Eurasia</td>
<td>Associate Professor</td>
<td>History</td>
</tr>
<tr>
<td>Lauren Ristvet</td>
<td>Ancient Mediterranean and Near Eastern history and archaeology</td>
<td>Assistant Professor</td>
<td>History</td>
</tr>
<tr>
<td>Leonard Teel</td>
<td>Middle East Journalism</td>
<td>Professor</td>
<td>Communications</td>
</tr>
</tbody>
</table>

**VISITING/PTI**
<table>
<thead>
<tr>
<th>Name</th>
<th>Language</th>
<th>Position</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Khalil Abdur Rashid</td>
<td>Arabic</td>
<td>Visiting Instructor</td>
<td>MEI</td>
</tr>
<tr>
<td>Yesim Ozbarlas</td>
<td>Turkish</td>
<td>Part Time Instructor</td>
<td>MEI</td>
</tr>
<tr>
<td>Ziporah Wagner</td>
<td>Hebrew</td>
<td>Visiting Instructor</td>
<td>MEI</td>
</tr>
<tr>
<td><strong>EMERITUS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donald Reid</td>
<td>Middle East History</td>
<td>Emeritus</td>
<td>History</td>
</tr>
</tbody>
</table>
Appendix B5: A summary table of Tables in B4

See previous appendix.
Appendix B6: Center reports.

FY04 Annual Report
Middle East Center

FY04 marks the Middle East Center’s second year as a federally-funded National Resource Center in Middle East Studies. The MEC saw considerable growth in all areas of its activities, including academic programs and outreach. Arabic was taught at the 3000 level for the first time at GSU. Advanced Arabic and Arabic Literature in Translation expend our ability to provide students the courses they need to reach more advanced levels of proficiency. GSU students had two opportunities to study-abroad in Egypt on programs led by MEC faculty. One program focused on the art, architecture, history and culture of ancient Egypt, while the other explored Egypt’s many historical legacies, including Pharaonic, Greco-Roman, Coptic, Islamic and the modern period.

The Middle East Center continued to bring culture of the region to the Atlanta community. Mezza II, “An Evening of Dance from Around the Middle East”, drew an audience of over 200 who enjoyed contemporary dance works from Israel, Iran, Azerbaijan, the Arabian Peninsula, the Levant and Andalusia. The Second Annual Middle East Film Series featured films from Tunisia, Iraq, Palestine, Israel, Iran and Egypt. Following a screening of the documentary Control Room, audience members participated in a discussion with Lt. Josh Rushing, a former press officer for U.S. Central Command in Iraq, who was featured prominently in the film.

The Middle East Center hosted an international conference focused on “Muslims Experiences of Globalization”. This conference drew over two dozen leading experts in the field who examined how Muslim majority societies have been transformed by the process of globalization and how Muslims have conditioned and informed these processes by their participation in or contestation of its institutions.

FY06 Annual Report
MEI

- The MEI received a large collection of books from the library of emeritus history professor Dr. Donald Reid. The collection, which includes 1500 volumes in Arabic, focuses on the history and culture of the Middle East, with a particular emphasis on Egypt. The collection is valued at over $27,558 and vastly expands the GSU library’s holdings of Arabic language materials.

- The MEI received funding ($6,000) from the Turkish consulate in the New York to support our Turkish language program.

- The MEI’s language programs continue to expand. This year Arabic was offered through the 3000 (advanced) level for the first time. The Hebrew program offered second year (2000 level Hebrew) and Turkish was introduced.
• Three students at GSU (2 in COAS and 1 in COBA) received highly competitive National Security Education Program grants to study Arabic overseas in the 06-07 academic year. These are the first ever NSEP grants awarded to GSU students and are a testament to the quality of our Arabic language program.

• The MEI offered two study abroad programs in May 2006. The Egypt program, led by art historian Dr. Melinda Hartwig, continues to draw students interested in the country’s ancient history. A new program to Turkey was launched, led by Ms. Yesim Ozbarlas, which focused on the country’s history and culture.

• Model Arab League (I think you have an article already).
Appendix C1: Unit’s strategic plan and goals.

Not applicable: this is the MEI's first academic program review.
Appendix D1: Learning outcome statements and assessment plans.

As the MEI is a new academic unit, it did not participate in the Learning Outcomes assessment implemented by the Provost’s office in recent years.
Appendix D2: Current course syllabi for all approved Writing Intensive courses.

The MEI does not yet have approved Writing Intensive courses.
Appendix D3: Degree requirements for each program, which may be taken from catalogs

Undergraduate Catalog 2007-2008

3060 Departments and Faculty

The Middle East Institute

The Middle East Institute
404/651-4239
http://www.gsu.edu/mideast

Dona J. Stewart, Director
Teirab Ash Shareef, Assistant Professor of Arabic

3110 Arabic

Programs Offered:
Minor in Arabic Language and Literature
Middle East Institute
34 Peachtree St., 11th Floor
404/651-4239
http://www.gsu.edu/mideast

Dona J. Stewart, Director
Teirab Ash Shareef, Assistant Professor of Arabic

Program Degree Requirements
Minor in Arabic
Students who wish to minor in Arabic must take 15-18 hours in Arabic, including at least nine semester hours at the 3000 level or above. Students taking more than 15 hours of courses in the language may count the additional hours toward their electives. A grade of C or higher is required in all courses counting toward the minor.

3400 Middle East Studies

Programs Offered:
Bachelor of Interdisciplinary Studies in Middle East Studies
Minor in Middle East Studies
Minor in Arabic Language and Literature

Programs Offered:
Bachelor of Interdisciplinary Studies with a Concentration in Middle East Studies
Through the Middle East Institute students have opportunities to engage in the interdisciplinary field of Middle East Studies. The Institute offers an extensive Middle East language program, including Arabic, Turkish and Hebrew. Students may complete a major or BIS degree in Middle East Studies. MEI faculty members lead study abroad programs to the region, including Egypt, Turkey and Tunisia.

The Middle East Institute facilitates projects in the region across the university; key foci include training in journalism and English as a second language. The MEI sponsors a dynamic set of activities, including a lecture series and cultural performances, focused on achieving greater understanding of the rich and varied cultures of the Middle East. For more information visit: http://www.gsu.edu/mideast.

This program provides an opportunity for students to explore the interdisciplinary field of Middle East Studies. Students select from a variety of courses on the Middle East offered in a range of disciplines, including religious studies, political science, history, geography, women’s studies and art history. Students are required to study Arabic, Turkish, Hebrew, or another appropriate Middle East language. This major is designed to prepare students for further graduate study in the field or for careers in government, the non-profit sector, or the military. If interested, please contact Dr. Dona J. Stewart, director of the Middle East Institute at 404/651-4239 or djstewart@gsu.edu.

**Program Admission**
A 2.0 Georgia State University GPA is required in order to apply to the program. Application materials can be obtained from the Office of Academic Assistance, 724 General Classroom Building, 404/651-2291. Students should apply to the program by the time they have earned 42 credit hours to avoid a delay in graduation. Application materials can be obtained from the Office of Academic Assistance (404/651-2291) or on the Middle East Institute’s website: www.gsu.edu/mideast.

**Program Degree Requirements**
Please refer to the Bachelor of Interdisciplinary Studies section 3030.50 of this catalog for academic regulations for this program.

In addition to the Program Degree Requirements, students must fulfill the College of Arts and Sciences Degree Requirements (see section 3030) and the University Degree Requirements (see section 1400).

**B.I.S. with a Concentration in Middle East Studies**

**Area F: Courses Appropriate to the Major (18)**

1. Language: competency in Arabic, Hebrew, Turkish, or another Middle Eastern language through 2002 level is required (12-16)

   1. Middle East Studies courses chosen in consultation with adviser. (2-6)
      Suggested courses:
      - HIST 1111
      - HIST 2500
      - GEOG 1101
      - POLS 2401
      - AH 1700
      - AH 1750
      - AH 1850
      - ANTH 2010
      - AL 2102
      - ANTH 1102
Area G: Area of Concentration (27-33)

Whenever possible, students should register for cross-listed courses using the MES course number.

1. Select two courses (6)

MES 4110/Hist 3780 The Middle East, 600-1800 (4)
MES 4120/Hist 3790 The Middle East since 1800 (4)
MES 4210/PolS 4260 Politics of Middle East/North Africa (3)
MES 4310/Geog 4408 Geography of the Middle East and North Africa (4)
MES 3400/RelS 3400 Introduction to Judaism (3)
MES 2500/RelS 3500 Introduction to Islam (3)
MES 4510/AH 4010 Art of Ancient Egypt and Nubia (3)
MES 4520/AH 4020 Art and Architecture of the Ancient Near East (3)

2. Select one course (3-4)

JSt 3000 Introduction to Jewish Studies (3)
Hist 3000 Introduction to Historical Studies (3)
Anth 4020 Anthropological Theory (3)
Soci 3010 Social Statistics (3)
Pols 3800 Introduction to Political Research (3)
Econ 3900 Macroeconomics (3)
Econ 3910 Microeconomics (3)
Geog 2206 Introductory Mapping and GIS (3)
RelS 3050 Introduction to Religion (3)

3. Eighteen to twenty-one hours taken at the 3000 level or above in consultation with the adviser. Students select upper level courses from the Middle East Studies course list. Courses must be taken in at least two departments.

4. Additional courses to complete concentration. Additional language beyond the 2002 level is strongly recommended.

Current courses include:

MES/4510/AH 4010 Art of Ancient Egypt and Nubia (3)
MES 4511/AH 4011 Art and Architecture of Ancient Egypt I: 4000-1600 BC (3)
MES 4512/AH 4012 Art and Architecture of Ancient Egypt II: 1600 BC–31 BC (3)
MES/4520/AH 4020 Art and Architecture of the Ancient Near East (3)
AH 4900 Special Topics in Art History (when appropriate) recent topics have included: Ancient Egyptian Hieroglyphs, Iconography and Symbolism in Ancient Funerary Art, Art of Persia and Mughal India, Islamic Art 1, Islamic Art 2, Ancient Egyptian Portraiture, and Orientalism
Arbc 3001 Advanced Arabic 1 (4)
Arbc 3002 Advanced Arabic 2 (4)
Arbc 3501 Arabic Literature in Translation 1 (3)
Arbc 3502 Arabic Literature in Translation 2 (3)
MES 4310/Geog 4408 Geography of the Middle East and North Africa (4)
MES 4110/Hist 3780 The Middle East, 600–1800 (4)
MES 4120/Hist 3790 The Middle East since 1800 (4)
MES 3110/Hist 3500 The Ancient Mediterranean (4)
MES 4130/Hist 4245 Worlds of Eastern Christianity (to 1300) (4)
MES 3710/JSt 3100 Introduction to Jewish Studies (3)
MES 4140/Hist 4510 Origin and Collapse Ancient Near East Societies (4)
MES 4150/Hist 4520 Ancient Persia, Greece and Rome (4)
MES 4210/PolS 4260 Politics of the Middle East and North Africa (3)
MES 4220/PolS 4285 Religion and Politics in Comparative Perspective (3)
MES 4230/PolS 4952 Model Arab League (2)
New courses are regularly added to this list, please check with the Middle East Institute for the most recent list of courses.

**Area H: Allied Field (15-21)**

The requirements for this area may be fulfilled in two ways:

1) **Interdisciplinary Allied Field.** In consultation with the advisor, students choose courses in from two or more departments.

2) **Single Discipline Allied Field.** Students may undertake in-depth study of a discipline relating to Middle East Studies by taking 15-21 hours in that discipline. Approved disciplines are: Arabic, Art History, Political Science, History and Religious Studies. In the Single Discipline Allied Field is chosen, students may take no more than 8 hours in that discipline in Area G. For example, if the Allied Field is Political Science, only 8 hours of Political Science may be taken in Area G.

**Area J: Electives**

Electives are used to build the hours in Areas G-J to 60 hours, have 39 hours at Georgia State University taken at the 3000-4000 level for residency, and complete 120 hours required for graduation.

**Study Abroad**

Students are strongly encouraged to participate in a study abroad program to the region. Currently MEI faculty members conduct summer programs to Egypt and Turkey. Students may also study abroad in the region on semester and year long programs.

**Minor in Middle East Studies**

Select 15 semester hours from the following courses:

Whenever possible, students should register for cross-listed courses using the MES course number.

MES4110/ Hist 3780  The Middle East, 600-1800 (4)  
MES4120/3790  The Middle East since 1800 (4)  
MES4210/PolS 4260  Politics of Middle East/North Africa (3)  
MES4310/Geog 4408  Geography of the Middle East and North Africa (4)  
MES/4510/AH 4010  Art of Ancient Egypt and Nubia (3)  
MES 4511/AH 4011  Art and Architecture of Ancient Egypt I: 4000-1600 BC (3)  
MES 4512/AH 4012  Art and Architecture of Ancient Egypt II: 1600 BC–31 BC (3)  
MES/4520AH 4020  Art and Architecture of the Ancient Near East (3)  
AH 4900  Special Topics in Art History (when appropriate) recent topics have included: Ancient Egyptian Hieroglyphs, Iconography and Symbolism in Ancient Funerary Art, Art of Persia and Mughal India, Islamic Art 1, Islamic Art 2, Ancient Egyptian Portraiture, and Orientalism  
Arbc 3001  Advanced Arabic 1 (4)  
Arbc 3002  Advanced Arabic 2 (4)
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<td>Arbc 3502</td>
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<td>MES 3710/JSt 3100</td>
<td>Introduction to Jewish Studies</td>
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Appendix D4: A list of courses offered by the department for the past three years

Note: language courses now offered by the MEI were previously offered by the Department of Modern and Classical Languages.

TABLE D-4
COURSE OFFERINGS BY FISCAL YEAR, LEVEL, # OF SECTIONS, # OF STUDENTS AND AVERAGE NUMBER OF STUDENTS
ACADEMIC YEARS 2003-2005

COURSES NOW OFFERED BY THE MEI

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### COURSES TAUGHT BY CORE FACULTY

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### UPPER

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### COURSES TAUGHT BY AFFILIATED FACULTY

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### TABLE D-1
COURSE OFFERINGS BY FISCAL YEAR, LEVEL, # OF SECTIONS, # OF STUDENTS AND AVERAGE NUMBER OF STUDENTS
ACADEMIC YEARS 2003-2005

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Appendix D5: Summary results of surveys

The MEI, which was until very recently a Center, did not survey its faculty or students.

Appendix D6: Undergraduate and graduate advisement procedures

The MEI has only two core faculty members, one of whom joined the faculty at Georgia State University only in the Fall semester of 2006. As a result, the Institute Director, Dona Stewart, has been responsible for all advisement of students in the Institute's BIS degree program.

Appendix F1: Definition of graduate faculty and criteria for selection of graduate faculty

The Institute does not yet have a graduate program.

Appendix F2: List of graduate faculty

The Institute does not yet have a graduate program.
Appendix F3: Current curriculum vitae for full-time faculty members

See the following pages. The CVs of core faculty members are listed first, followed by those of affiliated faculty.
CURRICULUM VITAE

I. BIOGRAPHICAL DATA:

Name: Teirab AshShareef, Ph.D.

Current Position: Assistant Professor of Arabic Language & Culture (2006-Present) Middle East Institute, Georgia State University, Atlanta, GA

Work Address: Middle East Institute, Georgia State University, P.O. Box 4089, Atlanta, GA 30302

Telephones: (W) (404) 651-4216 (H) (678) 442-8863 (Cell) (770) 500-4567

E-mail: tashshareef@gsu.edu

Citizenship: U.S. Citizen

(1) Education

-Ph.D. Indiana University, Bloomington, 1988.


Major: Arabic Literature

Minors: (1) Comparative Literature (2) English Literature

Languages: (1) Arabic: native proficiency (2) English: near-native proficiency (3) French: reading knowledge (4) Spanish: reading knowledge

-M.A., Indiana University, Bloomington, 1983.

Major: Arabic
  Major: Folklore

- B.A. (Honors), University of Khartoum, Sudan, 1969.
  Double Major: Arabic and English

(2) Previous Academic Appointments:

2004-2006 Visiting Assistant Professor of Arabic Language & Literature
Department of Religious Studies
University of California, Santa Barbara

2002-2004 Independent Scholar

1998-2002 Assistant Professor of Arabic Literature,
American University in Cairo, Egypt

1993-1997; Assistant Professor of Arabic, Comparative Literature and
1986-1992 Cultural Studies,
University of Minnesota, Twin Cities, Minnesota

1992-1993 Rockefeller Foundation Resident Fellow in the Humanities,
Institute for the Study of Literature, Religion and Society in the
Contemporary Middle East,
Center for Middle Eastern Studies,
University of Texas at Austin, Austin, Texas

(3) Other Professional Employment

1979-1980 Translator (English-Arabic and vice versa),
Gulf International Bank, Manama, Bahrain.

1977-1979 Translator (English-Arabic and vice-versa),
Gulf Air Company, Muharraq, Bahrain.

Teacher of English as a Second Language,
High Secondary Schools,
Ministry of Education
Sudan

1972-1973 Instructor /Editor,
In-Service Teachers’ Training Institute,
Ministry of Education,
Sudan

(4) Administrative Experience

1986-1997 Coordinator of the Arabic Program, University of Minnesota, Twin Cities

1992-1997 Director of Graduate Studies, Arabic Program, University of Minnesota, Twin Cities

1992-1997 Director of the African Studies Council, University of Minnesota, Twin Cities

1990-1992 Assistant to the Chair, Department of Afro-American and African Studies, University of Minnesota, Twin Cities

II. SCHOLARSHIP/CREATIVE ACTIVITY:

Research Interests:

The Arabic Modernist Lyric; Arabic Modernism; Arabic Poetry and Poetics (both Classical and Modern); Arabic Folk/Oral Poetry; Comparative Poetics; Arab-Islamic Cultural Criticism; Critical Theory and History; Islam and Modernity

Published Works:

(a) Chapters in Composite Volumes


(b) **Articles in Refereed Journals:**


(c) **Book Reviews in Refereed Journals:**


(d) **Translations:**


(e) **Creative Writing (Poetry):**

  (i) **Books:**


(ii) **Poems:**

- “Rahaq al-Jasad fî Masafat al-Ruh” (a poem), *al-Ra`y al-Akhar* (Fort Worth, Texas), 2:3 (November 1996), Cols. 2-3


- “Six Poems,” *al-Khartûm* (October 1971), pp. 73-79

(2) **Works Accepted and Forthcoming:**

(a) **Books:**

- “Banî Halba Folk Poetry: The Poetics of Ethno-cultural Identity.”
  Austin, Texas: Center for Middle Eastern Studies/University of Texas Press.

(b) **Creative Writing: (Poetry)**


(4) **Completed Research:**

(a) **Articles:**

- “The Temporal Vision: Time and History in Adunis’ (‘Alî Ahmad Sa‘îd’s *al-Masrah wa-al-Maraya* (The Stage and the Mirrors.)”

- “Two Versions of Contemporary Arabic Dramatic Theory: ‘Îzz-al-Dín al-Madani’s and Sa’dalla Wannus’.”

- "Alienation in Salah Abd-al-Sabur's *Ahlam al-Faris al-Qadim*
  (Dreams of the Ancient Knight).

- "Qur'anic Narrative: A Typology."

(5) **Research in Progress:**

(a) **Books:**


- “Existentialist Poetics: Variations of Existentialism in the Arabic Modernist Lyric.”
(b) **Articles:**

- “Gazing at Death: Fu’ad Rifqah’s Existentialist Poetics.”

- “Neo-Islamic Revisionism: Mahmoud Muhammad Taha’s Socio-political Theosophy.”

- “Sufi Masks of the Arabic Modernist Lyric.”

- “Two Versions of Arabic Culturalist Poetics: Khalil Hawi and Adunis.”

(c) **Book Reviews in Refereed Journals:**


(d) **Translations:**


- “Ten ‘Confessional Poems’ by Badr Shakir al-Sayyab.”


- "A Bilingual Anthology of Sudanese Poetry"


(5) **Papers Presented at Scholarly Conferences:**

(a) **Refereed Papers:**


- “Multiple Marginality or Multiple Identity?: The Discourse of Sudanese Intellectuals on Cultural Identity.” Presented at the Twenty-sixth Annual Meeting of the Middle East Studies Association, Portland, Oregon, October 28-31, 1992.


- “The Transformed Consciousness: The Phases of Muhammad al-
  Faytûrî’s Poetry.” Presented at the Twentieth Annual Meeting of the 
  Middle East Studies Association, Boston, November 20-23, 1986.

- “Banî Halba Classification of Poetic Genres.” Presented at the Sudan 
  Studies Association’s Fifth Annual Conference, Evanston, Illinois, 
  April 17-19, 1986.

- “The Jungle and the Desert: The Search for Cultural Identity in 
  Muhammad ‘Abd-al-Hayy’s The Homecoming to Sinnâr.” Presented 
  at the Sudan Studies Association’s First Annual Conference, 
  Baltimore, Maryland, March 26-28, 1982.

(b) Invited Papers:

- “Banî Halba Jardâg: The Poetics of Ethno-cultural Identity.”
  Presented at a Conference on “Fantasy or Ethnography?: Irony and 
  Collusion in Subaltern Representation,” Ohio State University, 
  Columbus, Ohio, October 1-2, 1993.

  Mediterranean: Cross-Cultural Contacts,” University of Minnesota, 

(6) Membership of Scholarly Organizations:

- American Association of Teachers of Arabic
- Middle East Studies Association
- Sudan Studies Association

(7) Conferences Attended:

- The Thirty-fourth Annual Meeting of The Middle East Studies Association of 
  a Paper- see “Papers Presented at Refereed Conferences above).

- The Thirty-fifth Annual Meeting of the Middle East Studies Association of 
  North America, Orlando, Florida, 16-19 November, 2000. (Presented a Paper- 
  See “Papers Presented at Refereed Conferences” above.)

- The Twenty-ninth Annual Meeting of the Middle East Studies Association of 
  North America, Washington, D.C., December 6-10, 1995. (Presented a paper - 
  see “Papers Presented at Professional Conferences” above).


- “Fantasy or Ethnography?: Irony and Collusion in Subaltern Representation.” Ohio State University, Columbus, Ohio, October 1-2, 1993. (Presented a paper—see “Papers Presented at Refereed Professional Conferences,” and “Chapters in Composite Volumes,” above).


- Middle East Studies Association Twenty-third Annual Meeting, Toronto, Canada, November 15-19, 1989. (Presented a paper—see “Papers Presented at Refereed Professional Conferences” above and was the discussant of a panel on “The Sudanese Intellectuals”).


- Sudan Studies Association Fifth Annual Conference, Evanston, Illinois, April 17-19, 1986. (Presented a paper--see “Papers Presented at Refereed Professional Conferences,” and “Articles Published in Refereed Journals” above).


- Sudan Studies Association First Annual Conference, Baltimore, Maryland, March 26-28, 1982. (Presented a paper--see “Papers Presented at Refereed Professional Conferences.”)


III. TEACHING:

1. Courses Taught:

   a) At Georgia State University (Currently):

      ARBC 3001 Advanced Arabic I
      ARBC 4001 Advanced Arabic III

   b) At the University of California, Santa Barbara:

      RG ST 10A Beginning Arabic I; RG ST 10B Beginning Arabic II;
      RG ST 10C Beginning Arabic III (Intensive Beginning Arabic)
RG ST 10D Intermediate Arabic I
RG ST 148A Advanced Arabic I
RG ST 148B Advanced Arabic II
RG ST 148C Advanced Arabic III
RG ST 189A History of Arabic Literature in Translation I (Survey)
RG ST 189B Medieval Arabic Literature in Translation
RGST 189C Modern Arabic Literature in Translation
RG ST 289A Guided Readings in the History of Arabic Literature I (Survey) (in Arabic)
RG ST 289B Guided Readings in Medieval Arabic Literature II (Medieval) (in Arabic)
RG ST 289C Guided Readings in Modern Arabic Literature III (Modern) (in Arabic)

(c) At the American University in Cairo:

SEMR 200 Core Seminar (Interdisciplinary Cross-cultural Seminar)
ARBS 202 Introduction to Modern Arabic Literature (in Arabic)
ARBS 204 Modern Arabic Literature in Translation
ARBS 208 Survey of Modern Arabic Literature (in Arabic)
ARBS 308 Arabic Folk literature (in Arabic)
ARBS 310 Themes & topics in Arabic Literature in Translation:
  Commitment in Modern Arabic Literature (in Arabic)
ARBS 313 Modern Arabic Poetry (in Arabic)
ARBS 338 Modern Arabic Literature in Translation
ARBS 401 Senior Seminar in Arabic Texts:
  Sufism in Modern Arabic Literature (in Arabic)
ARBS 402 Selected topics in Arabic Studies: Contemporary Arabic cultural Criticism (in Arabic)
ARBS 422 Modern Arabic Poetry (in Arabic)
ARBS 513 Special Studies in Modern Arabic Literature:
  Contemporary Arabic Cultural Criticism (in Arabic)
ARBS 513 Special Studies in Modern Arabic Literature:
  Sufism in Modern Arabic Literature (in Arabic)

(d) At the University of Minnesota

ARAB 1101 Beginning Arabic
ARAB 1102 Beginning Arabic
ARAB 1103 Beginning Arabic
ARAB 3101 Intermediate Arabic
ARAB 3102 Intermediate Arabic
ARAB 3103 Intermediate Arabic
ARAB 5101 Advanced Arabic
ARAB 5102 Advanced Arabic
ARAB 5103  Advanced Arabic
ARAB 3212  Arabic Literature in Translation: The Revival Age,  
1800-Present
ARAB 3213  The Qu'ran as Literature
ARAB 3301  Modern Arabic Poetry in Translation
ARAB 3302  The Arabic Novel in Translation
ARAB 3303  Arabic Drama in Translation
ARAB 5211  Readings in Classical Arabic Literature (in Arabic)
ARAB 5231  Arabic Literature in the 19th-20th Centuries
ARAB 5501  Modern Arabic Poetry (in Arabic)
ARAB 5502  The Arabic Novel (in Arabic)
ARAB 5503  Arabic Drama (in Arabic)
ARAB 5970  Directed Readings (in Arabic)

ARAB 5900  Topics in Arabic Literature and Culture (in Arabic)
ARAB 8801  Seminar: Modern Arabic Literature (in Arabic)
ARAB 8802  Seminar: Orientalism
AFRO 3011  Islam in Africa
AFRO 3514  African-Arabic Literature in Translation
AFRO 5678  African-Arabic Fiction in Translation
AFRO 5970  Directed Studies
RELS 5970  Directed Studies

(2) Independent Study Projects:

(a) At the University of Minnesota


(3) Graduate Advising:

(a) At the American University in Cairo:

(1) Nana Bentil (2002)
Degree: M.A.
Major: Arabic Literature
Department: Arabic Studies
Committee: Final M.A. Oral Committee
Assignment: Thesis Reviewer

(b) At the University of Minnesota:

(1) Salah Ayari (1991)
Degree: M.A. (Plan A)
Major: English as a Second Language
Department: Linguistics
Committee: Final M.A. Oral Committee
Assignment: Thesis Reviewer

(2) Haytham, Jihad (December, 1996)
Degree: M.A. (Plan B)
Major: Arabic Literature
Department: Arabic Program, Department of Afro-American and African Studies
Committee: Final M.A. Oral Committee
Assignment: Chairperson/Advisor

(3) Collins, John (1997)
Degree: Ph.D.
Major: Comparative Studies in Discourse and Society
Comparative Literature and Cultural Studies
Committee: Ph.D. Final Oral Committee
Assignment: Committee Member

(4) Homler, Scott (1997)
Degree: Ph.D.
Major: French Literature
Department: French and Italian
Committee: Ph.D. Final Oral Committee
Assignment: Thesis Reviewer
(4) New Courses Developed:

(a) At the American University in Cairo:

ARBS 308 Arabic folk Literature
ARBS 313 Commitment in Modern Arabic Literature
ARBS 401 Sufism in Modern Arabic Literature
ARBS 402 Contemporary Arabic Cultural Criticism
ARBS 513 Sufism in Modern Arabic Literature

(b) At the University of Minnesota:

ARAB 3301 Modern Arabic Poetry in Translation
ARAB 3302 The Arabic Novel in Translation
ARAB 3303 Arabic Drama in Translation
ARAB 5501 Modern Arabic Poetry
ARAB 5502 The Arabic Novel
ARAB 5503 Arabic Drama
ARAB 8801 Seminar: Modern Arabic Literature
ARAB 8802 Seminar: Orientalism
AFRO 3011 Islam in Africa
AFRO 3514 African-Arabic Literature in Translation
AFRO 5678 African-Arabic Fiction in Translation

IV. SERVICE TO THE PROFESSION:

(1) At Georgia State University:

(a) Service to the Profession:

- Member, Editorial Board of Al-ʿArabiyya, Journal of the American Association of Teachers of Arabic (2006-Present).

(2) At the University of California, Santa Barbara:

(a) Service to the University:

- November 16, 2004: Public Lecture: "The Conflict in Darfur, Sudan." Sponsored by the Center for Middle East Studies.

(b) **Service to the Community:**

- April 5, 2005  Public Lecture, "Contextualizing the Conflict in Darfur, Sudan." Sponsored by the Global Exchange Supporters of Ventura County, Thousand Oaks, California.

- November 18, 2005  Public Lecture, "The Roots of Conflict in Darfur, Sudan, and the Prospects for Peace." Sponsored by Amnesty International, University of California, Santa Barbara Chapter.

(3) **At the American University in Cairo:**

(a) **Service to the Department:**

1999-2001  Assistant to the Chair

1999-2001  Recorder of Departmental Faculty Meetings

1999-2001  Member, Subcommittee for Curricular Review of Arabic Literature Courses

(b) **Service to the College:**

1998-2000  Member, Graduate Committee, School of Humanities and Social Sciences

2000-2001  Member, Computers Committee

(c) **Service to the University:**

1998-2000; 2001-2002  Member, University Graduate Council

2001-2002  Selection Committee, Madalyn Lamont Literary Prize

(4) **At the University of Minnesota**

(a) **Service to the Department**

1994-1995  Chair, Arabic Search Committee for Education Specialist

1993-1997  Director of the African Studies Council

1993-1994  Member, Curriculum Committee
1992-1997   Director of Graduate Studies, Arabic Program
1991-1992   Chair, Arabic Search Committee for Temporary Lecturer’s Position.
1989-1992   Assistant to the Chair
1989-1992   Recorder of Departmental Faculty Meetings
1986-1987   Chair, Arabic Search Committee for Summer Position
1986-1997   Coordinator of the Arabic Program

(b) Service to the College


1991-1992   Member, CLA Committee on Second Language Education.

(c) Service to the University

1991-1997   Member of the Board of Directors, Minnesota Studies in International Development (MSID), The Global Campus, Institute of International Studies and Programs
1991-1997   Chair, Morocco Committee, MSID, The Global Campus.
1995-1996   Member, Selection Committee, International Reciprocal Student Exchange Program (IRSEP), The Global Campus
1986-1999   Member, Morocco Committee, MSID, The Global Campus
(d) **Service to the Community**

- Lecture on “The Sudanese Civil War,” at the Cooperative Older Adult Ministry, 3751 S. 17 Minneapolis, MN 55407, November 11, 1996.


- Member, African Collection Advisory Committee, Minneapolis Institute of Art, Spring 1996 - 1997

- Member, Steering Committee for the Exhibit “Nubia: Egypt’s Rival in Africa,” Minneapolis Institute of Art, Spring, 1996.

- Lecture on “The Qur’an: Doctrine and Message,” at the Presbyterian Church, Summit Avenue, St. Paul, MN, November 10, 1988

V. **GRANTS AND AWARDS:**

(1) **Grants:**

(a) **At the American University in Cairo:**


- Mini Grant to cover the cost of word processing of Arabic Text and formatting of manuscript, “Bani Halba folk Poetry: The Poetics of Ethno-cultural Identity” (Summer, 2000) ($500)

(b) **At the University of Minnesota:**

- McKnight Arts and Humanities International Travel Grant, University of Minnesota, 1994-1995. ($2,000)

- Institute of International Studies and Programs International Travel
Grant, University of Minnesota, 1994-1995. ($650)

- Rockefeller Foundation Resident Fellowship in the Humanities for 1992-1993, Institute for the Study of Literature, Religion and Society in the Contemporary Middle East, Center for Middle Eastern Studies, University of Texas at Austin. (Project ranked #1 in international competition—title: “Islam and the Politics of Identity in Contemporary Sudanese Literature.”) ($33,000)

- Office of International Education Faculty Grant, University of Minnesota, 1989-1990. ($500)

- Grant-in-Aid of Research, Graduate School, University of Minnesota, 1989-1990. ($2,000)

- College of Liberal Arts Faculty Travel Grant, University of Minnesota, Fall 1989. ($800)

- Faculty Summer Research Fellowship, Graduate School, University of Minnesota, 1987. ($2,800)

- Project Woksape Grant for Developing computer-teaching materials for Arabic, University of Minnesota, Winter, 1987. (Declined)

- College of Liberal Arts Faculty Travel Grant, University of Minnesota, fall 1986. ($800.00 Travel Grant, Teaching Resources Center, College of Arts and Sciences, Indiana University, Fall, 1985.

- Foreign Student Fee Assistance Scholarship, Indiana University, Bloomington (1981-1982).

(2) Awards:


- Graduate School Alumni Association Departmental Award of Significant Achievement, Indiana University, Bloomington (1984-1985).

- Graduate School Alumni Association Departmental Award of Significant Achievement, Indiana University, Bloomington (1982-1983).
VI- NAMES AND ADDRESSES OF REFERENCES:

Professor Clarissa Burt
Department of Languages
U. S. Naval Academy
589 McNair Road. Stop 10-C
Annapolis, MD 21402
E-mail: burt@usna.edu

Professor Mohammed Shahab Ahmad
Harvard Divinity School
Harvard University
Cambridge, MA 02138
E-mail: msahmed@fas.harvard.edu

Professor Samia Mehrez
Department of Arabic Studies
The American University in Cairo
113 Kasr El Aini St.
P.O.Box 2511
Cairo 11511
Egypt
Fax: (202) 795-7565
E-mail: samiamehrez@voila.fr
Kwame J. Lawson
Georgia State University
Department of Modern & Classical Languages
General Classroom Building 872
P.O. Box 3970
Atlanta, Georgia 30302 – 3970
kwamelawson@gsu.edu

EDUCATION

June 2001  Ph.D, University of St. Andrews.  Department of Arabic and Middle Eastern Studies.  Major Area of Concentration: Contemporary Egyptian Literature
Thesis Title: “Anomic and Affiliation: Portrayals of the Cultural Elite in Contemporary Egyptian Literature (1952-1985)”

1994 M.Phil, University of St. Andrews.  Degree candidate in Arabic Literature (Upgraded to Ph.D Candidate, 1995.)


ACADEMIC POSITIONS

2003- Assistant Professor (tenure-track), Department of Modern and Classical Languages, Georgia State University, Atlanta, GA

2002   Visiting Assistant Professor, Department of Modern and Classical Languages
        Georgia State University, Atlanta GA

2000-2002   Visiting Assistant Professor, Department of Modern Languages and Literatures,
             College of William and Mary, Williamsburg, VA

1994-1996   Teaching Assistant, Department of Arabic and Middle Eastern Studies,
             University of St. Andrews, St.Andrews, Scotland

HONORS AND AWARDS
1992
Member, National Honorary Language Society, Phi Sigma Iota, Award in Arabic
Member, National Honorary Leadership Society, Omicron Delta Kappa
Listed in Who’s Who Among Students in American Colleges and Universities

1990
Best Arabic Student Award, Emory University

COURSES TAUGHT


University of St. Andrews: Arabic 101: Elementary Arabic, Teaching Assistant, Arabic 201: Intermediate Arabic, Teaching Assistant, Arabic 310: Colloquial Egyptian Arabic.

FELLOWSHIPS AND GRANTS

A) Fellowships, grants awarded by outside agencies:

1997 One-Year Rotary International Ambassadorsial Research Fellowship, conducted Ph.D. research at the American University in Cairo and at Cairo University.

1993 Fellow, Center for Arabic Studies Abroad, American University in Cairo.

1988    Robert T. Woodruff Scholar, Emory University, 4-year academic scholarship.

B) Summer Grants, Faculty Research Assignments:

2001    Summer Research Grant, College of William and Mary.

2001    May Seminar, “The Teaching of Multiculturalism in America,” College of William and Mary

2004    Summer Research Grant, Georgia State University

ARTICLES

“Sun’Allah Ibrahim, Dhat and the Beats: Notes from the Underground.” *Arabic and Middle Eastern Literatures*, forthcoming.


BOOKS

Reviews: Nawar al-Hasan Golley. *Reading Arab Women’s Autobiographies* Center for Middle Eastern Studies of the University of Texas. *Arabic and Middle Eastern Literatures*, forthcoming.

PROFESSIONAL AFFILIATIONS

American Association of Teachers of Arabic (AATA)

Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS)

COMMITTEES/ EXTRA-PROFESSIONAL ACTIVITY

College of Arts & Sciences, Curriculum Committee 2004-2006

University Senate, Diversity and Graduation Committees 2005-2006
Organizer, First Annual Middle East Film Series, 2004

Ibid., Second Annual Middle East Film Series, 2005

Ibid., Third Annual Middle East Film Series, 2006
DONA J. STEWART  
Director, Middle East Institute  
Associate Professor of Geography  
Georgia State University  
Atlanta, GA 30302  
404/463-1143 Fax 404/651-1161, djstewart@gsu.edu

EDUCATION

Ph.D. Geography, University of Florida, 1994  
Dissertation: *Regional Economic Development in Egypt: Dispersed Growth Through New Communities*  
Certificate in Tropical Agriculture, Institute of Food and Agricultural Sciences, University of Florida, 1992  
M.A. Political Science, University of Florida, 1991  
B.A. International Relations, New College, University of South Florida, 1989

EMPLOYMENT

Academic Positions

4/2002 – present  
Associate Professor (with tenure), Department of Geosciences, Georgia State University  
Teaching experience includes: geographical research methods, geography of the Middle East and North Africa, contemporary urban theory, cultural geography, and world regional geography. Also served a three-year term as graduate director. Previously Assistant Professor of Geography, GSU (1/1997 – 4/2002)

8/1994 - 12/1996  
Visiting Assistant Professor, College of Liberal Arts and Sciences, Florida Atlantic University

Administrative Positions

8/2002 – present  
Director, Center for Middle East Institute, Georgia State University  
Responsible for overall creation, strategic planning and financial operations of this Title VI funded ($800,000) National Resource Center for Middle East Studies. Overseer the development and administration of an interdisciplinary academic program that spans ten departments. Additional duties include forging partnerships with educational institutions in the Middle East region and securing grant funding. Previously held position of Associate Director (2/1999-7/2002).

Research Interests

Political economic and cultural aspects of urban landscape change, urbanization in the Middle East, urbanization and globalization, political economic change in the Middle East, cartographic representation of cultural landscape change, Middle East peace process

Honors

Fulbright Scholar, Jordan, 2003-2004  
International Education Excellence Award, Office of International
PUBLICATIONS

In Progress


Published


Book Reviews


PROFESSIONAL ACTIVITIES
Grants/Contracts Under Submission

U.S. Department of Education, National Resource Center (Title VI), $2.3 million “National Resource Center in Middle East Studies, The Middle East Institute, Georgia State University” submitted 11/2005, Dona J. Stewart, principal investigator, pending


Grants Received (PI unless indicated)


AramcoWorld Services, $8,000, support for the Middle East Institute, (1/2005-12/2005).

AramcoWorld Services, $8,000, support for the Middle East Institute, (1/2004-12/2004).

Office of the Provost, Georgia State University, $10,000, Support for International Education Strategic Initiative Activities in the Middle East (7/2003 - 6/2004)

Council for the International Exchange of Scholars, Fulbright Fellowship, Jordan, Fall 2003.


Council for the International Exchange of Scholars, Fulbright Fellowship, Yemen, Spring 2003, (changed to Jordan due to suspension of Yemen program).

AramcoWorld Services, $5,000, support for the Middle East Center for Peace, Education and Culture (1/2002-12/2002).

Office of the Provost, Georgia State University, $12,000, Support for International Education Strategic Initiatives in the Middle East (7/2002-6/2003)

Chaim Herzog Center for Middle East Studies and Diplomacy, $15,000, The Mitchell Report – A Call For Peace, (10/2001 - 12/2001)


Office of the Provost, Georgia State University, $18,000, Support for International Education Strategic Initiative Activities in the Middle East (7/2000 - 6/2001)

Office of Research and Sponsored Programs, Georgia State University, $13,490, Multi resolution/Multi-scale Analysis of Urban Growth and Change, Research Team Grant (7/2000-6/2001)


Office of the Provost, Georgia State University, $26,000, *Support for International Education Strategic Initiative Activities in the Middle East* (7/1997-6/1998)

**Editorial Experience**


Provide manuscript reviews for Routledge Press (UK) and Syracuse (NY) University Press.

**Professional Societies:**

- Association of American Geographers
- The American Geographical Society
- The Middle East Studies Association of North America

**Professional Service Activities**

Member, Graduate Council, College of Arts and Sciences, Georgia State University, 2001-2003

Member, Bachelor of Interdisciplinary Studies Council, Georgia State University, 2000-

Co-Chair, Middle East Specialty Group, Association of American Geographers, 2001-2003

Board Member, South East Regional Middle East and Islamic Studies Seminar, 2000-2002

Member, Board of Governors, American Research Center in Egypt, 2000-
Director, Africa Specialty Group, Association of American Geographers, 1996-2000
Member, Executive Committee, Department of Anthropology and Geography. 1997-98

Textbook Reviewer, Harcourt School Publishers, Elementary Social Studies Division,

**Invited Speaking Engagements**


Public Intelligence and The Commerce Club, “America and the Middle East: Scenarios for the Future”, forum, 6/12/2002.


Department of History and Geography, Georgia State College and University, ‘Cairo: Challenges and Growth in a Third World Metropolis’, March 21, 2001

Towards a Better Understanding of Religion and Social Change in the Middle East, ‘Teaching and Learning about the Arab World’, sponsored by the Nine University and College International Studies Consortium of Georgia, February 18, 2000

University of Texas, Department of Geography and Center for Middle East Studies, ‘Cultural Landscapes of Cairo: Evolution Across a Millennium’, November 3, 1999


Georgia State University, Middle East Studies Group, ‘New Towns in the Deserts of Egypt’, April 25, 1998


Georgia State University, Anthropology Student Association, ‘Urban Geography of the Middle East’, February 25, 1988


Stanford University Arabian Coast College, Stanford University Alumni Association, ‘The
Islamic City: A Case Study of Sana’a, Yemen, November 12, 1997, Sana’a, Yemen


Conference Presentations


“100 Years of Middle Eastern and Southwest Asian Geography”, Association of American Geographers Annual Meeting, Philadelphia, March 2004


“Preserving Cairo’s ‘European’ Cultural Heritage”, American Research Center in Egypt, Annual Meeting, April 27-29, 2001


Dr. Isa Blumi  
History Department  
Georgia State University  
38 Peachtree Center/PO Box 4117  
Atlanta, GA 30302-4117

EDUCATION:
1996-2005 New York University, New York, NY  
• PhD. Departments of History and Middle Eastern/Islamic Studies.
• Première et deuxième années de DEUG

LANGUAGES: English (US), Albanian, French.  
Advanced Proficiency: Modern Turkish, Czech, Arabic, Spanish and Italian.  
Reading Knowledge: German, Ottoman (19th and 20th century), and Serbo-Croatian.

MAJOR ACADEMIC FELLOWSHIPS:
• American Research Institute of Turkey/NEH Dissertation Fellowship, 2002.  
• American Research Institute of Turkey Dissertation Fellowship, 2000.  
• Foreign Languages and Area Studies (FLAS) Fellowship, Title VI (Arabic, Ottoman and Turkish) full year 1997, 1998 and 2003 and summer 1997 and 1998.

TEACHING:
2006-2007 Georgia State University (GSU), Atlanta, GA  
• Assistant Professor, History Department  
2005-2006 American University of Sharjah (AUS), United Arab Emirates  
• Assistant Professor, History/International Studies  
2004-2005 Trinity College, Hartford, CT.  
• Visiting Lecturer, History/International Studies Departments  
2004 (Summer) New School University, New York, NY  
• Adjunct Instructor, Department of Social Sciences  
2004 (Spring) Yeshiva University, Stern College for Women, New York, NY  
• Adjunct Instructor, History Department  
2003-2004 New York University, College of Arts and Sciences, New York, NY  
• Adjunct Instructor, General Studies Program

PUBLICATIONS:
BOOKS:
• Rethinking the Late Ottoman Empire: A Comparative Social and Political History of Albania and Yemen, 1878-1918 (Istanbul: ISIS Press, 2003).  
• Internalized Marginality: Ethnic Borders to Democratic Growth in Kosova (Florence: RSCAS, 2000).
• Editor, *Administration and Governance in Kosovo: Lessons Learned and Lessons to be Learned* (Geneva: CASIN, 2003).
• *The Consequences of Empire: Transformations of the Modern World at the Edges of the Ottoman Empire* (under review at Oxford University Press USA).

**SELECT REFEREED ARTICLES:**
• “Toward a New Approach to Ottoman Historiography” *Arab Studies Journal* [Vol. XII No. 2/Vol. XIII No. 1: Fall 2004/Spring 2005].
• “Thwarting the Ottoman Empire: Smuggling through the Empire's New Frontiers in Ottoman Yemen and Albania, 1878-1912.” *International Journal of Turkish Studies* [September 2003]:
• “Contesting the Edges of the Ottoman Empire: Rethinking Ethnic and Sectarian Boundaries in the Malësore, 1878-1912.” *International Journal of Middle East Studies*, 35/2 [May 2003]:
• “Capitulations in the Late Ottoman Empire: The shifting parameters of Russian and Austrian interests in Ottoman Albania, 1878-1912,” *Oriente Moderno* 83/3 [2003]: 635-647.
• “The Islamist Challenge in Kosova.” *Current History* [March 2003]: 124-128.
• “A Story of Mitigated Ambitions: Kosova’s Torturous Path to its Postwar Future.” *Alternatives: Turkish Journal of International Relations* [1/4, 2002]: 30-52. Accessible at
• “Kosova: From the Brink—and Back Again” *Current History* [November, 2001]: 15-20.
• “Teaching Loyalty in the Late Ottoman Balkans: Educational Reform in the Vilayets of Manastir and Yanya, 1878-1912” *Comparative Studies of South Asia, Africa and the Middle East* [October 2001]: 15-23.
• “Looking Beyond the Tribe: Abandoning Paradigms to Write Social History in Yemen during World War I,” *New Perspectives on Turkey* [Summer, 2000]: 117-145.

**Book Chapters:**
• “Is Kosova a Late Creation of the Yugoslav State and Should it be Considered the Cradle of the Serb Nation?” Anna Di Lellio (ed.) *The Case for Kosova: Passage to Independence*. [London: Anthem Press, 2006].
• “Seeing Beyond the River Drin: Sarajevo, Ottoman Albanians and Imperial Rivalry in the Balkans after 1878.” Usha Reber, Clemens Ruthner and Raymond Detrez (eds.), *WechselWirkungen. The political, social and cultural impact of the Austro-Hungarian occupation of Bosnia-Herzegovina (1878-1918),* [New York: Peter Lang, 2006].
• “Albanian Catholic and Muslim communities in Kosovo and Macedonia,” Miroslav Polzer and Mr. Gorazd Weiss (eds.), Religion and European Integration: Religions as a Factor of Stability and Development in South Eastern Europe, [Vienna, Edition Weimar, European Academy of Sciences and Arts, 2006].
• “Austrian Strategies in Ottoman Albania: The School and the Fall of Sectarian Politics,” in Martin Scheutz et al. (eds.), Das Osmanische Reich und die Habsburgermonarchie in der Neuzeit. [Wien: Oldenbourg: 2005], 595-611.
• “Intersection of Race, Ethnicity and Gender in the Construction of Difference in Islamic Countries and Communities: The Ottoman Empire,” Encyclopedia of Women and Islamic Cultures [Brill, 2005].
• “Women, Gender and Pastoral Economies: The Ottoman Empire,” Encyclopedia of Women and Islamic Cultures [Brill, 2005].
• “Undressing the Albanian: Finding Social History in Ottoman Material Cultures” Ottoman Costumes: From Textile to Identity Neumann and Faroqhi (eds.) [Istanbul: Eren, 2004], 123-151.
• “The Ottoman Empire and Yemeni Politics in the Sanqaq of Ta'izz, 1911-1918,” in The Empire in the City: Arab Provincial Capitals in the Late Ottoman Empire Hanssen, Weber, and Philipp (eds.) [Beirut: Beiruter Texte und Studien 88, 2002]: 349-367.
• “Imam Olarak: I Dünya Savasi sirasinda Osmanlı Hakim yetii Altindala Yemen'de İmparatorluk ve İktidar Macerasi,” in Osmanlı vol 2, Gülen Eren (ed.) [Istanbul: Yeni Türkiye Odasi, 2000]: 609-621.
• “To Be Imam: Empire and the Quest for Power in Ottoman Yemen during World War I,” in Ottoman civilization. vol. 1, H. Inalcik, S. Shaw et al. (eds.) [Istanbul: Yeni Türkiye Odasi, 2000]: 134-153.
MICHAEL GALCHINSKY

Director, Program in Jewish Studies
Associate Professor of English
Georgia State University
P.O. Box 3970
Atlanta, Georgia 30302-3970
voice: (404) 651-0758
fax: (404) 651-1710
mgalchinsky@gsu.edu

EDUCATION

Ph.D. University of California, Berkeley, 1994
B. A. Northwestern University, 1987, with Highest Distinction

DISSERTATION

Title: "Romance, Reform, and the Women of Israel: Women's Contribution to the Jewish Enlightenment in England, 1830-1880"
Director: Catherine Gallagher

EMPLOYMENT

2001-present Director of Program in Jewish Studies and Associate Professor of English, Georgia State University, Atlanta, GA
1998-2001 Assistant Professor of English, Georgia State University
1994-1998 Assistant Professor of English, Millsaps College, Jackson, MS

BOOKS


CHAPTERS


REFEREED ARTICLES


“Victorian Midrash: Grace Aguilar’s The Women of Israel” [publ. in Hebrew as “Midrash victoriani: Grace Aguilar v’sifra nashot yisrael”], Massekhet 2 (Jerusalem: Matan Women’s Institute of Torah Studies, 2004): 47-60.


“Grace Aguilar’s Correspondence,” Jewish Culture and History (Summer, 1999): 88-111.


ENCYCLOPEDIA ARTICLES


REVIEWS AND REVIEW ESSAYS


**LETTERS TO THE EDITOR**


**PRESENTATIONS**


"Program Introduction," presented at "Teaching with Technology: Setting a Faculty Technology Agenda," the Fall Faculty Conference at Millsaps College, Aug. 22, 1997. As chair of the committee that planned the conference, I served as master of ceremonies.

"Superman and Other Hidden American Jews," a slide presentation for the 1996 MLA Convention, American Jewish Literature session on "The Golem and Other Jewish Science Fiction." Also presented at Richmond International University, London, April 1, 1998; Gettysburg College Hillel, Oct. 5, 1997; and used by the Museum of the Jewish Diaspora, Tel Aviv, Israel in its permanent exhibit on Jews and American popular culture.


Respondent to John Cobb, "Is Religion One or Many?" Summers Lecture in Religious Studies, Millsaps College, April 16, 1996.

"Dickens's Hard Times," lecture/discussion sponsored by the Phi Beta Kappa speakers' series for three senior classes at Northwest Rankin High School in Rankin, MS, Jan. 25, 1996.


"Blake's 'firm persuasions': the Judaic and the Jew." Presented at the MLA Convention, 1990, session on "Romanticism and Anti-Semitism."

SEMINARS, STUDENT WORKSHOPS, COMMUNITY OUTREACH

“Judaism and Human Rights—a Shidduch,” an interactive seminar given at the University of Judaism Elder Hostel Program and Senior Summer Institute, Los Angeles, July 20, 2005; and at Congregation Shearith Israel, Atlanta, Jan. 20, 2005.


Guest speaker on Informal/Creative Approaches to Writing Assignments, Graduate Teaching Assistant Seminar, Georgia State University, 4 February 2002.


Guest speaker on “Kant vs. Mendelssohn: What is Enlightenment?” Professor Calvin Thomas’s seminar in the Foundations of Modern Critical Theory, Georgia State University, 29 August 2001.

“Educating Toward a Global Jewish Identity: The Dynamics of Cross-Cultural Jewish Contact,” a conference co-sponsored by the Hornstein Institute for Informal Jewish Education at Brandeis University and the Mifgashim Centre in Israel, Brandeis University, May 9, 2001. The conference was inspired, in part, by my essay, “Scattered Seeds: A Dialogue of Diasporas,” in the book Insider/Outsider, which was distributed in the packets of all conference participants.


Guest speaker, Professor Miriam Peskowitz’s Seminar in Modern Jewish Historiography, Emory University, 21 October 1999.

Guest speaker, Professor David Rechter’s Seminar in Modern European Jewish History, Oxford University, 8 June 1998.

TEACHING INTERESTS
Modern Jewish Culture and History  Nineteenth Century British Literature
Jewish Women’s Culture and History  Women's Literature
Contemporary Ethnicities and Disaporas  Novel and Narrative Theory

TEACHING EXPERIENCE

Georgia State University:
Senior Seminar, Fall, 2005
Post-modern Victorians (grad), Spring, 2005
Jewish Literature (Contemporary American Jewish Culture), Spring, 2005
English Fiction (Fiction and Revolution), Fall, 2004
Women’s Literature II, Summer, 2004
Topics in Jewish Studies, Spring, 2004
19th c. English Fiction (The Novel and the Stranger), Spring, 2004
Single Author (George Eliot), Fall, 2003
Early Romantics, Fall, 2003
English Fiction (Individual vs. the State), Spring, 2003
The Uses of the Gothic (undergrad), Summer, 2003
Introduction to Literary Studies , Spring, 2003; Spring, 2002; Fall, 1999
Senior Seminar, Spring, 2002
Women’s Literature II, Fall, 2001
The Uses of the Gothic (grad), Summer, 2001
Introduction to British Literature, Fall, 2001
Topics in Contemporary Theory: The Theory of Narrative (grad), Spring, 2001
English Fiction (Social Identity in the Novel), Spring, 2001
Victorian Poetry, Fall, 2000
Nineteenth Century British Novel (grad), Spring, 2000 and Spring, 1999
Composition I, Spring, 2000 and Fall, 2001
English Fiction (Fiction and Revolution), honors seminar, Fall, 1999
English Fiction (Africans, Scots, Gypsies, Indians, and Jews: The Novel and the Other), Spring, 1999
Survey of British Literature, Fall, 1998

Millsaps College:
Sense and Cinematography: Jane Austen and the Silver Screen, Spring, 1997
Victorian Novel, Spring, 1997
Survey of British Literary History (Romanticism to Contemporary), Spring, 1997
History of Literary Criticism and Theory, Fall, 1996
Imperial Cultures (interdisciplinary core course), Summer, 1997, and Fall, 1996
Victorian Poetry and Non-Fiction Prose, Spring, 1996
Black and Jewish Literatures in the U.S., Fall, 1997 and Fall, 1995
Women in the Hebrew Bible (interdisciplinary core course), Fall, 1997
Eighteenth Century Novel, Spring, 1995
The Culture of Consumption (interdisciplinary core course), Spring, 1995
Introduction to Interpretation, Summer, 1996, Spring, 1996, Spring, 1995 and Fall, 1994
The Politics of Science (interdisciplinary core course), Fall, 1995 and Fall, 1994
Introduction to Liberal Studies, Fall, 1997, Fall, 1996, Fall, 1995, and Fall, 1994

Berkeley:
Romanticism and the Birth of Women's Rights, Spring, 1994
Victorian Novels and the Moral Regulation of Men and Women, Fall, 1993
Mystery of Edwin Drood: was selected to teach at the Dickens Project's 13th annual Dickens Universe, University of California at Santa Cruz, Summer, 1993
Diversity in Contemporary American Literature, Fall, 1990
Introduction to Poetry, Spring, 1990
Introduction to Fiction, Fall, 1989
Earlier English Literature, Spring, 1989
Reading and Composition, Fall, 1988

HONORS AND AWARDS

Nominated by Broadview Press for MLA Prize for a Distinguished Scholarly Edition, to be decided Dec., 2006
Professional Leave, Georgia State University Fall, 2002
Research Initiation Grant, Georgia State University, 2002
Summer Research Award, English Department, Georgia State University, 2002 and 1999
Visiting Skirball Fellowship, Oxford Centre for Hebrew and Jewish Studies, Oxford University, Feb.-June, 1998
American Council of Learned Societies Grant for Travel to an International Conference, 1996
Millsaps Faculty Development Summer Grants, 1997, 1995
U. C. Berkeley Chancellor's Dissertation Fellowship, 1992-93
Mellon Foundation Dissertation Fellowship, 1991-92
U. C. Berkeley Humanities Graduate Research Grant for Research in London, 1991
U. C. Berkeley Outstanding Graduate Student Instructor Award, 1990
Mellon Foundation Grant, 1990
East Bay Jewish Federation Linkages to Israel Grant for Study in Israel, 1989, 1991, 1992
Phi Beta Kappa, 1987
Northwestern University English Department Award for Best Senior Creative Writing Major, 1987
PROFESSIONAL ACTIVITIES

Delegations:
Delegate to People to People Ambassador Program to Russia led by Judith Baskin, president of Association for Jewish Studies, Sept. 9-18, 2005.

Fellowships and Leaves:
Visiting Scholar, Center for Jewish Studies and Department of English, University of California, Los Angeles, June-July, 2005
Professional Leave, Georgia State University, Fall, 2002
Visiting Skirball Fellowship, Oxford Centre for Hebrew and Jewish Studies, Oxford University, Feb.-June, 1998.

Conferences and Lectures Coordinated:

Professional Positions:
International Editorial Board, Jewish Culture and History, 1998-

College Service:
Georgia State:

Committees:
English Department Promotion and Tenure Committee, 2005-6
Chair, Ad Hoc Committee on Challenges to Scholarly Publication in the Book Fields, College of Arts and Sciences, 2004-5
Chair, Department of English Self-Study Committee, 2003-5
Founding Director, Program in Jewish Studies, 2002-
Department of English Executive Committee, 2001-2002
Coordinator, Works in Progress Colloquium, 2000-2002
University Senate, 2001-2004
Senate Research Committee, 2001-2004
Senate Budget Committee, 2002-2004
Senate Library Advisory Committee, 2001-2002
Women’s Studies Institute, 2001-2003
Ph.D./MFA Examinations, 2001-2002
New Appointments Committee, 1999-2000
Studies in the Literary Imagination, 1999-2000
Master’s Examination Committee, 1998-99.
Phi Beta Kappa

Dissertations, Theses, and Examinations
Second Reader, Dissertation Committee, Le Anne Garner, 2005-
Second Reader, Dissertation Committee, Sophie Weeks, 2005-
Second Reader, Dissertation Committee, Tamara Gosta, 2005-
Director, Dissertation Committee, Angela Hall-Godsey, 2004-
Director, Dissertation Committee, Melissa McLeod, 2002-
Director, Dissertation Committee, D. J. Dycus, 2002-
Second Reader, MA Thesis, Brandy Ball, 2003-
Director, Non-Thesis Option, Angela Hall-Godsey, 2002
Director, Non-Thesis Option, David Thomson, 2002
Second Reader, MA Thesis, Cindy Ash, 2002
Second Reader, Non-Thesis Option, Crystal Hobart, 2002
Director, MA Thesis, Veda Khulpateea, 2000
Director, MA Thesis, Wendy Holler, 2000
Director, Non-Thesis Option, Karen Taylor, 2000
Committee Member, Comprehensive Examination, Cara Cassell, 2002
Committee Member, Comprehensive Examination, Adam Wood, 2000
Committee Member, Comprehensive Examination, Sofia Panaghis, 2000

Independent Study, Graduation with Distinction, Honors
Tamara Gosta (grad), 2004
David Yoo, 2002
Nancy Kojima, 2001
Melissa Cooker (grad), 2001
Jason Whitt, 2001
Stacy Oliver, 2000

Millsaps:
Founder and Coordinator, Division of Arts and Letters Faculty Works-in-Progress Colloquium, 1995-97.
Chair, Faculty Development Committee, 1996-97 (member, 1995-96).
Program Coordinator, Women's Studies Committee, 1996-97.
Coordinator, Panel on Gender and Anglo-Jewish Literature, Association for Jewish Studies conference, 1995.
Vice President, Millsaps chapter, Phi Beta Kappa, 1995-97.
Faculty sponsor, English Student Club, 1994-96.
Participant, Writing Across the Curriculum Workshop, May 13-17, 1996, Millsaps College.

**Endorsements, Manuscript Reviews, Referrals**

Outside reviewer for Marla Brettschneider and Dawn Rose, eds. “Meeting at the Well: Multicultural Reciprocity and Jewish Feminism” for Temple University Press, spring 1999.

**Graduate School Activities:**

Coordinator, English Graduate Association, 1989-90.
Coordinator, Mellon Foundation Committee, Summer, 1990.
Leader, Teacher Training Workshops, Spring, 1989-Spring, 1990.
Graduate Representative, faculty Graduate Program Committee, 1988-1991, continuously.
Research Assistant for Professor Stephen Greenblatt, 1989.

**AFFILIATIONS**

Association for Jewish Studies, 1995 to present
Modern Language Association, 1989 to present
Southern Atlantic Modern Language Association, 1998 to present
South Central Modern Language Association, 1994-1998

**LETTERS OF RECOMMENDATION**

Professor Judith Baskin, Head, Department of Religious Studies, Director of Judaic Studies, and Knight Professor of Humanities, University of Oregon; President, Association for Jewish Studies
Shaul Kelner, Assistant Professor of Sociology and Jewish Studies, Vanderbilt University; Chair, Social Sciences Section, Association for Jewish Studies;
Professor Judith Page, Department of English and Center for Jewish Studies,
University of Florida, Gainesville
Professor Cynthia Scheinberg, Chair, Department of English, Mills College

LANGUAGES

Hebrew and German
EDUCATION

Ph.D., Near Eastern Art & Archaeology
Institute of Fine Arts, New York University 2000
Dissertation: “Institutional Patronage and Social Commemoration in Private Theban Tomb Painting during the reigns of Thutmose IV (1419-1410 BC) and Amenhotep III (1410-1382 BC).”

M.A., Art History
Institute of Fine Arts, New York University 1994

M.A., Near Eastern Studies
University of California-Berkeley 1986

B.A., Art History
Pitzer College, Claremont, California 1983
& Organizational Studies

TEACHING EXPERIENCE

Georgia State University, Atlanta, GA 2001 - 2005
Assistant Professor of Ancient Egyptian and Near Eastern Art
School of Art & Design
AH 1700  Survey of Western Art I (Prehistoric - Gothic)
AH 4010/6010  Art of Ancient Egypt and Nubia
AH 4011/6011  Art & Architecture of Ancient Egypt I: 4000-1600 BC
AH 4012/6012  Art & Architecture of Ancient Egypt II: 1600-31 BC
AH 4020/6020  Art & Architecture of the Ancient Near East
AH 4900/6900  Seminar: Iconography and Symbolism in Ancient Egyptian Funerary Art
AH 4900/6900  Seminar: Ancient Egyptian Portraiture
AH 4900/6900  Seminar: Curatorial Practicum in Ancient Art
AH 4900/6900  Maymester Study Abroad (Egypt): Egypt in the Age of the Pharaohs
AH 4900/6900  Middle Egyptian Grammar, intensive summer course
AH 8010  Graduate Seminar: Historiography and Methodology of Art
American University in Cairo, Cairo, Egypt 2005
Dept. of Sociology, Anthropology, Psychology & Egyptology
Visiting Faculty
EGPT 499 Seminar: Symbolism in Ancient Egyptian Art

University of Memphis, Memphis, TN 2000-2001
Department of Art
Member of the Graduate Faculty of Art
ARTH 2101 World Art I
ARTH 4381/6381 Curatorial Techniques

PUBLICATIONS

Books:

Tomb Painting and Identity in Ancient Thebes, 1419-1372 BCE, Monumenta Aegyptiaca X. Turnhout; Brussels: Brepols; Fondation égyptologique reine Élisabeth, 2004. xii + 275 p., 7 b/w ills., 18 color ills., 220 x 280 mm.

Books co-authored; chapters in books:


Articles:


Exhibition Catalogues, Essays, and Entries:


Book Reviews:


Encyclopedia entries:


Other (consultant or contributor); curated exhibitions:

Curator, Glories of Ancient Egypt, The High Museum of Art, Atlanta, GA, March 13 - September 19, 2004


HONORS AND AWARDS

Outstanding Junior Faculty Award for the College of Arts & Sciences
Georgia State University, Atlanta, GA, departmental nominee 2005

United States Department of State, Bureau of Educational and Cultural Affairs Fellowship 2003-2004

Faculty Research Initiation Grant, Georgia State University 2002-2003

Faculty Development Grant, University of Memphis 2000-2001
Alumni Association of the Institute of Fine Arts Award 2000-2001
Dean's Dissertation Fellow, New York University 1999-2000
Kress Fellowship in Egyptian Art & Architecture 1996-2000
Bernard V. Bothmer Fellow 1995-1999
Lila Acheson Wallace Fellow 1992-1995
Leopold Schepp Foundation Fellow 1992-1995
Welsh Foundation Fellow 1991-1992
Rotary Fellow (Declined) 1986-1987
Thomas J. Watson Fellow 1983-1984

CURATORIAL EXPERIENCE

Glories of Ancient Egypt
The High Museum of Art, Atlanta, GA, March 13 - September 19, 2004
Guest curator for an exhibition of 200 masterworks from the Museum of Fine Arts, Boston. Researched and selected objects. Researched, wrote, and edited introductory and sectional panels as well as extended label copy with MFA. Devised exhibition devised exhibition flow plan. Planned, reviewed and edited exhibition design with High Museum staff and national museum design firm Quenroe & Associates. Composed and edited public relations copy, secured specialist lecturers, wrote and taped part of the exhibition audio guide with staff at the High Museum of Art. Worked with High Museum staff and MFA object conservators on exhibition installation. Lectured and led gallery tours for docent training, Rush Hour series, K-12 teachers, museum staff, media, and donors. Conducted media interviews.

The Gods of Ancient Memphis
The University of Memphis Art Museum, Memphis, TN, July 28 - October 15, 2001
Co-curator (with Stephen Harvey) for an exhibition on divinity and diversity in ancient Memphis composed of 123 objects from the University Pennsylvania Museum of Archaeology and Anthropology, Museum of Fine Arts, Boston, The Metropolitan Museum of Art, and the collection of the Institute of Egyptian Art and Archaeology. Selected objects and facilitate loan. Researched and wrote label copy, didactic panels, and catalogue. Worked with design firm, registrars and object conservators on installation. Responsible for docent training, press and donor previews, speaker series, and media interviews.

Collection of the Institute of Egyptian Art & Archaeology
Curator. Responsible for the research, documentation, preservation, interpretation and exhibition of the largest permanent public collection of Egyptian art in the south. Reinstalled permanent galleries in a new thematic and chronological arrangement. Research and wrote extended labels, panels, and new docent training guide. In charge of grant writing and cultivation of corporate and private sponsorship; training and supervising of volunteer docents; development of educational and public programs; and the computerization of objects and archival material.
Eternal Egypt: Masterworks of Ancient Egyptian Art from The British Museum  
Wonders, Memphis International Cultural Series, Memphis TN, June 28 - July 31, 2001  
Guest lecturer. Assisted with docent training and outreach activities.

Curatorial Fellow, Department of Ancient Near Eastern Art  
Supervised and maintained new and existing gallery installations. Organized and revised panels in permanent galleries as well as case labels and chats. Assisted and facilitated installation of traveling exhibitions. Aided department with the design of a new inventory computer database. Planned, directed and implemented the reorganization of the departmental storeroom by site, object type, material and period. Identified unknown objects and linked them to their excavated contexts. Managed various departmental activities and conducted research on works of art. Edited and proofread departmental publications, press releases, and educational material.

SYMPOSIA

Co-organizer with Gay Robins for panel on New Kingdom Theban Tombs  
American Research Center in Egypt Annual Meeting, Tuscon, AZ, April 17, 2004

Moderator for panel, “Gender and Ethnicity.”  
American Research Center in Egypt Annual Meeting, Atlanta, GA, April 25, 2003

Creator and organizer, Cosmological and Contextual Approaches in Egyptian Art History  
National symposium on new theoretical approaches to ancient Egyptian art history.

CONFERENCE PAPERS


“Theban Tomb Painting and Iconography for the Here and Hereafter.” A paper given at the American Research Center in Egypt, Cairo, October 8, 2003.


“O all you who live, who enter into my tomb’: Style, Audience and Ideology in Private Theban Tomb Painting.” A paper given at the annual meeting of the American Research Center in Egypt, University of Chicago, Chicago, IL, April 1999.


“Institutional Patronage and Social Commemoration in Elite Theban Tomb Painting of the Mid-Eighteenth Dynasty.” A paper given at the annual meeting of the American Research Center in Egypt, Los Angeles, CA, April 1998.

“Administrative Styles in Private Theban Tomb Painting of the Eighteenth Dynasty.” A paper given at the American Research Center in Egypt, Cairo, Egypt, April 1997.

**INVITED LECTURES**

“Facing Eternity: The Art of Provisioning in Theban Tomb Painting.” North Texas Chapter of the American Research Center in Egypt, Dallas, Texas, August 20, 2005.


ARCHAEOLOGICAL FIELD EXPERIENCE

Member, Nynetjer Excavation, Deutsches Archäologisches Institut Saqqara, Egypt 2004-2005
Analysis of mummy masks.

Director, Theban Tomb Project, Luxor, Egypt 2003-2004
State Department Bureau of Educational and Cultural Affairs Fellowship Conducted an epigraphic survey of six painted Theban tomb chapels.

Director, Theban Tomb Project, Luxor, Egypt 2000-2001
Alumni Association of the Institute of Fine Arts Award Conducted an epigraphic survey of 10 Theban tombs to complete database of private chapels dating to the reigns of Thutmose IV and Amenhotep III.

Director, Theban Tomb Project, Luxor, Egypt 1996-1997
USIA-American Research Center in Egypt Fellow Organized and implemented drawing, epigraphy, mapping, and photography of 28 Theban tombs.

Director, Theban Tomb Project, Luxor, Egypt 1993
Institute of Fine Arts, New York University Coordinated and conducted documentation of 10 Theban tombs.

Assistant Egyptologist, Kom el-Hisin Excavation, Kom el-Hisin, Egypt 1986
University of Washington-Seattle, Director Robert J. Wenke Assisted with site excavation and cataloguing of objects.

Photographer and Field Assistant, Pyramid Dating Project 1984
Cairo, Egypt, University of Washington-Seattle, Directors Robert J. Wenke and Mark Lehner

Director, Theban Tomb Project, Luxor, Egypt 1984
Thomas J. Watson Foundation Fellow Executed research and photography of 12 Theban tombs.

THESIS COMMITTEES AND GRADUATE ADVISING

Director, Master of Art, Art History Thesis Committee (in progress), 2005
Karen Bryson
Director, Master of Art, Art History Thesis Committee of Sally Crouse (completed) 2004

Graduate Advisor, Elizabeth Smith, Marcia Christman, Karen Bryson 2003-2005

Member, Master of Arts, Art History Thesis Committee, Ruth Mekel, School of Art and Design, GSU 2001

University of Memphis, IEAA, Memphis, TN Member, Master of Arts, Egyptology Thesis Committees Jane Hill, Amy Meilleur 2000

PROFESSIONAL AND COMMUNITY SERVICE

Committee Member, Evaluation of Chair of the School of Art & Design Georgia State University 2005

Area Coordinator for Art History, School of Art & Design Georgia State University 2004-2005 2002

Faculty Member, Middle East Center, College of Arts & Sciences, Georgia State University 2001-2005

Middle East Center, College of Arts & Sciences Filmed for Middle East Center video; filmed students who participated in the 2004 Maymester Study Abroad trip to Egypt “Egypt in the Age of the Pharaohs” AH 4900/6900 2005

Curriculum Committee, School of Art & Design Georgia State University 2002-2004

Visiting Artists and Scholars Committee, School of Art & Design Georgia State University 2004-2005

Gallery Committee, School of Art & Design, Georgia State University 2004-2005

Manuscript reviewer, JARCE 2004

Lecture, High Museum of Art Board of Directors, Atlanta, GA 2004

5 Lectures, Docent Training, High Museum of Art, Atlanta, GA Glories of Ancient Egypt 2004

2 Lectures, Rush Hour Series, High Museum of Art, Atlanta, GA Glories of Ancient Egypt 2004
Lecture, K-12 teacher’s workshop, High Museum of Art, Atlanta, GA
*Glories of Ancient Egypt*  
2004

7 Gallery lectures, High Museum of Art, Atlanta, GA
*Glories of Ancient Egypt*  
2004

Program leader and lecture for Young Career Series
High Museum of Art, Atlanta, GA, *Glories of Ancient Egypt*  
2004

Interviews, Georgia Public Broadcasting, the Georgia Gazette, AJC, UPN Atlanta Tonight  
2004

Co-led two trips to Egypt with Dean Abdelal, Arts & Sciences  
Georgia State University  
March 1-12, 2002 (School of Art & Design, delegation of 10 faculty)  
May 11-20, 2002 (Provost, Dean of Health Sciences, VP of International Programs, Chair of Biology, and Distinguished Research Scientists)  
2002

Member of Search Committee 19th/20th century art historian  
School of Art & Design, Georgia State University  
2001-2002

Television interview on the Fox affiliate morning show for the *Gods of Ancient Memphis* exhibition, Memphis, TN  
2001

Radio interview on NPR affiliate WKNO “Checking on the Arts” for the *Gods of Ancient Memphis* exhibition  
2001

Newspaper interviews for the Memphis Commercial Appeal, Memphis Business Journal, Downtowner Magazine, The University of Memphis Magazine  
2001

Television interview on NBC affiliate, Memphis, TN, about the permanent collection at the Institute of Egyptian Art and Archaeology, University of Memphis  
2000

Member of the Institute of Egyptian Art and Archaeology Board of Governors  
2000

Search committee for the Lila Acheson Wallace Chair of Egyptian Art, Institute of Fine Arts, New York University  
1994-1995

**LANGUAGES**

Ancient Egyptian Hieroglyphs (Old, Middle and Late Egyptian)
Fluent reading knowledge of French and German
Conversant in Arabic and German
PROFESSIONAL AFFILIATIONS

American Research Center in Egypt
College Art Association
International Association of Egyptologists
Michael Herb

Associate Professor
Department of Political Science
1005 General Classroom Building
Georgia State University
Atlanta, Georgia 30302-4069
Office: 404-651-4851
herb@gsu.edu

Education

1997  Ph.D. Political Science. University of California at Los Angeles
1992  M.A. Political Science. University of California at Los Angeles
1987  B.A. Political Science. University of Washington

Language Training & Field Work

1993-94 IIE Fulbright Award for dissertation research at Kuwait University.

1992-93 Center for Arabic Studies Abroad (CASA), American University in Cairo

Employment

Georgia State University, Department of Political Science

   Associate Professor  September 2005 -
   Assistant Professor  1998 to August 2005.

Book

All in the Family: Absolutism, Revolution and Democracy in the Middle Eastern Monarchies. 1999.
Albany: State University of New York Press.

Articles


Other publications


Reprints


Conference Participation

*Panels organized*

“Princes and Parliaments in the Gulf monarchies,” for the 2003 annual meeting of the Middle East Studies Association, Anchorage.

With Pete Moore, “State of the Field: Comparative Political Economy of the Middle East,” a roundtable at the 2002 Middle East Studies Association Annual Meeting, Washington D.C.

*Presentations*


“Does Rentierism Prevent Democracy?” 2002 Annual Meeting of the American Political Science Association, Boston

“Ideas and the democratic deficit in the Arab world: the collapse of the liberal regimes in Egypt and


"Princes and parliaments: The emergence of democratic institutions in the Middle Eastern monarchies.” 1995 Annual Meeting of the American Political Science Association, Chicago.

Workshops, Etc.


Kuwait Information Office. Visited Kuwait during the holding of the annual Gulf Cooperation Council summit.


Yale University. Invited participant in a workshop at on regime types in the Middle East, May 10, 2003. Organized by Ellen Lust-Okar and sponsored by the Yale Center for International and Area Studies.

Peer Review Service


December 2005
Education

Ph.D., 2001
University of California, Santa Barbara
Religious Studies
Specialization: Early and Medieval Islamic History,
Islamic Faith and Practice,
History of Religions, Arabic Language and Literature

Master of Arts, 1995
University of California, Los Angeles
Islamic Studies Program
Specialization: Early Islamic History,
Arabic Language and Literature, Study of Religion

Center for Arabic Study Abroad, 1993-1994
American University in Cairo
Twelve-month fellowship for intensive study of literary and spoken Arabic

Bachelor of Arts, 1991
Santa Clara University
History and Political Science

Awards and Fellowships

National Endowment for the Humanities/American Research Center in Egypt,
2003-2004

Fulbright-Hays dissertation grant, 1999-2000

American Research Center in Egypt, research grant, 1999-2000 (declined)

Malcolm and Ann Kerr Award for Best Paper, Jusur conference, 1998,
“Interpreting the Barghawata: Twentieth Century Scholarship on a Medieval
Berber Religious Polity”

Charles Wendell Memorial Award in Middle Eastern and Arabic Studies, UCSB
Religious Studies, 1998
Research Grant, International Studies and Overseas Programs, UCLA, 1995
Center for Arabic Study Abroad Fellowship, Cairo, 1993-1994
University Fellowship, UCLA 1992-1993

POSITIONS HELD

Georgia State University, Fall, 2001—present
Assistant Professor of Islam and Religious Studies

Occidental College, Fall, 1999
Adjunct Professor of Islam

University of California, Santa Barbara, Fall, 1998
Instructor in Islam

Middlebury College, Summer 1998 & 1999
Intensive Arabic Instructor

COURSES TAUGHT IN ISLAMIC STUDIES, RELIGION & ARABIC

Introduction to Islam
Georgia State University, Occidental College, UC Santa Barbara
Course covers the major historical events, institutions and beliefs of Islam, and the diversity of Islamic belief and practice over time and in various settings. A wide array of scholarly readings, authentic documents, videos, slide presentations and classroom discussions enable students to view Islam from a variety of perspectives.

Introduction to World Religions
Georgia State University
Introduction to the history, beliefs and ritual practices of major world religions. Course not only introduces students to these religious traditions, but also offers a variety of ways of thinking about religion, diversity of belief, and ways that religious traditions interact.

Religion and Politics in the Middle East
Georgia State University
Large course designed to introduce students to the Middle East, to the major religious traditions present there, and to the ways that religion does (and often does not) affect various political realities in the region. Sections on various countries, causes and consequences of September 11, 2001, and considerations of the “clash of civilizations” theory.

**Sufism and Islamic Mysticism**  
Georgia State University  
History and development of Islamic mysticism, reading and analysis of major texts, exploration of Sufi music and dance, examination of the controversial role of Sufism in the contemporary world.

**Islamic Modernism and “Fundamentalism”**  
Georgia State University  
Idea of reform as crucial aspect of Islamic belief; important religious reformers of the pre-modern period; modernity and a variety of responses; Islamic revival of the 19th and 20th centuries; the rise of political Islam and its militant offshoots; “progressive Muslims” and their alternative vision; critiques of the “progressive” response.

**The Life of the Last Prophet**  
Georgia State University, Occidental College  
Upper-division seminar (designed with Sandra Campbell) on the life of Muhammad as seen through Muslim and non-Muslim depictions of his life. Focused on the historiographical issues suggested by the various portraits, whether hagiographical, defamatory, scholarly or lay.

**Pilgrimage Across Religious Traditions**  
Georgia State University  
Examination of the performance of pilgrimage and its importance in a variety of religious traditions. Readings include Mircea Eliade, Victor Turner, and others who provide critiques of the dominant models for understanding pilgrimage.

**Intensive Summer Arabic**  
School of Arabic, Middlebury College  
Lead instructor in first-year Arabic course. Had full responsibility, in a team-teaching situation, for planning and implementing the course, designing the syllabus, teaching all the language skills, designing and grading examinations, creating new material to supplement the
textbooks, selecting reading and listening texts, assisting students in their written and oral presentations, and assigning final grades.

Intermediate Arabic
University of California, Santa Barbara
Taught second-year Arabic course. Had full responsibility for planning and teaching the course, designing the syllabus, composing and grading the examinations, assigning and correcting the homework, guiding students in written and oral projects, and assigning final grades.

SCHOLARLY PUBLICATIONS


BOOK REVIEWS


**CONFERENCE PRESENTATIONS AND LECTURES**


“Patron, Client, and Friend: Pope Cyril VI and the Revival of the Cult of St. Menas among Egyptian Copts,” Lecture given at the Middle East Studies colloquium, Emory University, 2002

“Qur’an in Context: September 11th and the Importance of Understanding how Muslims read the Qur’an,” *Southeast Commission for the Study of Religion*, Atlanta, GA March 2002

“Contesting Sainthood in Contemporary Egypt” South East Regional Middle East and Islamic Studies Seminar, Atlanta, GA, March, 2002

“Shaykha on Trial: Sanctity, Heresy, and the Role of Islam in Contemporary Egypt” University of Arkansas, King Fahd Center for Middle East Studies, April, 2002

“Ancient and Modern: The Coptic Church in the Age of Reform,” Lecture given at the American Research Center in Egypt, April 2004


**POPULAR PUBLICATIONS**


“State vs. the Sheikha,” [Sheikha Manal] *Cairo Times*, 4.21 (27 July – 9 August 2000)

“A Day in the Life of a Volunteer Muezzin,” *Cairo Times*, 4.22 (10-16 August 2000)


**SELECTED ACADEMIC AND COMMUNITY SERVICE**

*Shades of L.A.: Oral and Visual History of Ethnic Communities in Los Angeles*

Volunteer, collecting oral and visual historical material from Arab immigrants to the Los Angeles area, 1995

“Muslims and Modernity,” Lecture given as part of Georgia State University’s series on the September eleventh attacks, 2002
“The Christians of the Middle East,” Lecture at St. Mark’s Cathedral, Atlanta, May, 2002

“Popular Religion in the Middle East” Lecture to non-specialist university professors, Emory University, (Middle East Center outreach) October, 2004

Member, Search Committee, William Suttles Chair in Religious Studies, GSU, Fall, 2004

Member, Editorial Board, Journal of the American Academy of Religions, Present

**LANGUAGES**

Arabic (spoken and written, modern and classical)
French, German, Spanish (research ability)
## REFERENCES

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>University</th>
<th>City, State, Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juan E. Campo</td>
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<td>Department of History</td>
<td>University of California, Santa Barbara</td>
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<td>Department of Religious Studies</td>
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<td>Email: <a href="mailto:dreynold@religion.ucsb.edu">dreynold@religion.ucsb.edu</a></td>
<td>(Currently in Spain)</td>
</tr>
</tbody>
</table>
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AMIRA JOYCE JARMAKANI
2063 Swazey Dr.
Decatur, GA 30032
404.378.5166
amirajarmakani@yahoo.com

Education

Emory University, Atlanta, GA, 2004
Ph.D., Graduate Institute of the Liberal Arts, Cultural Studies
Graduate Certificate, Department of Women’s Studies
Dissertation: Disorienting America: The Legacy of Orientalist Representations of Arab Womanhood in U.S. Popular Culture

Emory University, Atlanta, GA, 2002
M.A., Graduate Institute of the Liberal Arts

Duke University, Durham, NC, 1996
B.A., English, cum laude
Secondary Education Certification (English)

Publications


Invited Talks

“Veiled Intentions: Investigating the ‘imperial right of the camera’ to Represent Arab Womanhood,” Women’s Studies Institute Speakers Series, Georgia State University, October 2005. Revised version to be presented at University of California Irvine, January 2006.


Teaching Experience

**Georgia State University**, Atlanta, GA
**Assistant Professor**, 2005-present
- WST 2010: Introduction to Women’s Studies
- WST 8007: Thinking the Body

**Otterbein College**, Westerville, OH
**Visiting Assistant Professor**, 2004-2005
- INST 105: Growing Up in America
- INST 110: Individual and Society (Literature and Composition)
- INST 270: Relationships and Dialogues (Literature and Composition)
- INST 391: Race/Ethnicity Inside and Outside the U.S. Borders

Adjunct Faculty, Fall 2003
- INST 110: Individual and Society (Literature and Composition)

**Capital University**, Columbus, OH
Adjunct Faculty, 2003-2004
- UC 200: Cultural Pluralism in American Society (4 sections)

**Georgia Perimeter College**, Decatur, GA
Adjunct Faculty, Spring 2003
- Composition 101
- Composition 102

**Emory University**, Atlanta, GA
**Instructor**, Fall 2002 and Fall 2001
- IDS 113: The Politics of Identity
- IDS 112 (now AMST 112): American Identities

Teaching Assistant for Professor Kristen Brustad, Spring 2001
- LIT 206: Arabic Literature
Conference Presentations

“Representing the Arab Woman in the Midst of War and Terror,” to be presented at the Linking Middle East and Arab American Gender Studies Workshop, UCLA, Los Angeles, CA, January 2006.


“Imag(in)ing the Harem,” Representing the Other: A Multicultural Conference, San Antonio College, San Antonio, TX, April 2002.

“Building on This Bridge: The Emergence of Arab American Literature,” Embedded Conference, National Women’s Studies Association, Minneapolis, MN, June 2001.

“Arab American Literature,” The Arabs: An American Story (Symposium and Exhibit), Georgia State University, Atlanta, GA, April 2001.
Academic Service

- Director, Mekisha Parks Thesis Committee (Women’s Studies), GSU 2005-
- Member, Kacie LeCompte Thesis Committee (Philosophy), GSU 2005-
- Women’s Studies Associate, Center for Teaching and Learning, GSU 2005-
- Member, Search Committee, Women’s Studies Institute, GSU, 2005-06
- Member, Executive Committee, Women’s Studies Institute, GSU, 2005-06
- Member, Curriculum Committee/Women’s Studies Minor, Otterbein College, 2004-05
- Member, Ethnic Studies Working Group, Otterbein College, 2004-05
- Chair and Organizer, “Critical Moments: Remembering Community and Self,” an interdisciplinary conference, Emory University, Spring 2003
- Coordinator, Middle Eastern Film Series, Emory University, Spring 2002
- Mentor to incoming female student, ILA, Emory U., 2002-03, 2001-02, 2000-2001
- Chair, ILA Graduate Student Committee, Emory University, Spring 2001
- Member, ILA Graduate Student Committee, Emory University, Fall 2000

Public Scholarship and Advocacy

- Organizer, First National Gathering of Arab and Arab American Women and Girls, Chicago, IL, September 2005
- Developed Arab American literature curriculum for use in high school English classrooms, Atlanta, GA, 2002
- Volunteer/translator, TAPESTRI: Immigrant and Refugee Coalition Challenging Gender Based Oppression, Decatur, GA, 2001
- Coordinator, National Coalition Against Domestic Violence (NCADV) 8th Biennial Conference, Denver, CO, 1997-98
- Director, Children and Youth Program for NCADV Conference, Denver, CO, 1998
- Advocate, Elizabeth Stone House (Domestic Violence Shelter), Boston, MA, 1996-7
- Educator, Developed and Delivered Domestic Violence Curriculum to Schools and Community Centers, Boston, MA, 1996-7
- Volunteer, Asian Task Force Against Domestic Violence, Boston, MA, 1996-7
Kathryn McClymond  
Assistant Professor, Georgia State University, 1999-present

Education  
PhD., Religious Studies, University of California, Santa Barbara, 1999  
MA, Religious Studies, University of California, Santa Barbara, 1995  
MAR, Trinity Evangelical Divinity School, Deerfield, Illinois, 1984  
BA. cum laude, History and Literature, Harvard University, 1982

Publications  
*Re-Imagining Sacrifice: A Comparative Approach to Sacrificial Ritual* (currently under review with Johns Hopkins University Press).


Papers  


“In the Matter of Sacrifice: A Comparative Study of Vedic and Jewish Sacrifice.”


“Microcosm and Macrocasm in Pancaratra Tantrism.” Association for Asian Studies, Western California, Claremont, October 1994.


**Fellowships, Grants, and Awards**

Writing Across the Curriculum Grant, 2005, Georgia State University.

Included in AcademicKeys Who’s Who in Humanities Higher Education (WWHHE), summer 2005.

Nominated, 2004 Outstanding Teaching Award; 2005 Outstanding Teaching Award, Georgia State University.


Pluralism Project Affiliate Grant, January 2002-present.

Distinguished Honors Professor Award, Georgia State University, spring 2002; Distinguished Honors Professor Award nominations, Georgia State University, spring 2000 and 2001.

Research Initiation Grant, Georgia State University, summer 2000.

Virginia Castagnola-Hunter Award for service to the University, Religious Studies Department, University of California, Santa Barbara, October 1997.

Harvey Fellowship ($36,000), 1993-1996.

**Georgia State University Service**
Executive committee member, Jewish Studies Program,
Georgia State University, September 2002-present.

Religious Studies Undergraduate Director, Philosophy Department, Georgia State University, September 2001-present.

Committee member, search committee for two junior hires, Women’s Studies Institute, Georgia State University, November 2004-present.

Committee member, search committee for Suttles Chair, Program in Religious Studies, Philosophy Department, Georgia State University, September 2003-present.

Committee member, curriculum committee, Philosophy Department, Georgia State University, September 2001-present.

Executive committee member, Philosophy Department, Georgia State University, September 2003-May 2004; September 2000-May 2001.

Committee member, search committee for position in Islamic studies, Program in Religious Studies, Philosophy Department, Georgia State University, September 2000-present.

Committee member, search committee for position in African-American studies, Women’s Studies Institute, Georgia State University, December 1999-spring 2000.

Affiliate faculty, Middle East Center, Georgia State University, Fall 1999-present.

Other University Service
Committee member, search committee for position of Chancellor, University of California, Merced, January-June 1999.

Chair, committee to review the selection process for the Student Regent, University of California, January-June 1999.

Regent, University of California Board of Regents, July 1, 1997-June 30, 1998.

Professional Service
Co-chair, Comparative Hinduisms and Judaisms Group, American Academy of Religion, November 2002-present.


External reviewer, University of Missouri Review Board, “The Riddle of the Two Vasubandhus” research grant application, November 2003.


**Invited Lectures**


“Overview of Judaism,” Middle East Center, Georgia State University, Title VI Workshop, July 13, 2004


Special Colloquium on the work of McKim Marriott, Department of Religious Studies, University of California, Santa Barbara, May 24, 2000.

**Professional Association Memberships**

Alpha Lambda Chapter, Phi Beta Delta Honor Society for International Scholars
American Academy of Religion
Association for Jewish Studies
Bhandarkar Oriental Research Institute
North American Association for Sanskrit-Hebrew Studies
Southern Jewish Historical Society
CURRICULUM VITAE
SYED RASHID NAIM

Lecturer
Department Of Political Science
Georgia State University

II EDUCATION


B.A. (Honors): In History (minors in Political Science and Economics). From the Aligarh Muslim University, Aligarh, India. 1977. First Division.

III LANGUAGE SKILLS:

English, Urdu, Hindi, and Modern Standard Arabic

IV PROFESSIONAL EXPERIENCE:

A. TEACHING

Lecturer, Georgia State University, Atlanta, Georgia, 2002-, Courses taught:
Global Affairs
Comparative Politics
International Relations
Politics of South Asia
Religion and Politics
Model Arab League
Model United Nations
Faculty Advisor, United Nations Association

Visiting Lecturer, Georgia State, University, Atlanta, Georgia, 1998-2002. Courses taught:
Global Affairs
International Relations
Comparative Politics
Assistant Professor, Georgia State University, Atlanta, Georgia, 1993-98. Courses taught:

- International relations
- Comparative Politics
- Politics in the Middle East and North Africa (graduate & undergraduate)
- Islam and Politics (graduate)
- Religion and Politics (undergraduate)

Visiting Assistant Professor, Union College, Schenectady, New York, 1991-93. Courses taught:

- Foreign and Defense Policy Making in the Third World
- The Arab-Israeli Conflict
- Introduction to International Relations
- Middle East Politics
- Religion and Politics
- Senior Thesis supervised: 13

Lecturer, University of California at Santa Cruz, Spring Quarter 1991. Courses taught:

- Government and Politics in the Middle East
- Islam and Politics

Instructor, Department of External Studies, Oxford University, United Kingdom, 1989-91. Courses taught:

- Government and Politics in South Asia
- Islam and Politics

Instructor, University of Illinois at Urbana-Champaign Extension Program, 1983-85, 1987-88. Course taught:

- Comparative Politics

Instructor, Department of political science, University of Illinois at Urbana-Champaign. Summer 1987, 1988, fall 1987. Courses taught:

- Middle East Politics
- Developing Societies of the Third World
- Comparative Politics
B. RESEARCH:

Research Fellow, Oxford Centre for Islamic Studies, St. Cross College, Oxford, United Kingdom, 1988-1991. Research included work on the theories of legitimacy in Muslim political thought with particular reference to the Middle East, and on a cultural and intellectual atlas of the Muslim world.

Research for Ph.D. dissertation. Substantive areas looked into include the history of political institutions and political unrest in the Muslim world, the works of contemporary Muslim activists on Islamic Social and Political organization, and movements for Islamic political revival.

Visiting Research Fellow at Oxford Centre for Islamic Studies, St. Cross College, Oxford, United Kingdom, summer 1987. Developed project proposal for an intellectual atlas of the Muslim world.

Field research in Egypt on topic of dissertation, 1985-86. Was non-stipendiary Fellow at the American University in Cairo for the year.

Research on impact of nuclear proliferation and nuclear war in South Asia.


C. OTHER:

Consultant Prudential Relocation Services, International Division

Frequent guest on Call-in Program on Voice of America Hindi Service.

Member Islam and the West Annual Forum on Islam and the West, Oxford Centre for Islamic Studies, Oxford, UK

Referee for Arabic and Islamic Studies manuscripts, University of Exeter Press, UK.

Referee for articles *International Journal of Middle East Studies*.

Assistant Editor, *Journal of Islamic Studies*. Published by the Oxford University Press, 1988-90

Spoken extensively and run training seminars on Islam and politics, Middle East Politics and terrorism following September 11 2001. Venues included Delta Airlines, Rotary and Lions Clubs, Churches and Synagogues and other civic organizations. Also appeared on NPR and local news channels to discuss 9/11 related issues.

Organized several international conferences and research seminar series at the University of Illinois at Urbana-Champaign and Oxford Centre for Islamic Studies.

Worked on fund raising activities of the Oxford Centre for Islamic Studies and writing grant applications for various Center projects.

Spoken as invited guest on Radio talk shows in the US and UK, both commercial and public radio, on issues of expertise and interest.

V PUBLICATIONS:

Book Review: Abou el Fadal, Rebellion and Violence in Islamic Law, in Journal of Third World Studies. (forthcoming)


**VI AWARDS, HONORS AND DISTINCTIONS:**

International Studies Education Excellence Award, Georgia State University, 2004

Outstanding Delegation Award for GSU team trained and coached by self at Southern Regional Model Arab League Conference, 2004

Honorable Mention Award for GSU team trained and Coached by self at National Model United Nations Conference, 2004

Honorable Mention Award for GSU team trained and Coached by self at Southern Regional Model United Nations Conference, 2004

Elected to Governing Board Southern Regional Model United National, 2004

Dean S. Dorman Dissertation Field Research Award, Department of political science, University of Illinois at Urbana-Champaign. 1985

Ford Foundation Fellow at the Program in Arms Control, Disarmament and International Security, University of Illinois at Urbana-Champaign. 1983-84.

Ford Foundation Fellow at the Program in Arms Control, Disarmament and International Security, University of Illinois at Urbana-Champaign. 1981-82.

Ford Foundation Fellow at the Australian National University. 1980-81.

University Grants Commission, Junior Research Fellow in West Asian Studies Division of the School of International Studies, Jawaharlal Nehru University. 1979-80

University Grants Commission Scholarship at School of International Studies, Jawaharlal Nehru University. 1977-79.

First Position in M.A. at the Jawaharlal Nehru University.

Third position in graduating class of 1977, in B.A. (Honors) at Aligarh Muslim University.

**VII PRESENTATIONS AT PROFESSIONAL CONFERENCES AND SEMINARS:**

Numerous papers and seminars presented at professional and outreach meetings including:
“Reconstructing Iraq -The post-war challenge”, Middle East Center Georgia State University, Atlanta, Georgia, April 9th, 2003


“Central Asia and the Geopolitics of the Afghanistan Crisis” Invited Presentation, Conference on “Regional Perspectives on the Afghan Conflict” co-sponsored by the Oxford Center for Islamic Studies and St. Anthony’s College, University of Oxford, United Kingdom, June 18th, 2002


“Egypt and the Crisis in Bosnia” Annual Conference of The American Research Center in Egypt, Atlanta, GA, 1995


“‘We Set Fire to Our Home to Evict a Thief’: The Islamist Movements and the Gulf War”, South East Regional Middle East and Islamic Studies Seminar meeting, Statesboro, GA, March 1994


“Aadhi Raat Ke Baad: The consequences of Nuclear War in South Asia,” at International conference on Towards a Nuclear Verification Regime in South Asia, a joint project of the Los Alamos National Laboratory and Program in Arms Control, Disarmament and International Security, University of Illinois at Urbana-Champaign. 1990.


Gayle Nelson

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Atlanta, GA 30302-4099  gaylenelson@gsu.edu
(404) 651 2940  www.gsu.edu/alesl
(404 651-3652 (Fax)

EDUCATION

University of Minnesota, Minneapolis, Minnesota, Ph.D. Intercultural Communication, Department of Speech-Communication.


University of Minnesota, Minneapolis, Minnesota, M.A., English Education.

West Virginia University, Morgantown, West Virginia, B.A., English.

TEACHING AND ADMINISTRATIVE EXPERIENCE

Georgia State University, Department of Applied Linguistics and ESL
Chair (2000-present)
Professor (2002-present)
Associate Professor (1996 - 2002)
Director of Graduate Studies (1997 - 2000)
Assistant Professor (1990 - 1996)
Graduate Teaching Assistant Coordinator (1990 - 1995)

School for International Training, MAT Program, Brattleboro, VT
Adjunct faculty (summer, 2000)

La Universidad de las Americas, Puebla, Mexico
Fulbright scholar (1996-97)

Georgia Institute of Technology, Language Institute
ESL Instructor (1989-1990)

University of Minnesota
Department of Speech Communication
TA Instructor (1988-1989)
Department of English and Composition
TA Instructor (1986 - 1989)
American University in Cairo, English Language Institute
  EFL Instructor (1982-1986)

Kuwait University, Faculty of Engineering
  EFL Instructor (1980-1981)

West Virginia University, Department of Foreign Languages
  ESL Instructor (1978-1980)

Director of English Language Institute for Japanese students (1979-1980).

Graduate Courses Taught

  On-line Intercultural Communication Course taught to exchange students in six countries
  Intercultural Communication
  Second Language Assessment and Evaluation
  Second Language Acquisition
  Approaches in Teaching English as a Second Language
  Research Design
  Thesis Proposal Writing
  Sociolinguistics
  Curriculum Design
  Second Language Writing: Theory and Practice

Undergraduate Courses Taught

  Introduction to Intercultural Communication
  Intercultural Communication: Re-entry
  Technical Writing
  Business Writing
  Freshman Composition
  Misunderstood Cultures: Mexicans and Arabs
  Crossing Cultures Through Film

PUBLICATIONS

BOOKS


**PUBLICATIONS IN REFEREED JOURNALS**


**CHAPTERS IN EDITED BOOKS AND CONFERENCES PROCEEDINGS**


OTHER ARTICLES


BOOK REVIEWS


**HONORS**

Recipient, International Excellence Award, College of Arts and Sciences, Georgia State University, 2002.


Recipient, Faculty Achievement Award for Excellence in Research, College of Public and Urban Affairs, Georgia State University, 1996.

Member, Phi Beta Delta, Honor Society for International Scholars, Alpha Lambda Chapter, 1995.


**GRANTS**

Primary Investigator, North American Mobility Grant for graduate student exchanges between GSU and universities in Canada and Mexico, funded by FIPSE for $200,000.00. July, 2004-June, 2008.

Grammar and vocabulary in History 2110 survey of U.S. history: a lexicogrammatical study and corpus development project. 2002-03. GSU Team Building Research Grant Initiative ($15,000). Co-directed with Pat Byrd.
Primary Investigator, USAID grant to train 150 Egyptian senior English language teachers for $711,000. March, 2002-September, 2002 (co-directed with Pat Byrd).
Project Title: Teacher Training Initiative (TTI)—Senior English Teachers

Primary Investigator, USAID grant to train 200 Egyptian English teachers for $1,559,852.00. September, 1999 - August 2001 (co-directed with Pat Byrd).
Project Title: Teacher Training Initiative (TTI)—Senior English Teachers

Co-director, USAID grant to train 120 English language supervisors for $943,725.00. September, 1999- August, 2001.
Project Title: Teacher Training Initiative (TTI)—Supervisors

Primary Investigator, USAID grant to train 65 Egyptian English teachers for $620,836.67. September, 1998-June, 1999 (co-directed with Pat Byrd).
Project Title: Teacher Training Initiative (TTI)

Recipient of Georgia State University research grant for $4,800.00, 1998.
Project Title: A Cross-Cultural Study of Mexican and U.S. Classrooms: Preferred Behaviors and Attitudes.

Recipient, Fulbright grant for senior lecturer/researcher in Mexico at La Universidad de las Americas, Puebla, Mexico, 1996-97 academic year.

Project Title: Spring Teacher Enhancement for Fourteen Egyptian Educators.

Recipient (with Pat Byrd) of Fulbright Teacher Training Initiative Grant (TTI) for $258,136.00, 1995.
Project Title: Teacher Training Initiative for Twenty-Four Egyptian EFL Teachers

Recipient (with Pat Byrd) of Georgia State University Distance Learning Quality Improvement Grant (GSAMS) for $2500, 1996.
Project Title: Intercultural Communication in the Workplace.

Recipient of Georgia State University research grant for $3,160.00, 1993.
Project Title: A Cross-Cultural Study of Arabic and American Compliment Responses.

Recipient of Georgia State University research grant for $2,750.00, 1991.
Project Title: Toward Resolution of Cultural Clashes in the English as a Second Language Classroom.

Recipient of American University in Cairo research grant for $900.00, 1985.
Project Title: Culture’s Role in Reading Comprehension: A Schema Theoretical Approach.
PROFESSIONAL CONSULTING

Academic Specialist, United States State Department. Gave keynote address at CDELT conference at Ain Shams University, presented workshops on portfolio assessment and integrating skills, and lectured on intercultural communication at Al Azhar (April, 2002).

Curriculum Consultant, Academy for Educational Development (AED) and Intensive English Language Program II (IELP II). Conducted focus groups at Assuit and Alexandria with the Faculties of Education and Arts (October - November, 1999).

Project Evaluator, Nutrition Education Project, Center for Applied Research and Anthropology, GSU, Project funded by USDA (September, 1997-present).

Academic Specialist, United States Information Service (USIS), Rabat, Morocco. Invited to teach in 2-week summer institute. Presented a plenary address on the role of culture in language teaching and taught courses on teaching culture in the EFL classroom (July, 1996).

Academic Specialist, United States Information Service (USIS), Egypt. Presented keynote address “New Trends in Teaching ESL/EFL Reading: Beyond Schema Theory” at international reading conference sponsored by the American University in Cairo; participated in a panel on assessment issues in second language reading; lectured at numerous Egyptian universities on Reading Across the Curriculum, Reading/Writing Relationships, Intercultural Communication, and Reading Journals (December, 1995).

Consultant on Egyptian culture and L2 reading, Fulbright Grant, Georgia State University. Conducted workshops on Egyptian culture and education for American EFL, math, and science teachers and principals in preparation for the arrival of 20 Egyptian educators; conducted course on the theory and practice for 10 Egyptian English teachers (April, 1995).

Academic Specialist, United States Information Service (USIS), Rabat, Morocco. Presented the opening and closing plenaries and taught courses on the relationship between reading and writing (July, 1995).

Summer Teacher Exchange Planning Consultant, Academy for Educational Development, Cairo, Egypt. Invited to discuss linkages between the Fulbright Binational Commission and Georgia State University, developed assessment instruments for Fulbright-sponsored Summer Teacher Exchange Program, and gave presentation on a comparative study of Egyptian and American education (April, 1995).

Consultant on Culture, La Universidad de las Americas, Cholula, Puebla, Mexico. Invited to present a paper on intercultural communication courses taught in graduate TESOL programs, worked with the TESL faculty on ways to incorporate intercultural communication into their graduate curriculum (April, 1995).
Academic Specialist, United States Information Service (USIS), Rabat, Morocco, Taught courses related to culture and textbooks at 2-week summer institute for Moroccan English teachers (July, 1994).

Reading Consultant, Fulbright Grant, Georgia State University, Atlanta, Georgia, Conducted course in the theory and practice of L2 reading for eight Egyptian teachers as a component of a large-scale teacher-training grant for Egyptian teachers and principals (June, 1994).

Curriculum Consultant, Auburn University/Nihon University Intensive ESL Program for 20 Japanese Students, Auburn, Alabama. Assessed student needs, developed curriculum, and evaluated students’ progress (June - September, 1993).

Academic Specialist, United States Information Service (USIS), Egypt. Invited to lecture at major universities on the role of culture in language learning and teaching (November - December, 1992).

PRESENTATIONS

REFEREED PRESENTATIONS


INVITED PRESENTATIONS


Nelson, G. (1997, November). Working with international students in university classrooms: What are the issues? Georgia State University, Atlanta, GA.


Nelson, G. (1992, February). The task and social dimension of an ESL writing group. Georgia State University, Atlanta, GA.


Nelson, G. (1990, March). Teaching ESL Overseas: What You Need to Know?, Job Fair, Georgia State University, Atlanta, GA.

Nelson, G. (1984, March). Typical administrative problems in large programs in the Middle East and their effects on teachers. TESOL International Convention, Houston, TX.

**PROFESSIONAL SERVICE**
EDITORIAL SERVICE

Member of Editorial Review Board, Communication Education, 2001-present

Member of Editorial Board, Journal of Second Language Writing, 2000-present.


Member of Editorial Board, Teacher Education Quarterly, 1991 to 1999.


Ad Hoc Reviewer for publishing houses of Heinle & Heinle, University of Pittsburgh Press, Thomsen, and Routledge.


Promotion and Tenure Reviews for Tony Silva, Purdue University; Peter Ecke, University of Arizona; Joy Egbert, Washington State University; Lourdes Ortega, University of Hawaii; Cindy Lutenbacher, Morehouse University.

SERVICE TO THE PROFESSION

American Association of Applied Linguistics (AAAL):

AAAL Convention, 2005, Refereed papers on discourse analysis.


AAAL Convention, 2000, Vancouver (Reviewed MA and PhD student applications for travel grants to AAAL)

AAAL Convention, 1999, Stamford, Connecticut (Refereed papers on discourse analysis)

AAAL Convention, 1998, Seattle (Coordinator of refereeing papers on written discourse)
TESOL Organization:

Intercultural Communication Interest Section (Nominating Committee, 2000).

Higher Education Interest Section (Assistant Chair, 1993; Associate Chair, 1994; Chair, 1995-96).

TESOL Annual Business Meeting, Chicago, IL (Teller, 1996)

International TESOL Convention ‘93, Atlanta, Georgia (Committee Chair, V.I.P. Speaker Liaison Committee).

Southeast Regional TESOL Convention ‘91, Atlanta, Georgia (Chair, Registration Committee).


Georgia TESOL Conference/Georgia State University, Atlanta, Georgia (Convention Chair).

COLLEGE AND UNIVERSITY SERVICE AT GEORGIA STATE UNIVERSITY

Chair of Department, 2000-present.


Member, Faculty Senate, 2000-2004.

Member, Admissions and Standards Committee, 2000-2004 (member, Regents GSTEP Exam Subcommittee; Final Exam Policy Subcommittee)

Member, APACE, 2000-2004 (member, Program Review Subcommittee)

Member, Administration Support Unit Committee (ASUR), 2002.

Member, Writing Across the Curriculum Committee (WAC), 2002.

Member, Graduate Council, 1999-2000.

Grant evaluator, Nutrition for New Americans of Immigrant Ancestry, Center for Research in Anthropology, GSU, 1997-present.

Member, Curriculum Committee, College of Arts and Sciences, 1997-1999.
Member of doctoral committees, 1998-99, 1994-95 (outside member for students in School of Policy Studies and College of Education).

Member, Faculty Senate, 1995-96.

Member, Senate Library Advisory Committee, 1995-96.

Member, Committee on Program Review, a subcommittee of APACE, 1995-96.

Member, Committee on the Regents’ Reading Test for Nonnative Speakers of English, a subcommittee of the Senate Committee on Admissions and Standards, 1996.

Member, Curriculum Committee, College of Public and Urban Affairs, 1995-96.

Departmental Correspondent for CPUA Newsletter 1994-95.
Facilitator, Middle East Study Group, Georgia State University, 1994-1995.

Chair, Curriculum Committee, College of Public and Urban Affairs, 1994-1995.


DEPARTMENTAL SERVICE

Department Chair, 2000-present.

Member, Search Committee, Office Manager II Position, 2002.

Member, Search Committee, two tenure track positions, 2002.

Director of Graduate Studies, 1997-2000.

Chairperson, Chair’s Three Year Evaluation Committee, 2000.

Member, Search Committee, ESL Lecture positions, 2000.


Facilitator, Job Placement Workshops, 1991-present.

Curriculum consultant, reading courses, intensive ESL program, 1992-95.
Member, Search Committee, ESL Lecture positions, 1998-99.

Member, Search Committee, ESL Assistant Professor position, 1992-93.

Chair, Search Committee, ESL Assistant Professor position, 1991-92.


MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)
American Association of Applied Linguistics (AAAL)
Society for Intercultural Education, Training, and Research (SIETAR)
Georgia TESOL
MEXTESOL

December, 2005
CURRICULUM VITAE

DONALD M. REID

January 2004

Department of History
Georgia State University
University Plaza
Atlanta, Georgia 30303

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770 918-9704 (Home)
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e-mail: dreid@gsu.edu

EDUCATION:
Princeton University, Middle East History, M.A. 1966, Ph.D. 1969
Yale University, 1962-63, Egyptology
Muskingum College, 1958-62, B.A., History

POSITIONS HELD:

Professor, Georgia State University, 1983-
Associate Professor, Georgia State University, 1976-1983
Assistant Professor, Georgia State University, 1969-1976
Assistant Professor, Ohio University, 1968-1969

COURSES TAUGHT:

Graduate: Seminar in Modern Middle East History; Introduction to Historical Research; Issues and Interpretations in World History; Studies in Historic Preservation
Undergraduate: Middle East History, 600-1800; Middle East History, 1800 to the Present; World History; Western Civilization; Twentieth-Century Revolutions

MAJOR POST-DOCTORAL FELLOWSHIPS:

National Endowment for the Humanities Fellowship (funded through the American Research Center in Egypt), 1999 (Egypt)
Fulbright Research Fellowship, 1998-99 (Egypt)
Fulbright-Hays Faculty Research Abroad Fellowship, 1987-1988 (Egypt)
Fulbright Islamic Civilization Research Fellowship, 1982-83 (Egypt)
National Endowment for the Humanities Fellowship (funded through the American Research Center in Egypt), 1977-78 (Egypt)
National Endowment for the Humanities Younger Humanist Fellowship, 1971-72 (Egypt, Lebanon, England)

PRIZES AND AWARDS:

• Outstanding Faculty Scholarship Award, 2002, College of Arts and Sciences, Georgia State University
PROFESSIONAL SOCIETIES:

Middle East Studies Association (Board of Directors, 2002- ; Program Committee Chair 1993; Ethics Committee, 1989-90; Nominations Committee, 1982)
Southeast Regional Islamic and Middle East Studies Seminar (President, 1990-94; Vice President, 1986-87; Board member, 1985-1998, 2002- ; Program Chair 1979-1982, 1986-87)
American Historical Association
American Research Center in Egypt (Board member, 1995-97; Nominating Committee, 2002; Local Arrangements Committee, 2003)
Middle East Institute
World History Association (Local Arrangements Committee, 2003, Atlanta)
Georgia History Association
Middle East Studies Group, Georgia State University (Chair, 1995-1998)

RESEARCH LANGUAGES AND AREA EXPERIENCE:

Arabic, French, German

Residence or travel in Egypt, Lebanon, Israel, Palestine, Saudi Arabia, Turkey, Syria, Jordan, Tunisia, Morocco, Iraq, United Arab Emirates, Bahrain, Sudan, Oman, Yemen, Cyprus

PUBLICATIONS

BOOKS:


Selected for American Council of Learned Societies’ History E-Book Project; scheduled for December 2003.

Selected for translation into Arabic by the Egyptian government’s Supreme Council of Culture (Translation by Professor Raouf Abbas Hamid).

Donal M. Reid
Curriculum Vitae

[Arabic translation of Cairo University, below].


ARTICLES AND CHAPTERS IN BOOKS:


"İslâm dünyada Avrupaî Üniversiteler-Kahire Üniversitesi örnei," *Dergâh* (Feb. 1994). Turkish transl. of "Cairo University and the Orientalists."


**ENCYCLOPEDIA ARTICLES:**


DONALD M. REID  
Curriculum Vitae


FILMSTRIP:


BOOK REVIEWS:


RECENTLY-PRESENTED PAPERS:


CURRENT RESEARCH:

Archaeology, museums, and national identity in twentieth-century Egypt (book)

Contract for seven articles for The Oxford Companion of Exploration.

Forthcoming revised articles in The Encyclopedia of the Modern Middle East, 2nd ed.
VITA

PERSONAL

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404 651-1409 (FAX)
404 377-7882 (Home FAX)

EDUCATION

Ph.D., 1984  Georgia State University, Atlanta, GA, British History, 9/77 to 12/84
M.A., 1974  University of Miami, FL, European History; 9/67 to 6/74
B.A., 1964  University of Miami, FL, History, 9/59 to 2/64

AWARDS AND HONORS

2002, Association for Education in Journalism and Mass Communication (AEJMC), Kappa Tau Alpha-Frank Luther Mott National Award for the Best Researched Book on Journalism in 2001, Ralph Emerson McGill: Voice of the Southern Conscience

2002, Georgia Writers Association, Best Biography in 2001

2002, Georgia State University Department of Communication, Outstanding Faculty Achievement Award

2002, Georgia State University, International Education Award, for the founding and direction of the Center for International Media Education, 1997-2002.

1995, Emmy Award, for CNN team coverage of the Oklahoma City bombing

1995, Winner, Outstanding Teaching Award, Georgia State University Center for Teaching and Learning

1995, Outstanding Faculty Achievement Award, Georgia State University Department of Communication

1993, Journalism Historians Association, Excellence in Research

1992 Journalism Historians Association, Excellence in Research

1990, Journalism Historians Association, Excellence in Research

1988, Journalism Historians Association, Excellence in Research
FIELD OF INTERESTS AND SPECIALIZATION

U.S. and International Media History, International/Global Communication, Writing for Mass Audiences

PROFESSIONAL EXPERIENCE

8/01 to present, Professor, Department of Communication, Georgia State University

9/95 to present, Director, Center for International Media Education, Department of Communication, Georgia State University

9/03 to present, Chair, College Promotion and Tenure Committee for the Humanities; 9/01 to 9/03, committee member.

9/89 to 8/01, Associate Professor, Department of Communication, Georgia State University

9/83 to 9/89, Assistant Professor, Department of Communication, Georgia State University

2/95 to 12/00, Free-lance, computer-assisted newsroom production, CNN, Atlanta, GA

1/93 to 1/95, Free-lance, computer-assisted newsroom production, Atlanta Constitution and Journal, Atlanta, GA

9/70 to 9/83, Reporter, feature writer, columnist, investigative reporter and copy editor, The Atlanta Constitution and The Atlanta Journal, Atlanta, GA


7/69 to 5/70, News reporter, feature writer and investigative reporter, The Atlanta Journal, Atlanta, GA

7/67 to 7/69, Political writer, education writer, columnist and state capital legislative reporter, Fort Lauderdale News, Fort Lauderdale, FL

12/64 to 7/67, News reporter and columnist, The Miami Herald, Miami, FL

2/64 to 12/64 News reporter and feature writer, The Lancaster New Era, Lancaster, PA

TEACHING EXPERIENCE

Georgia State University, Atlanta, GA, Department of Communication

Graduate Courses: International Communication, International Media and Culture, History of News Media, International Media History, Literary Journalism

Yarmouk University, Irbid, Jordan, Department of Journalism and Mass Communication

Workshops. Computer-based Journalism (May/June 1999 to 2001)

Jordan Times, Al Ra’i and Al Ghad daily newspapers, Amman, Jordan
Invited Workshops: Feature Writing and Investigative Reporting (1999 to 2005)

PROFESSIONAL ASSOCIATIONS

Association for Education in Journalism and Mass Communication (AEJMC) 1985 to present
American Journalism Historians Association (AJHA) 1984 to present
Arab-U.S. Association for Communication Educators (AUSACE) 1995 to present
Broadcast Education Association (BEA) 1997 to present
Southeast Journalism Conference (SEJC) 1987 to present
Public Journalism Network 2003 to present

PROFESSIONAL SERVICE

INTERNATIONAL
AUSACE, Board of Directors, Executive Committee 1995 to present
AUSACE, Conference Site Committee 1995 to present
AUSACE Communications Committee, Chair 1997 to present

NATIONAL
AEJMC International Division, Research Committee, Paper Referee 1999 to present
AEJMC International Division, Markham Research Paper Competition (Chair) 1997 to 1998
AEJMC Host Schools Committee, National AEJMC Convention in Atlanta (Chair) 1994
AEJMC Mass Communication and Society Division (MC&S) Research Paper Competition for National Convention (Coordinator) 1989
AEJMC MC&S Teaching Standards (Chair) 1989
AEJMC MC&S Teaching Committee 1988
AEJMC MC&S Research Paper Coordinator, National Convention 1987
AEJMC History Division, Teaching Committee 1993 to 1994
AEJMC Journalism Monographs, Reviewer 1995 to present
AJHA Research Committee 1996 to 1997, 1984 to 1988
AJHA Research Paper Referee 1991 to present
AJHA Referee for American Journalism quarterly 1987 to present
AJHA Atlanta National Convention Committee (Chair) 1988 to 1989
SEJC Atlanta Convention Committee (Chair) 1990 to 1991
SEJC GSU Faculty Coordinator and Liaison 1987 to present
BEA International Division Research Caucus 1996 to present

**ELECTED OFFICES**
AEJMC MC&S (Division Head) 1991 to 1992
AEJMC MC&S (Vice Head) 1990 to 1991
AEJMC MC&S (Secretary, Newsletter Editor) 1989 to 1990
AJHA President 1990 to 1991
AUSACE President 1995 to 1997
SEJC President 1990 to 1991

**BOARDS OF DIRECTORS**
AUSACE Board Member 1995 to Present

**EDITORIAL BOARDS**
Transnational Broadcasting Studies (TBS), American University in Cairo 1999 to present

**PEER REVIEW**
External Reviewer, Promotion and Tenure Process, Zayed University, Abu Dhabi, United Arab Emirates (UAE), 2004 and 2005.
External Reviewer, Promotion and Tenure Process, Sharjah University, Sharjah, UAE., 2003.
Research Initiation Grant Review Committee, Chair, Arts & Humanities, Georgia State University, 2000.

**BOOKS**


**CHAPTERS IN BOOKS**


**WORKS REPRINTED IN BOOKS**


**WORKS CITED IN BOOKS**


**PUBLICATIONS**

**REFEREED ARTICLES IN JOURNALS**


**ENCYCLOPEDIA ENTRIES**


**BOOK REVIEWS**


**BOOK REVIEWS ABOUT MY WORK**


**ESSAYS IN PROFESSIONAL PUBLICATIONS AND MASS MEDIA:**

Teel, Leonard Ray:


“Experiments in Teaching,” *Clio: Among the Media* [quarterly, History Division of the Association for Education in Journalism and Mass Communication], Vol. 28:3 (Spring 1996), 1,4.


"Using Archives to Teach Journalism History," *Clio: Among the Media* (Winter 1993), 1.


"Diamonds Are for Fathers," *Atlanta Constitution*, June 17, 1990, 1F (Sports section).


**PROFESSIONAL PRESENTATIONS**

**INTERNATIONAL**


Teel, Leonard Ray. “Grapes Are Best Eaten One at a Time: Gradualism in Media Education in the Arab World,” keynote presentation at the Workshop for Senior Arab Journalists, Cairo, Egypt, Nov. 9, 1997.


NATIONAL


**REGIONAL**


**Community Presentations:**


INVITED WORKSHOPS


GRANTS AND CONTRACTS

EXTERNAL


2002-2004, “Citizen Exchange for the Development of Media Relations between Journalists and Nongovernmental Organizations in the Persian Gulf region,” $96,219, U.S. State Department Bureau of Educational and Cultural Affairs (BECA), Office of Citizen Exchanges; $30,000 cost-share from Zayed University, United Arab Emirates. [This post-9/11 grant was the first Citizen Exchange with the Persian Gulf Region ever funded by the U.S. State Department.] (Principal Investigator).


1999-2004, “Citizen Exchange for the Development of Media Relations between Journalists and Nongovernmental Organizations,” $133,904, USIA; $10,000 cost-share
from cooperating Arab newspapers in Egypt, Morocco, Jordan, and the Palestinian Authority. (Principal Investigator).


INTERNAL


1998 to present, “Journalism History Society and the Atlanta Review of Journalism History,” $2,000, Student Activity Fee. (Principal Investigator).

1993 to present, World Media Forum series, $4,000, CNN and diverse GSU units. (Principal Investigator).

1997. Instructional development grant for development of first bound issue of the Atlanta Review of Journalism History, $3,600, Center for Teaching and Learning. (Principal Investigator).

1996. Instructional Grant for development of the prototype of the Atlanta Review of Journalism History, $1,200 GSU Writing Across the Curriculum Program. (Principal Investigator).


1992. Instructional grant for developing the prototype for the Atlanta Review of Journalism History showcasing the best student research in journalism history, $2,000, Improvement in Instruction Grant, Georgia State University. (Principal Investigator).


DISSERTATIONS/THESSES/PRACTICA COMMITTEES

Dissertations/Directed
- Nahed Tantawi, in progress
- Cynthia Mitchell, in progress
- Hye-keong Pae, Education, 1998

Theses/Directed
- George Balboa, completed 2004
- Michael Oby, in progress
- Mary Metzger, in progress
- Lisa Daigle, Communication, 2002
- Margaret Maree, Communication, 1999

Creative Theses/Directed

Membership on Committees for Individual Student Work
- Dissertation: Ghalib Shatnawi, completed 2004
- Dissertation: Sumitra Srinivasan, in progress
- Dissertation: Woongjae Ryoo, in progress
- Theses: Ling Lu, Sarah Halim, Chris Taylor, Tarsia Trevisian, completed 2004
- Ph.D. Comprehensives: Nahed Tantawi, Joseph Valenzano, Rasha Ramzy, Wael Kamal, Woonjae Ryoo, Megan Beall, Woongjae Ryoo

DEPARTMENT/COLLEGE/UNIVERSITY COMMITTEE MEMBERSHIP

DEPARTMENT OF COMMUNICATION
- Promotion and Tenure Committee (Chair), 1995-98, 2000-2001
- Ph.D. Development Committee, 1998
- Ad Hoc Committee on Communication Ph.D., 1997-98
- Graduate Committee (Elected), 1994-1998
- Scholarship Committee, 1992-1994
- Undergraduate Studies Committee, 1993-1995
- Graduate Director, 1987-1989
COLLEGE OF ARTS AND SCIENCES
Chair, Promotion and Tenure Committee, 2004-2006
Promotion and Tenure Committee, 2001-2005.
Chair, Department Chair Evaluation Committee
Awards Committee, 2000-2002
Dean’s ad hoc group to develop funding opportunities in the Middle East, 2002
Dean’s Ad Hoc Committee on the GSU Classroom Construction Crisis, 1997.
Faculty Secretary, 1985-86.

GEORGIA STATE UNIVERSITY
Faculty Senate, 2002-present
   APACHE Program Review Committee, 2002-4;
   Library Committee, 2003-2004
   Academic Affairs Committee, 2001-2
Research Initiation Grant Review Committee (Chair), Arts & Humanities, 2000
Committee on Student Communications, 1996-98, 2000-present
Study Abroad Program Advisory Committee, 1998-present
Area 2 Curriculum Committee on Developing Alternate Core Courses for
   “Perspectives on Comparative Culture,” 1998-present
Ad-hoc Committee for Evaluating Candidates for Assistant to the Provost
   for International Affairs, 1998.
University Research and Development Office, Self-Study Committee, 1997
Provost’s Committee on University Priorities, 1996.
Professional Education Council, University level, 1992-96.

UNIVERSITY SYSTEM
Area F Statewide Committee on Core Requirements of Communications
   Curricula, Semester Conversion (Chair), 1997-98

COMMUNITY
International Advisory Board, Georgia Council for International Visitors,
   2001-Present
   Moderator, Atlanta Press Club forum on Georgia Open Records Acts

CONSULTANTSHIPS
American Association of Occupational Health Nurses, Atlanta, GA, workshop, 1989-90
Georgia Pacific Corp., Atlanta, workshop, 1994
CNN International Professional Program, Media consultant, 1995-1998

UPDATED: January 2006
CURRICULUM VITAE

Mohammed Hassen Ali, Ph.D.
672 Royal Abbey Drive
Stone Mountain, GA  30088
(770) 413-5597

EMPLOYMENT:

1/1/1992 – Present
Associate Professor
Department of History
Georgia State University
University Plaza
Atlanta, GA  30303-3083

Courses Taught: (1) History 112: World Civilization Since 1500; (2) History 830 B: Seminar on South Africa; (3) History 830A: Seminar on the Horn of Africa; (4) History 330: Western Africa and (5) History 331: Eastern and Southern Africa; (6) History 4750: Eastern Africa and the Horn of Africa; (7) History 4760: Central and Southern Africa; (6) History 4770: Western Africa; (9) History 8410A: Seminar on the Horn of Africa; (10) History 8410B: Seminar on South Africa; (11) History 4990: Historical Research; (12) History 1112: World Civilization since 1500.

9/88 – 12/31/91
Associate Professor
Department of Black & Puerto Rican Studies
Hunter College at the City University of New York
695 Park Avenue
New York, NY  10021

Courses Taught: (1) African History from the Origin of Man to A.D. 1600; (2) African History from A.D. 1600 to the Present, and (3) Islam and Christianity in Africa.

9/87 – 8/88
Chair, Department of Afro-American Studies and
Assistant Professor of History

Courses Taught: (1) Survey of African History from the Earliest Time to the End of the Eighteenth Century; (2) History of Africa Since 1800; (3) Seminar in African History; (4) Modern History of Europe, 1815 to 1945; (5) Historical Trends and Concepts in Western Europe and Russia, 1500 to 1920; (6) Concepts in the Third World 1900 to the Present; (7) History of Higher Education in Europe, the U.S.A. and Africa.
Mohammed Hassen Ali, Ph.D.
Curriculum Vitae

9/85 – 8/88
Adjunct Professor of History
Morehouse College
Atlanta, GA 30314

Courses Taught: (1) History 112 – History of Civilization; (2) History 257 – History of Africa from the Earliest time to the Eighteenth Century; (3) History 258 – History of Africa from Circa 1800 to 1960.

8/83 – 12/84
Independent Researcher
Wrote a number of articles while helping Oromo Relief Association (a humanitarian organization) in preparation of literacy material for Oromo-speaking Ethiopian refugees in the Sudan.

1980 – 1983
Founding member and the first Chairman
Oromo Relief Association of the United Kingdom
London, England

EDUCATIONAL BACKGROUND:

1978 -1983

Ph.D., Dissertation entitled: AThe Oromo of Ethiopia, 1500 B 1850: With Special Emphasis on the Gibe Region."

1968 - 1973
B.A., History and Education
Addis Ababa University, Addis Ababa, Ethiopia

PUBLICATIONS:

Published Works


Mohammed Hassen Ali, Ph.D.
Curriculum Vitae


**Encyclopedia Entries**

The following 11 articles were published in *Encycopaedia Aethiopica*, Volume II, Wiesbaden, Germany 2005.

<table>
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<th>Genne Gummiti</th>
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The following three articles were published in *Oxford Encyclopedia of Africa* (2005).

Ethiopia and Abyssinia  
Father Pedro Paez  
Prester John

The following 22 entries were published in *Encycopaedia Aethiopica*, Volume 1, Wiesbaden, Germany, 2003.

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<td>Bale</td>
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</table>
Abbaa Kella          Baso
Abbaa Lafa           Caffee
Abbaa Maale          Cella

Books:


Chapters in Books:


**CONFERENCE PROCEEDINGS**


**AWARDS:**

- Georgia State University, Department of History, Summer Research Grant, 2004.
- Georgia State University, College of Arts and Sciences, Spring Semester 2003, Research Leave.
- Georgia State University, Department of History, Summer Research Grant, 2002.
- Georgia State University, Department of History, Summer Research Grant, 2000.
Mohammed Hassen Ali, Ph.D.
Curriculum Vitae

- Georgia State University, Department of History, Summer Research Grant, 1998.
- Ten months Fulbright Award for Research visit to Ethiopia, 1996-1997.
- Georgia State University African American Research and Development Grant, 1994 - 2,000.
- Georgia State University, Department of History, Summer Research Grant, 1993 - 3,000.
- Georgia State University, African-American Faculty Retention and Development Summer Research Grant, 1993 - 2,500.
- Georgia State University, Department of History, Summer Research Grant, 1992 - 3,000.
- The United Negro College Fund Individual Grant to Conduct research in England, Summer 1988 - 4,100.
- Africa Educational Trust Fund Grant, 1983.
- Central Research Fund of the University of London Grant, 1979.

CONFERENCE AND SEMINAR PAPERS:


“The Importance of Cooperation Between the Ogaden Somalis and the Oromo in Ethiopia,” presented at the “Ogaden Empowerment Initiative, held at Zhuhrah Shrine, Minneapolis, Minnesota, September 3-4, 2005.

“Ethiopian State’s Continuous Multi-Faceted Attack on Oromo Institutions,” presented at the 18th Oromo Studies Conference held on Georgia State University Campus, July 31 - August 1, 2004.


“Is Genocide Possible Against the Oromo People in Ethiopia?” presented at the 4th International Conference of the Association of Genocide Scholars, University of Minnesota, Minneapolis, June 10-12, 2001.

Mohammed Hassen Ali, Ph.D.

Curriculum Vitae


“The Prospect for Oromo Self-determination within a Democratic Federal Republic of Ethiopia,” 13th Annual Conference of Oromo Studies Association, Georgia State University, July 31-1, August, 1999.


Mohammed Hassen Ali, Ph.D.  
Curriculum Vitae


“Professor Bereket Habte Selassie’s Contribution to the Eritrean Struggle,” presented at the “Seminar in Honor of Bereket Habte Selassie,” held at the University of North Carolina at Chapel Hill, October 24-25, 1997.

“Islamic Fundamentalism: A New Weapon Against the Oromo,” The Oromo Studies Association, University of Minnesota, Minneapolis, August 5-6, 1997.


“Traditional Methods of Conflict Resolutions Among the Oromo,” presented at Emory University, Atlanta, Georgia, April 30, 1990.


“The Prospect for Peace in Ethiopia,” presented at Emory University, Atlanta, Georgia, April 29, 1989.

“The Ethiopian Government and the Oromo People,” presented at the University of Minnesota, Minneapolis, April 8, 1989.


Mohammed Hassen Ali, Ph.D.
Curriculum Vitae


“Political Crisis in the Horn of Africa,” presented at Georgia State University, Atlanta, Georgia, November 6, 1986.


“Man-made Famine in North East Africa,” presented at the conference organized by the Department of History, Atlanta University, April 10, 1986.

“A Brief Glance at the History of Famine in Ethiopia, presented at the conference organized by the Department of History, Atlanta University, February 13, 1986.


Mohammed Hassen Ali, Ph.D.
Curriculum Vitae


OTHER RESEARCH:

Research in Progress

“The City of Harar and the Surrounding Oromo from 1500 to 1900.”

Selected Reviews


Black Politics in South Africa Since 1945, by Tom Lodge, in *the Muslmedia*, (1986).


Mohammed Hassen Ali, Ph.D.
Curriculum Vitae


SERVICE WITHIN GEORGIA STATE UNIVERSITY

• Member of the Internal Grants Peer review (2005).
• Teaching Mentor, Department of History, GSU, (2002-2004).
• Member College of Arts and Sciences Executive Committee; P & T Manual Review Board (1999-2000)
• Member Undergraduate Studies Committee (1999-2001)
• Associate of Center for Teaching and Learning in the campus conversations on the scholarship of teaching (1999-2001).
• Advisement Committee (1998-2004)
• Member Search Committees (1999-2004)
• Member of the Regents Advisory Council on Africa (1992-2003)
• Freshman Studies Committee (1992-2004)
• Executive Committee (1992-1993)
• College Petitions (1995-1998)
• Program Review Committee (1996-1997)
• Promotion and Tenure Committee (1997-1998)
• Awards and Prizes (1998-2004)
SERVICE WITHIN HUNTER COLLEGE

• Hunter College Senate, Member of the Committee on Library

• Hunter College Department of Black and Puerto Rican Studies Member of the Department Personnel and Budget Committee

• Member, Faculty Delegation Assembly (FDA)

• Student Advisor

SERVICE WITHIN ATLANTA UNIVERSITY

• Chairman, Department of Afro-American Studies, September 1987 to August 1988

• Member, Committee of the Academic Council

• Chairman, Research Sub-Committee of the Academic Council

• Member, Educational Committee (Institutional Self-Study)

• Member, Committee of Excellence, 1986-87 Academic Year

• Supervised a number of M.A., B.A. and Ph.D. students

• Organized many seminar series on Africa, sponsored by the Department of History

PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

• African Studies Association

• American Association of University Professors

• Eritrean Studies Association

• Ethiopian Teachers Association

• Georgia Association of Historians

• Horn of Africa Study Committee
MEMBERSHIP ON EDITORIAL BOARDS

- *Eritrean Studies Review*
- *The Horn of Africa*
- *The Horn Review*
- *The Journal of Oromo Studies*
- *The Oromo Commentary*
- *Oromo Studies Association Newsletter*

LANGUAGES

- Oromo, Amharic and English (with excellent reading and writing ability)
- French and Italian (read for research purposes only)
- Some Arabic, Harari and Somali
Stephen H. Rapp Jr.

Associate Professor, Department of History
Director, Program in World History & Cultures
Georgia State University
Atlanta, Georgia 30303
(404) 463-9207, FAX (404) 651-1745
srapp@gsu.edu

Education


Examination Fields: Byzantine Commonwealth, Caucasus (all periods with a special focus on Armenian and Georgian nationalism), Islamic Inner Asia, and Medieval Europe, all within the context of Eurasian history.


B.A Political Science with Area Certificate in Russian and Eastern European Studies, Indiana University—Bloomington, May 1990.

Academic employment

Associate Professor of Eurasian and World History, Georgia State University, May 2004-present

Courses taught:

- History 1111, Survey of World History to 1500
- History 4525, Worlds of Eastern Christianity to 1300 (new course)
- History 4820, Cross-Cultural Encounters in World History (new course)
- History 4850, Writing the World: 20th-Century Approaches to Large-Scale History (new course)
- History 4970, Heresy and Orthodoxy in Early Christianity (directed readings)
- History 4970, Mongol Eurasia (directed readings)
- History 4999, Egypt in the Pre-Islamic Mediterranean World (directed readings)
- History 4999, Ancient Christianities (directed readings)
- History 7030, Issues and Interpretations in World History
- History 8500, Seminar in Eurasian History (new course)
- History 8900, Readings in Early Byzantine Religion and Society (directed readings)
- History 8900, Byzantine Historiography to the Fourth Crusade (directed readings)
- History 8900, Dimensions of Imperialism: Science, Technology, Ecology (directed readings)
Stephen H. Rapp Jr.
Curriculum Vitae

Assistant Professor of Eurasian and World History, Georgia State University, August 1998-May 2004
Courses taught: see above.

Teaching Assistant, The University of Michigan—Ann Arbor, Winter 1992
Courses taught:
Two discussion sections of History 110, Introduction to Medieval History (Professor Rudi Lindner).

Grader, The University of Michigan—Ann Arbor, Fall 1991
History 143, The History of Exploration and Discovery (Professor Rudi Lindner).

Major publications

Published books

Published articles & chapters


1995 “Archives and Access: T'bilisi, Republic of Georgia,” *IREX Newsletter* (Autumn 1995); repr. in the *Newsletter of the Society for the Study of Caucasia* (Spring 1996) and mirrored on several Internet sites.


**Published book reviews & review-articles**


Stephen H. Rapp Jr.
Curriculum Vitae


In press/accepted/commissioned (with projected publication dates)

“Georgian Sources” for the proceedings of the symposium Byzantium and the Crusades: Towards an Integrated Prosopography (1081-1204), Mary Whitby ed. London: British Academy, 2006.


“Recovering the Pre-National Caucasian Landscape,” in Mythical Landscapes: Then and Now. Publisher t.b.a. (2006)


Stephen H. Rapp Jr.
Curriculum Vitae


**In progress** (with projected completion dates)


**Presentations, symposia, & conferences**

2005  Keynote address, “Recovering the Pre-National Caucasian Landscape,” Mythical Landscapes: Then and Now (sponsored by Yerevan State University and Deutscher Akademischer Austausch Dienst [DAAD]/German Academic Exchange Service), Yerevan State University, Yerevan, Armenia, September 2005.

Chair and commentator, “Political and Social Function of Literary Landscapes,” Mythical Landscapes: Then and Now (sponsored by Yerevan State University and DAAD), Yerevan State University, Yerevan, Armenia, September 2005.


“Who Surrendered Byzantine Egypt to the Arabs?: A Fresh Look at Cyrus, Patriarch of Alexandria,” The American Research Center in Egypt (ARCE), Cairo, May 2005.


Roundtable on Graduate Programs in World History, participant, at the conference World History: The Next Ten Years, World History Center, Northeastern University, Boston, March 2004.


Chair, “Conceptions of World History” (Zhang Weiwei, Patrick Manning, Deborah Smith Johnston, and Andre Gunder Frank participants), World History Association annual conference, Georgia State University, Atlanta, June 2003.


“Numismatics and the World Survey (or, Coins, Crossroads, and World History),” SEWHA annual conference, Columbus State University, Georgia, October 2002.


“Negotiating the Edge of Empire: Royal Ideology on the Byzantine Periphery,” annual conference of the Medieval Academy of America, Arizona State University, Tempe, March 2001.


Stephen H. Rapp Jr.
Curriculum Vitae

“When Eurasian Worlds Collide: Persian and Byzantine Influences upon the Other Georgia,” SEWHA annual conference, Clayton College and State University, Morrow, Georgia, October 1998.


Interviews


Major awards, fellowships, residencies, & promotions

2005  Dale Somers Memorial Award for Scholarship, Georgia State University, Department of History, April 2005.

2004  Promoted to associate professor, Georgia State University, Department of History, April 2004.

         Outstanding Junior Faculty Award, Georgia State University’s College of Arts and Sciences, April 2004.

         Georgia State University, Department of History, Summer Research Grant.

2002  Copen Faculty Development Grant, Georgia State University.

2001-  Social Science Research Council (SSRC), Eurasia Studies Fellowship. Fall 2001-summer 2003.

2001-  Georgia State University, Research Initiation Grant.

2001  WebCT Technology Development Grant, part of Georgia State University’s College of Education PT-3 Grant, summer-fall 2001.

1999-  Georgia State University, Instructional Improvement Grant.

1999  Georgia State University, Department of History, Summer Research Grant.


         University of Michigan Distinguished Dissertation Award, April 1998.

1996-  SSRC Dissertation Write-Up Fellowship, Joint Committee on the Soviet Union and Its Successor States.

1996  University of Michigan, Department of History, block grant.

Stephen H. Rapp Jr.  
Curriculum Vitae

1995

1993- Foreign Language and Area Studies (FLAS) fellowship, Armenian language.
1994


1993


1991- Manoogian Foundation grant in support of graduate training at the University of Michigan.
1992

1990 First Summer School in Georgian Studies, T’bilisi.

University service

Georgia State University, Atlanta

University Senate  
University Senate (presidential appointee, 2001-2002; elected member, 2002-2003)  
Undergraduate Council, APACE sub-committee (2002-2003)  
Cultural Diversity Committee (2002-2003)  
Faculty Affairs Committee (2001-2002)

Program in World History and Cultures  
Program in World History and Cultures, founding and current director (2001-present)  
World History Committee, Department of History, chair (2000-present)  
Local Arrangements Committee for the 2003 World History Association Conference, chair

Department of History  
Executive Committee (1999-2001, 2005-present)  
Undergraduate Studies Committee (2002-2003)  
Graduate Studies Committee, ex officio (2002-2003), member (2005-present)  
Advisement Committee (2002-2003)  
Promotion and Tenure I Committee (2004-present)
Stephen H. Rapp Jr.
Curriculum Vitae

Pre-Education Track and TEEMS Social Studies Coordinator (2001-present)
Early Modern Europe Search Committee, two concurrent hires (1999-2000)
Freshman Studies Committee (1998-1999)
Advisory Committee in History (2001)

College of Arts and Sciences
   Arts & Sciences Faculty Awards Committee (2005-2007)

Liaison to College of Education (COE)
Professional Education Faculty (PEF) (1998-present)
   Professional Education Committee (PEC) (1998-present)
   Curriculum Committee (1998-present)
   STEP (Standards-based Teacher Education Project, 1998-2000)
   Social Sciences Sub-Committee of STEP (1998-2000)
   Assessment Sub-Committee of STEP (1999-2000)
Social Studies liaison of the College of Arts and Sciences to the COE (2000-present)
   Department of History liaison to COE (1999-present)
   College of Arts & Sciences liaison to COE (1999-2000)
   College of Education Search Committee, MSIT Department Social Science positions (2000, 2001)
   TEEMS (accelerated M.Ed. program) Interview Committees (1999-present)

Professional organizations & service to the profession

Active professional memberships
   American Historical Association (AHA)
   Central Eurasian Studies Society (CESS)
   Medieval Academy of America
   World History Association (WHA)
   Southeastern World History Association (SEWHA)
   World History Network (WHN)
   Conference Group in Inter-Area Studies (CGIS), founding/charter member
   Society for Armenian Studies (SAS), by invitation

Professional boards & committees
   World History Network, Inc., Board of Directors (2004-present)
   Sasanika: The History and Culture of the Sasanians, Advisory Board (2005-present)
   H-WORLD, Board of Directors (2004-present)
   Southeastern World History Association, Executive Council (2003-present)
WHA Local Teachers’ Workshop Sub-Committee (2002-2003)
WHA Paper Selection Committee (2003)
WHA Conference Committee (2003-2004)
WHA Education Task Force (2000-2001)
WHA Pre-Service Teaching Committee (2000-2001)
Lauren M. Ristvet

Department of History
Georgia State University
Atlanta, GA 30303
e-mail: lrisvet@gsu.edu

Education


B.A. Anthropology, Yale University, May 1999. Magna Cum Laude, Distinction in Major.

Professional Employment

Assistant Professor of Ancient Mediterranean and Near Eastern History, Georgia State University, August 2005-present

Research Assistant for Near Eastern and Aegean Archaeology, Yale Peabody Museum, 9/00-9/01 Co-ordinator of publications from recent seasons of excavation and survey by the Yale Tell Leilan Project. Researched paleoclimatology and environmental archaeology in second millennium Greece and Crete for EMAPP (Eastern Mediterranean Archaeology and Paleoclimatology Program).

Research Experience

Director, Şarur Rayon Archaeological Project, Naxçıvan, Azerbaijan, 12/2005-Present

Harvey Weiss, dir.
Assisted with the retrieval of Holocene marsh and lake cores (Rezina Marsh and Lake Kournos) for a joint archaeology/palaeoclimatology project.

Translation and Editing, 11/2001-1/2002

Augusta McMahon, Öñhan Tunca, Abdel-Massieh Baghdo, dirs.
Supervised excavations and analyzed ceramics of the second millennium BC.

Researcher, Yale Babylonian Collection, 7/99-9/99
Participant in project to catalogue the 60,000+ tablets within this collection. Research Assistant to Marcel Sigrist, Professor of Assyriology at l’Ecole Biblique, Jerusalem.

**Publications**

**Forthcoming**

“What is Akkadian?: Ceramics from the Leilan Acropolis Northwest Excavation.” In preparation, will be submitted to the *American Journal of Archaeology*.

“Ritual Space, Political Space: Envisioning Geography in Northern Mesopotamia in the 2nd Millennium BC.” In preparation, will be submitted to *Antiquity*.

*The Great Transition. Contexts, Connections, and Comparisons: Explorations in World History.* Boston: McGraw-Hill. This is an introduction to prehistory and ancient history, slated for publication in Summer 2006. The original manuscript was submitted in November 2004, a revised version was submitted in December 2005. [peer reviewed]

“The Third Millennium City Wall at Tell Leilan, Syria: Identity, Authority, and Urbanism.” In *Power and Architecture: Monumental Public Architecture in the Bronze Age Near East and Aegean*, edited by G. Jans and J. Bretschneider, Leuven. The original manuscript was submitted May 2003, revised manuscript was submitted May 2004. [peer-reviewed]
Ristvet, Lauren and Andrew McCarthy. *Tell Leilan: Excavations at the City Gate*; with contributions by Besonen, M., Cremaschi, M., de Moulins, D., Guilderson, T., McCarthy, A., Putzolu, C., Ristvet, L., and Weiss, H. *Yale Tell Leilan Research* 3, in preparation.

Ristvet, Lauren and Harvey Weiss. “The Old Babylonian Period in the Habur.” In *History and Archaeology of Syria*, edited by Michel al-Maqdissi, Paolo Matthiae, and Winifried Orthmann vol. 2. Saarbrücken : Saarbrücker Druckerei und Verlag. The original manuscript was submitted August 2004, the revised manuscript was submitted and accepted December 2005.

2004


2000

Ristvet, Lauren and Harvey Weiss, “Imperial Responses to Environmental Dynamics at Late Third Millennium Tell Leilan,” *Orient Express* 4 (2000): 94-98 [peer reviewed]

**Grant Support**

2003

King’s College, Ferris Travel Grant, £400 (ca. $800) for travel to Venice in order to analyze pottery sherds related to her PhD dissertation.

King’s College, Graduate Student Fund, £240 (ca. $500) for the purchase of satellite imagery and their processing related to her PhD dissertation.

2002

King’s College, Graduate Student Travel Fund, £500 (ca. $1000) for travel and fieldwork in Syria.

2001-2004

O.R.S. Award Recipient, Cambridge University. Paid approximately £5000 per year of overseas student fees (£15,000 total).
2000

King’s College, Ferris Travel Grant, £500 (ca. $1000) for travel and fieldwork in Greece.

1999-2000, 2001-2004

Cambridge Overseas Trust Scholar, Cambridge University. Approximately £5000/year for four years ($10,000) paid the remainder of Cambridge fees.


H.M. Chadwick Fellowship, Department of Anglo-Saxon, Norse and Celtic, Cambridge University. £500/year, £1500 total ($1000/$3000), in order to support ongoing excavation and analysis in Syria.

1999-2000, 2001-2004

C.H.W. Johns Memorial Fellowship, Faculty of Oriental Studies, Cambridge University. Grants ranging from £6000-£8000/year ($12,000-$16,000) for four years supporting master’s and dissertation research.

Conference Papers and Workshops

“Inventing the State: Nomads, Urbanism, and Political Legitimacy in Northern Mesopotamia, 2600-2200 BCE,” paper presented at the Anthropology Speaker’s Forum, Georgia State University, Atlanta, GA, October 13, 2005

"The land of Apum... and the whole of the land of Hana”: Tribalism and the Rise of the Tribalized State in the Tell Leilan Region, 2200-1700 BC,” paper presented at the Assyriology Colloquium, Yale University, New Haven, CT, May 2, 2005.


“Volumes of History: Volume Calculations from 3D Sections at the Tell Leilan City Gate Operation,” paper presented with Cristiano Putzolu and Andrew McCarthy at *Enter the Past: Computer Applications in Archaeology 2003*, Vienna, Austria, April 8-11, 2003.


**Language Proficiency**

Reading: (Modern languages) German, French; some Italian, Spanish, Turkish and Russian. (Ancient languages) Akkadian (all dialects of Babylonian and Assyrian), Sumerian, Eblaite; some Hurrian, Latin and Sanskrit.

Speaking: German, French; some Turkish, Arabic, Italian, Russian and Kurdish.
Appendix F4: A description of how the unit’s faculty members were involved in the process of developing and approving this self study.

The Institute's sole core faculty member at the initiation of the program review – Dona Stewart – served on the self-study committee, as did three affiliated faculty: Michael Herb, from Political Science, served as chair of the committee. Amira Jamarkani, from the Women's Study Institute, and Kathryn McClymond, from Religious Studies, served as members of the Committee.

The Committee solicited input from faculty members at the beginning of the process, and then again in the Fall of 2006. Two meetings of the affiliated and full faculty were held in the Fall of 2006 and were devoted entirely to the self-study. The self-study was also the main agenda item at an earlier meeting of the faculty. Several issues were extensively discussed in email exchanges between these meetings.

The Institute's faculty structure, which features an imbalance between affiliated and core faculty, posed some unfamiliar issues for the participants in the self-study. These issues consumed some time during discussion of the self-study, and the faculty reached a consensus that issues of governance within the Institute need some clarification. This is one of the Goals that emerged from the self-study.
Appendix G1: Summary data on student/faculty ratios and credit hour generation

Because the MEI only became an independent unit, with core faculty, in January 2006, the OIR could not generate this data.
Appendix G2: University Library report

The following report was submitted by John Russell, the Middle East Studies librarian at Georgia State University:

The MEI does not have a specific budget allocated towards library resources, so current MEI faculty in languages and literature do not have any dedicated funds with which they can obtain material for their teaching or research. Faculty in affiliated departments may request items through their library representative for purchase with those departmental funds. Basic collection needs are met through the library’s approval plan.

With funding from Title VI, over the last three years the library has been able to add a significant number of titles in Middle East Studies. In addition, thanks to a generous donation by Emeritus faculty member Donald Reid, approximately 800 Arabic-language titles are currently being added to the collection.

John Russell is the Middle East Studies librarian and he has made extensive efforts to maintain areas of strength and to improve on the collection's weaknesses. The library's strengths in Middle East Studies are in Political Science, History/Current Events (especially for Egypt, Israel/Jewish Diaspora/Palestine, and general Middle East/Islamic World), and Religious Studies; there is a particular strength in the holdings relating to modern Egypt. The library also has a strong documentary and feature film video/DVD collection thanks in large part to the efforts of Jason Schultz, the Communications librarian, who has shown an active interest in developing that aspect of the Middle East Studies collection. The library's Middle East holdings are weakest in languages and literature, particularly in materials in Middle East languages, and lack depth in History/Current Events in a number of important regions (especially Turkey and Iran).

The library's Middle East holdings are quite small when compared with other institutions with Middle East Studies degree programs. For example, we have 349 titles relating to Arabic language and literature while the University of California, Santa Barbara (which is the only National Resource Center of comparable size) has 2817 titles; for general Middle East/Islamic World History, we have 1429 titles to UCSB’s 2500.

The growth of the MEI's academic programs will need to be accompanied by an expansion of library resources in English and, most especially, in Middle Eastern languages. The Middle East Studies librarian estimates that in order to maintain the collections in English-language Middle East materials, a dedicated budget of $2500 annually would be required; to build collections in Middle Eastern languages, an additional $2500 annually would be necessary (these figures would have to be raised in the future to account for inflation). Adding materials that require annually-recurring costs (newspapers, journals, or databases) would necessitate a much greater outlay of funds and would vary considerably depending on the resource (e.g., the database Index Islamicus would be $4200 annually, with an estimated increase each year of 8%).
Checklist to be Completed and Attached to Self-Study upon Submission

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<thead>
<tr>
<th>Section</th>
<th>Complete?</th>
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<td><strong>A: Str &amp; Weaknesses</strong></td>
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<td>B (relevance &amp; need)</td>
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**H: Goals & Objectives**

| H         | XX |

**Format:**

__XX___ length, 25 pages or fewer

__XX___ 1” margins, headers, footers

__XX___ 12 point, Times New Roman

__XX___ Single-spaced

__XX___ pdf file

__(self study, but not appendices)__ Microsoft Word file