Search for Degrees – Results

**Master of Arts for Teachers - Reading, Language, and Literacy (ESOL)**
*Georgia State University*

Institutional and Program Accreditation

Program accreditation: NCATE

**Georgia State University** is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

General Information

<table>
<thead>
<tr>
<th>Program / Degree Level:</th>
<th>Graduate, Master’s</th>
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</thead>
<tbody>
<tr>
<td>Subject Area:</td>
<td>Education</td>
</tr>
<tr>
<td>Program Website:</td>
<td><a href="http://education.gsu.edu/main/online_ed.htm">http://education.gsu.edu/main/online_ed.htm</a></td>
</tr>
<tr>
<td>Enrollment Capacity:</td>
<td>100</td>
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Full Description

The online program in M.A.T. major in Reading, Language, and Literacy Education is offered through the Georgia ONmyLINE (GOML) system. GOML provides access to a full array of online and distance education offerings from the 35 colleges and universities in the University System.
of Georgia. To find out more about GOML, please go to education.gsu.edu/main/Distance_Learning.htm. Students can apply to a Georgia State University GOML program at education.gsu.edu/main/4427.htm.

The M.A.T. major in Reading, Language, and Literacy Education (ESOL) Online Program provides initial teacher preparation in ESOL for individuals holding bachelor’s degree and who have an interest in English to speakers of other languages in P-12 settings. This program addresses the needs of teachers who work with literacy learners from diverse cultures. Although these teachers can have an undergraduate degree in any area, they must have had experience learning a second language. They must also be currently employed teaching P-12 ESOL students, either as a provisionally certified ESOL teacher in Georgia or as an ESOL paraprofessional in Georgia. (Note: Some counties will not allow para-professionals to complete the field-based program requirements within the context of their job placement. Applicants should check on the policies in the place with the county in which they work prior to applying to the program.) The M.A.T. RLL ESOL course of study is designed to meet the requirements for professional certification at the initial level in ESOL and the requirements for a Reading Endorsement.

The M.A.T. RLL ESOL online program is 45 hours (9 hours of college core courses; 9 hours English as a Second Language; 9 hours reading endorsement; 9 hours of applied linguistics; 9 hours of practicum). Entry into the program could begin in any semester; however, applicants are required to take TSLE 7440 prior to enrolling in practicum hours, and EDRD 7600 or EDRD 7630 prior to enrolling in EDRD 7650. Consequently, M.A.T. students (who are required to complete a year-long fall/spring practicum) could enroll in summer and complete the program in a minimum of 4 semesters; otherwise, the program would take a minimum of 5 semesters. This degree addresses the professional standards from IRA for classroom teachers of reading and from TESOL for teachers of ELL learners.

Program Academic Regulations

Each student is advised by a committee of education faculty including representatives from the Department of Middle and Secondary Education and the Department of Applied Linguistics. Exit requirements for this program are:

• Completion of all program coursework with a grade point average of no less than 3.0.
• Successful completion of the teaching internships with a grade of "B" or higher.
• Successful presentation of a professional portfolio.

Students in this program will be eligible to be recommended for Georgia initial certification after earning passing scores on the GACE Basic Skills Assessment and GACE Content Assessments for Teaching English as a Second Language and successfully completing:
1. EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities (or its equivalent) and EPY 7080.
2. AL 8240, TSLE 7250, TSLE 7260 or AL 8330, TSLE 7440, AL 8460, AL 8470, EDRD 7600, EDRD 7630, EDRD 7650, EDCI 7660, EDCI 7670, and EDCI 7680.
3. Presentation of a professional portfolio.

Program Degree Requirements

Master of Arts in Teaching in Reading, Language, and Literacy Education Online Program

A. Professional Studies (9) • Required (9):

- EPY 7080 The Psychology of Learning and Learners (3)
- EPRS 7900 Methods of Research in Education (3)
- EPSF 7120 Social and Cultural Foundations in Education (3)

B. Teaching Field/Major (27) • Required (27):

- AL 8240 General Linguistics (3)
- AL 8460 English Grammar for ESL/EFL Teachers (3)
- AL 8470 Sociolinguistics (3)
- EDRD 7600 Theory and Pedagogy in the Study of Reading (3)
- EDRD 7630 Literacy in the Content Areas (3)
- EDRD 7650 Individualized Literacy Assessment and Instruction (3)
- TSLE 7250 Applied Linguistics for the Bilingual/English as a Second Language Teacher (3)
- TSLE 7260 Cultural Issues for Bilingual/English as a Second Language Teacher (3)
- TSLE 7440 Methods and Materials for Bilingual/English as a Second Language Teacher (3)

C. Internship (9)

- EDCI 7660 Practicum I (3)
- EDCI 7670 Practicum II (3)
- EDCI 7680 Practicum III (3)

Program total: minimum of 45 semester hours

Delivery Format

The program is delivered primarily through Internet
Campus Attendance Requirements

No campus visits. All coursework and assignments conducted online.

Prerequisites

Program participants are required to have experience having learned a second language and must complete a field based teaching experience.

Application Information

<table>
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<tr>
<th>Term</th>
<th>Application Deadline</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Aug 01 2014</td>
</tr>
<tr>
<td>Spring</td>
<td>Dec 01 2014</td>
</tr>
<tr>
<td>Summer</td>
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Financial Aid: For information about cost and financial aid deadlines, please see the Cost & Financial Aid information for the program.

Special Requirements

In addition to the coursework, development and completion of a LiveText e-Portfolio is required for successful completion of the program. In addition to completing all coursework the successful student will complete an e-Portfolio.

Students are required to complete a field based experience (student teaching component) in order to be in compliance with the requirements of this degree and certification.

LIVE-TEXT INSTRUCTIONS

1. Purchase a keycode from the Department of Middle-Secondary Education and Instructional Technology. Use this form to purchase the keycode.

2. Go to http://www.college.livetext.com/

3. Register your account using the LiveText keycode you purchased. [Select school - Georgia...]

Search for Degree: Georgia ONmyLINE
4. Once you are registered and logged in, you will see a tab labeled MY DESK. If you ever get "lost," you can return to the document by clicking this tab.

5. Click on CREATE. 1) Choose a folder [choose MSIT Language, Literacy & Social Studies]; 2) Choose a template; 3) In the box for "Title", write your name and the name of your program; 4) Click on "CREATE DOCUMENT", this will take you to the document.

6. Various "pages" for the portfolio will be listed on the left-hand side of the screen. Clicking on the title page will take you to that page.

7. You will notice that each page is composed of one or more sections. To add text to a section, click on "Edit" (NOT "Edit page"). You can replace the existing text with the text for your narratives. (Note: When pasting from another source, use the PLAIN TEXT feature on the menu bar. Failure to do this may result in difficulties with editing.)

8. Artifacts may be added as IMAGES or ATTACHMENTS. Only one image may be added for each section, but you can add multiple attachments. Both IMAGES and ATTACHMENTS are created in much the same way as in email programs.

9. To send your portfolio, locate SUBMIT FOR REVIEW in the bar at top of page. Click on this, and you will see a pop-up box. Type a few letters of the last name of a person to whom you wish to send your portfolio. If more than one name pops up, select the correct one and then ENTER. You may add as many names as you wish in this way. When you are finished, hit SUBMIT. (You will not get a confirmation that the document has been submitted.) Click on the small X in upper right-hand corner to close the window. You have now given access to your portfolio to the recipients you selected. They will have continuous access until you delete their names from your list.

10. When your document has been reviewed, go to the sidebar and click on REVIEWS. Find your document and open it. You can see the reviews for each section. To see your assessment, click on VIEW ASSESSMENT at the top of the page.

Technical Requirements:
- High Speed Internet Access
- Computer with current operating system (Windows or Mac)
- Headphones
- Microphone
Technical Requirements

- Other
- Computer with current operating system (Windows or Mac). Additional peripherals; Headphones, printer may be required.
- High Speed Internet Access