10. Learning Management System Student Survey
1. If you have transient status at more than one USG institution please select the institutions below.

University of Georgia  
Atlanta Metropolitan College  
Kennesaw State University  
Georgia Perimeter College  
Savannah State University  
Georgia Highlands College  
Middle Georgia College  
Georgia Institute of Technology  
Georgia Southern University  
Gordon College  
Clayton State University  
Columbus State University  
Dalton State College  
University of West Georgia

2. If your home institution is out of state, please type it in below.

Università di Venezia Ca’ Foscari  
Auburn

3. Please select your student classification.

Freshman - Student who has earned 0 - 29 college semester credit hours .... 7%  
Sophomore - Student who has earned 30 - 59 college semester credit hours ...... 16%  
Junior - Student who has earned 60 - 89 college semester credit hours ....... 20%  
Senior - Student who has earned 90 or more college semester credit hours ............... 28%  
Graduate - Student pursuing a Master’s, Education Specialist, or doctoral degree (Ph.D or Ed.D.) .................................................. 19%  
First Professional - Student enrolled in Veterinary Medicine, Law, Medicine, Dentistry, or Doctor of Pharmacy ........................................... <1%  
Post-Baccalaureate - Student who has a Baccalaureate degree who is taking first professional or graduate courses but who is not working toward a degree .... 2%  
Transient - Student taking one or more courses which he/she has permission to transfer to his/her home institution ........................................... <1%  
Unclassified Undergraduate (Other) - Student who has a bachelor’s degree who is enrolled for credit at the undergraduate level but not pursuing another degree .............................................................. 1%  
Not Answered .......................................................... 4%  
Other, Please Specify ................................................. 2%

5th year  
working on second baccalaureate degree  
Transfer Student - Double-Degree Seeking  
dual enrollment  
Best Practices  
Student who has a bachelor’s and Master’s degree who is enrolled for credit at the undergraduate level pursuing another degree  
Faculty
### 4. How would you describe your race/ethnicity?

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>9%</td>
</tr>
<tr>
<td>Black or African-American (Non-Hispanic Origin)</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5%</td>
</tr>
<tr>
<td>White or Caucasian (Non-Hispanic Origin)</td>
<td>40%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>10%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>4%</td>
</tr>
</tbody>
</table>

### 5. Please enter your current major of study.

<table>
<thead>
<tr>
<th>Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>7%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Art</td>
<td>1%</td>
</tr>
<tr>
<td>Biology</td>
<td>7%</td>
</tr>
<tr>
<td>Business Teacher Education (Vocational)</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>1%</td>
</tr>
<tr>
<td>Criminology</td>
<td>2%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>2%</td>
</tr>
<tr>
<td>Earth Science/Secondary Education</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Economics</td>
<td>1%</td>
</tr>
<tr>
<td>Economics, General</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>English</td>
<td>3%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Finance</td>
<td>3%</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Geography</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Global Studies</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>History, General</td>
<td>1%</td>
</tr>
<tr>
<td>International Economics</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Management</td>
<td>5%</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>1%</td>
</tr>
<tr>
<td>Marketing</td>
<td>3%</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>2%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1%</td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>1%</td>
</tr>
<tr>
<td>Nursing</td>
<td>8%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Field</td>
<td>Percentage</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Physics</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Physics/Secondary Education</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Political Science</td>
<td>3%</td>
</tr>
<tr>
<td>Psychology</td>
<td>7%</td>
</tr>
<tr>
<td>Real Estate</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Secondary Teacher Education</td>
<td>1%</td>
</tr>
<tr>
<td>Sociology</td>
<td>3%</td>
</tr>
<tr>
<td>Spanish Language and Literature</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Speech Language Pathology</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Technology Support Services</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Theater</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>14%</td>
</tr>
<tr>
<td>Other, Please Specify</td>
<td>16%</td>
</tr>
<tr>
<td>Exercise Science</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
</tr>
<tr>
<td>Public Policy</td>
<td></td>
</tr>
<tr>
<td>exercise science</td>
<td></td>
</tr>
<tr>
<td>Public Management and Governance</td>
<td></td>
</tr>
<tr>
<td>Applied Linguistics and ESL</td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>Asian Studies</td>
<td></td>
</tr>
<tr>
<td>C.I.S. Computer Info Sys</td>
<td></td>
</tr>
<tr>
<td>PUBLIC HEALTH</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
</tr>
<tr>
<td>Undeclared/Undecided</td>
<td></td>
</tr>
<tr>
<td>Actuarial Science</td>
<td></td>
</tr>
<tr>
<td>Classical Studies</td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td></td>
</tr>
<tr>
<td>Risk Management &amp; Insurance</td>
<td></td>
</tr>
<tr>
<td>Premedicine</td>
<td></td>
</tr>
<tr>
<td>exercise science</td>
<td></td>
</tr>
<tr>
<td>Film and Video</td>
<td></td>
</tr>
<tr>
<td>Film</td>
<td></td>
</tr>
<tr>
<td>Applied Linguistics</td>
<td></td>
</tr>
<tr>
<td>Educational Research</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Library Media Technology</td>
<td></td>
</tr>
<tr>
<td>Heritage Preservation</td>
<td></td>
</tr>
<tr>
<td>Art Studio-Interior Design</td>
<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Mathematics Education</td>
<td></td>
</tr>
<tr>
<td>Creative Writing</td>
<td></td>
</tr>
<tr>
<td>Women's Studies</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td></td>
</tr>
<tr>
<td>Teaching and Learning, Language and Literacy</td>
<td></td>
</tr>
<tr>
<td>Religious Studies</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>B.I.S. (Student-Designed) Cognitive</td>
<td></td>
</tr>
<tr>
<td>Neuroscience with Concentration in Psycholinguistics</td>
<td></td>
</tr>
<tr>
<td>Reading, Language, and Literacy</td>
<td></td>
</tr>
<tr>
<td>Instructional Technology</td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td></td>
</tr>
<tr>
<td>Physical Therapy</td>
<td></td>
</tr>
<tr>
<td>pre-nursing</td>
<td></td>
</tr>
<tr>
<td>Speech- Public &amp; Political Communication</td>
<td></td>
</tr>
<tr>
<td>PMAP</td>
<td></td>
</tr>
<tr>
<td>Managerial Sciences</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>ESOL</td>
<td></td>
</tr>
<tr>
<td>Concentration in Rhetoric and Composition</td>
<td></td>
</tr>
<tr>
<td>MBA- Operations Management</td>
<td></td>
</tr>
<tr>
<td>Courses supplementing Eng/Span</td>
<td></td>
</tr>
<tr>
<td>Translation Certification</td>
<td></td>
</tr>
<tr>
<td>Library Media Technology</td>
<td></td>
</tr>
</tbody>
</table>
6. The majority of the courses I take at my institution are:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Face-to-Face Instruction - Little or no online component</td>
<td>60%</td>
</tr>
<tr>
<td>Traditional Face-to-Face Instruction - Heavy online component</td>
<td>22%</td>
</tr>
<tr>
<td>Hybrid (50% online, 50% face-to-face)</td>
<td>6%</td>
</tr>
<tr>
<td>Online Only/Distance Learning</td>
<td>3%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>9%</td>
</tr>
</tbody>
</table>

7. Please select all LMS you have experience with

<table>
<thead>
<tr>
<th>LMS</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anlon</td>
<td>0%</td>
</tr>
<tr>
<td>ANGEL</td>
<td>3%</td>
</tr>
<tr>
<td>Blackboard</td>
<td>46%</td>
</tr>
<tr>
<td>Blackboard Learn</td>
<td>34%</td>
</tr>
<tr>
<td>Desire2Learn</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>FirstClass</td>
<td>3%</td>
</tr>
<tr>
<td>GeorgiaViewVISTA</td>
<td>20%</td>
</tr>
<tr>
<td>Moodle</td>
<td>1%</td>
</tr>
<tr>
<td>Sakai</td>
<td>1%</td>
</tr>
<tr>
<td>T-Square</td>
<td>1%</td>
</tr>
<tr>
<td>WebCT</td>
<td>54%</td>
</tr>
<tr>
<td>I do not know any Learning Management Systems</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other, Please Specify</td>
<td>12%</td>
</tr>
</tbody>
</table>

8. Please select the primary LMS you currently use.

<table>
<thead>
<tr>
<th>LMS</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard Vista</td>
<td>6%</td>
</tr>
<tr>
<td>eLearning Commons (eLC)</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>GaVIEW Vista</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>GeorgiaONmyLINE (GeorgiaVIEW)</td>
<td>1%</td>
</tr>
<tr>
<td>GeorgiaVIEW (Blackboard Vista)</td>
<td>2%</td>
</tr>
<tr>
<td>GeorgiaVIEW (WebCT Vista)</td>
<td>2%</td>
</tr>
<tr>
<td>GeorgiaVIEW Vista</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>GeorgiaVIEW Vista 8</td>
<td>1%</td>
</tr>
<tr>
<td>T-Square</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>iCollege</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>
9. Approximately how many times do you log-in to your LMS.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 20 times per week</td>
<td>13%</td>
</tr>
<tr>
<td>11-20 times per week</td>
<td>19%</td>
</tr>
<tr>
<td>6-10 times per week</td>
<td>24%</td>
</tr>
<tr>
<td>3-5 times per week</td>
<td>22%</td>
</tr>
<tr>
<td>1-2 times per week</td>
<td>8%</td>
</tr>
<tr>
<td>Weekly</td>
<td>6%</td>
</tr>
<tr>
<td>Monthly</td>
<td>2%</td>
</tr>
<tr>
<td>Never</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>5%</td>
</tr>
</tbody>
</table>

10. Please check all features you actively use in your LMS. Please rate the importance of each feature in an LMS.

**Calendar**

<table>
<thead>
<tr>
<th>Importance</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>15%</td>
</tr>
<tr>
<td>Important</td>
<td>18%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>15%</td>
</tr>
<tr>
<td>Moderate</td>
<td>11%</td>
</tr>
<tr>
<td>Not Important</td>
<td>24%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>18%</td>
</tr>
</tbody>
</table>

**Cloud-based File Storage**

<table>
<thead>
<tr>
<th>Importance</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>11%</td>
</tr>
<tr>
<td>Important</td>
<td>11%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>12%</td>
</tr>
<tr>
<td>Moderate</td>
<td>14%</td>
</tr>
<tr>
<td>Not Important</td>
<td>29%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>23%</td>
</tr>
</tbody>
</table>

**Course E-mail**

<table>
<thead>
<tr>
<th>Importance</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>35%</td>
</tr>
<tr>
<td>Important</td>
<td>19%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>9%</td>
</tr>
<tr>
<td>Moderate</td>
<td>11%</td>
</tr>
<tr>
<td>Not Important</td>
<td>10%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Discussion Boards**

<table>
<thead>
<tr>
<th>Importance</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>49%</td>
</tr>
<tr>
<td>Important</td>
<td>35%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>19%</td>
</tr>
<tr>
<td>Moderate</td>
<td>11%</td>
</tr>
<tr>
<td>Not Important</td>
<td>10%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>17%</td>
</tr>
</tbody>
</table>
Board Of Regents Learning Management System Survey: Georgia State Students

Very Important................................................................. 29%
Important................................................................. 25%
Somewhat Important...................................................... 6%
Moderate................................................................. 15%
Not Important.............................................................. 5%
Not Answered.............................................................. 20%

Grades/MyProgress ....................................................[77% actively use it]
Very Important................................................................. 63%
Important................................................................. 14%
Somewhat Important...................................................... 1%
Moderate................................................................. 3%
Not Important.............................................................. 1%
Not Answered.............................................................. 18%

Live Chat .................................................................[10% actively use it]
Very Important................................................................. 10%
Important................................................................. 17%
Somewhat Important...................................................... 12%
Moderate................................................................. 19%
Not Important.............................................................. 21%
Not Answered.............................................................. 21%

Online Assignment Turn-in .............................................[56% actively use it]
Very Important................................................................. 42%
Important................................................................. 22%
Somewhat Important...................................................... 5%
Moderate................................................................. 8%
Not Important.............................................................. 4%
Not Answered.............................................................. 18%

Online Lecture (Live) .....................................................[5% actively use it]
Very Important................................................................. 13%
Important................................................................. 12%
Somewhat Important...................................................... 10%
Moderate................................................................. 19%
Not Important.............................................................. 25%
Not Answered.............................................................. 21%
Online Lecture (Recorded) ........................................ (10% actively use it)
Very Important .................................................. 16%
Important ..................................................... 16%
Somewhat Important ........................................... 8%
Moderate ...................................................... 19%
Not Important .................................................. 20%
Not Answered .................................................... 21%

Online Quizzes and Exams ...................................... (59% actively use it)
Very Important .................................................. 41%
Important ..................................................... 22%
Somewhat Important ........................................... 5%
Moderate ...................................................... 8%
Not Important .................................................. 6%
Not Answered .................................................... 17%

Task Management ................................................ (12% actively use it)
Very Important .................................................. 13%
Important ..................................................... 18%
Somewhat Important ........................................... 10%
Moderate ...................................................... 19%
Not Important .................................................. 19%
Not Answered .................................................... 21%

11. From which of the following mobile platforms would you be likely to access an LMS? (Check all that apply.)

Apple iOS (e.g., iPhone, iPad) ........................................ 32%
Google Android (e.g., Droid) ........................................ 21%
Symbian OS (e.g., Nokia phones) ................................. 2%
RIM Blackberry OS .................................................. 19%
Windows Phone ..................................................... 10%
Palm webOS ................................................................ 3%
Other, Please Specify ............................................. 10%

Laptop  desktop computer
I don't  IDK
PC  Verizon EnV Touch
None  School computer/website
Netbook  Apple Macbook
Samsung Reclalm  Ezbook, Boost Mobile
HTC  LG phones
No Clue  sorient 4g
12. Which features of your LMS would you most likely access via a mobile device? (Check all that apply.)

<table>
<thead>
<tr>
<th>Feature</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
<td>30%</td>
</tr>
<tr>
<td>Cloud-based File Storage</td>
<td>9%</td>
</tr>
<tr>
<td>Course Announcements</td>
<td>42%</td>
</tr>
<tr>
<td>Course E-mail</td>
<td>50%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>29%</td>
</tr>
<tr>
<td>Grades/MyProgress</td>
<td>59%</td>
</tr>
<tr>
<td>Live Chat</td>
<td>7%</td>
</tr>
<tr>
<td>Online Assignment Turn-in</td>
<td>18%</td>
</tr>
<tr>
<td>Online Lecture (Live)</td>
<td>7%</td>
</tr>
<tr>
<td>Online Lecture (Recorded)</td>
<td>9%</td>
</tr>
<tr>
<td>Online Quizzes and Exams</td>
<td>19%</td>
</tr>
<tr>
<td>Task Management</td>
<td>13%</td>
</tr>
<tr>
<td>Other, Please Specify</td>
<td>4%</td>
</tr>
</tbody>
</table>

new items
none
I don’t own a phone with internet access
downloading documents from professor
no mobile device
these seem most useful on the go, I don’t have a device myself
no mobile access
I don’t have a smart phone
Use only my own PC
13. Which features do you consider the most useful in your LMS? Please rank your top three choices below.

<table>
<thead>
<tr>
<th>Feature</th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Cloud-based File Storage</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Course Announcements</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Course Email</td>
<td>8%</td>
<td>10%</td>
<td>16%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Grades/MyProgress</td>
<td>33%</td>
<td>17%</td>
<td>16%</td>
</tr>
<tr>
<td>Live Chat</td>
<td>1%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>First Choice</td>
<td>Second Choice</td>
<td>Third Choice</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>--------------</td>
<td>---------------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>Online Assignment Turn-in</strong></td>
<td>8%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Online Lecture (Live)</strong></td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Online Lecture (Recorded)</strong></td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Online Quizzes and Exams</strong></td>
<td>10%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Task Management</strong></td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**14. For which of the following do you use your LMS? (Check all that apply.)**

- Classwork ........................................... 73%
- Personal work ...................................... 6%
- Research work ..................................... 10%
- Social organizations ............................ 2%
- Student organizations ........................... 4%
- Studying ............................................ 39%
- Other, Please Specify ............................ 2%
Scheduling my week
Courses for Bright From the Start
chat for missed classwork
assignments
Love being able to get announcements and hand-in homework assignments.
Homework
campus bookmark – eTraining
Work/GSU Employee

15. How do you rate your expertise as a user of technology items in the following areas?

<table>
<thead>
<tr>
<th>Educational work (classroom, studying)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>31%</td>
</tr>
<tr>
<td>Intermediate</td>
<td>38%</td>
</tr>
<tr>
<td>Novice</td>
<td>5%</td>
</tr>
<tr>
<td>Do not use</td>
<td>1%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>25%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research work</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>17%</td>
</tr>
<tr>
<td>Intermediate</td>
<td>39%</td>
</tr>
<tr>
<td>Novice</td>
<td>10%</td>
</tr>
<tr>
<td>Do not use</td>
<td>9%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>25%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal work (outside of school)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>34%</td>
</tr>
<tr>
<td>Intermediate</td>
<td>27%</td>
</tr>
<tr>
<td>Novice</td>
<td>5%</td>
</tr>
<tr>
<td>Do not use</td>
<td>10%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>25%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Entertainment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>27%</td>
</tr>
<tr>
<td>Intermediate</td>
<td>27%</td>
</tr>
<tr>
<td>Novice</td>
<td>7%</td>
</tr>
<tr>
<td>Do not use</td>
<td>13%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>26%</td>
</tr>
</tbody>
</table>
16. How strongly would you agree or disagree with the following statements regarding potential barriers to your using technology in learning?

<table>
<thead>
<tr>
<th>Accessibility is an important issue in technology.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>52%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
</tr>
<tr>
<td>Disagree Strongly</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>2%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I didn’t have adequate technical support.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree Strongly</td>
<td>10%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>26%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I don’t have the skills to use technology.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28%</td>
</tr>
<tr>
<td>Disagree Strongly</td>
<td>36%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>5%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructors didn’t know how to implement it.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree Strongly</td>
<td>8%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>17%</td>
</tr>
<tr>
<td>Not Answered</td>
<td>27%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Software accessibility was not an issue.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
</tr>
<tr>
<td>Disagree Strongly</td>
<td>8%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>16%</td>
</tr>
<tr>
<td>Category</td>
<td>Response</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Technology added extra work with little connection to the course.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Disagree Strongly</td>
</tr>
<tr>
<td></td>
<td>Not Sure</td>
</tr>
<tr>
<td></td>
<td>Not Answered</td>
</tr>
<tr>
<td>Technology is too complicated.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Disagree Strongly</td>
</tr>
<tr>
<td></td>
<td>Not Sure</td>
</tr>
<tr>
<td></td>
<td>Not Answered</td>
</tr>
<tr>
<td>Technology is too expensive.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Disagree Strongly</td>
</tr>
<tr>
<td></td>
<td>Not Sure</td>
</tr>
<tr>
<td></td>
<td>Not Answered</td>
</tr>
<tr>
<td>Technology takes too much time.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Disagree Strongly</td>
</tr>
<tr>
<td></td>
<td>Not Sure</td>
</tr>
<tr>
<td></td>
<td>Not Answered</td>
</tr>
<tr>
<td>The technology didn't work on my computer.</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td></td>
<td>Agree</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
</tr>
<tr>
<td></td>
<td>Disagree Strongly</td>
</tr>
<tr>
<td></td>
<td>Not Sure</td>
</tr>
<tr>
<td></td>
<td>Not Answered</td>
</tr>
</tbody>
</table>
17. What method(s) do you use to learn new technologies?

- Ask IT support staff ................................................................. 18%
- Attend face-to-face seminars .................................................... 9%
- Help from family, friends, and colleagues .................................. 45%
- Learn at your workplace .......................................................... 22%
- Self taught ............................................................................... 69%
- Taking online computer classes ................................................. 9%
- Other, Please Specify ................................................................ 3%

Additional comments:
- Search online help
- Most end user software should be intuitive enough to not require training.
- User boards
- "technologies" in question not specified
- Read internet, use help files, and just keep at it independantly every day.
- Research
- Webinars
- Internet
- Manufacturer manuals online
- Books
- Use lynda.com

18. If you have a problem with technology for a class, where are you MOST likely to seek assistance first?

- Self-help website ................................................................. 18%
- E-mail technical support ........................................................ 8%
- Use technical help support Chat ............................................. 5%
- Talk to technical help support on phone ............................... 7%
- Talk to technical help support in person ................................ 1%
- Friends or colleagues ......................................................... 16%
- Course Instructor ................................................................. 20%
- Not Answered ....................................................................... 26%

19. Please rate your overall satisfaction with your LMS.

- Completely dissatisfied ......................................................... 3%
- Could be better ................................................................... 33%
- Indifferent ............................................................................ 7%
- Satisfied .............................................................................. 25%
- Completely satisfied ........................................................... 7%
- Not Answered ....................................................................... 26%

20. How difficult is it for you to navigate your LMS

- Very easy/No trouble ............................................................. 19%
Easy ................................................................. 35%
Indifferent ........................................................... 14%
Difficult ............................................................ 7%
Very difficult ....................................................... <1%
Not Answered ..................................................... 25%

21. Please rate the usefulness of your LMS in improving your success in a course.

Very useful ........................................................ 12%
Mostly useful ...................................................... 25%
Slightly useful .................................................... 20%
Indifferent ........................................................ 13%
Not useful at all .................................................. 5%
Not Answered ..................................................... 25%

22. What do you like most about your LMS?

Everything is located in one place--email, assignments, materials, discussion boards.

Allowed me to learn long distance. I would not be able to attend school without it.

Mostly everything

The option to change colors.

Grade, assignment and announcements.

The online quizzes

The grades section

I like the accessibility of course announcements.

Overall it's easy to use and helpful for class.

The navigation is easy.

I like that we are able to see our grades (when teachers post them) and that we can take quizzes online instead of in class.

I like ulearn because course content can be stored there and you can always go back to access the information.

I can see my grades and discuss with the class about any problem without having to meet or make an appointment
Online quizzes and "guaranteed" access to course schedules and materials. It exists.

Downloadable coursework

Easy to navigate

I can get my homework done at home, as well as get reminders of what's going on in class with my calendar.

I like that it notifies you of new updates, announcements, grades and discussions.

How I can see all my classes.

The ability to take quizzes online in preparation for an exam...

Accessible

All platforms are useless unless the instructors input enough and correct data in the platforms.

The ability to take courses online

Accessibility to my courses, grades, and announcements

The ability to turn in assignments online, see announcements and emails from professors, have a calendar, and read notes all in one place

Remote access and portability. Functionality to post, view and interact with discussion boards, turn in work and access course materials.

The ability for professors to relay information in a relatively quick fashion.

Having all resources the professor feels necessary available in one easily accessible location.

Availability

I like that ulearn provides a location for instructors to upload files for distribution to their students. It is also helpful as a location for storing grades.

Wimba voice boards

Grades being available as soon as your teacher posts them.

I like it's potential. The problem is that the teachers don't utilize it to its full capacity, and the students therefore do no, either.

Access to all material easily. Also pop up course announcements option
Content management

Campus bookmarks

Everything in one place - access to university library, course materials, communication via email with instructor and classmates.

Grades

Ability to review the course materials as many times as you need/like to do so

Being able to submit assignments online.

I find it very helpful to have my grades posted and easily visible.

I enjoy the ease of communication between professors and students.

Getting grades

How i can hide old classes and only view new ones and how it tells me when new items are posted and to what exact class

Being able to take online quizzes. For my previous course, you could also see who was actively online, but for my current course, that feature seems to have been disabled. Not sure why. So you're not able to chat with classmates about classwork.

Most of my teachers don't use it. It is nice to be able to go back to review power point presentations.

Cloud data storage and turn it in functions, also discussion groups.

Ulearn is always available. I am always able to keep up with lectures, and I receive additional information through the notes posted by instructor.

I like that I can keep track of my grades online.

Ease of accessibility and simplicity of layout.

I really like that I can ignore the components that I don't use and they don't get in my way. I can easily do the stuff I want to do (download lecture powerpoints, check grades and do quizzes) and the other crap that I don't want/need doesn't get in my way. I like that the interface is simple and for the most part, aside from a few quirks, easy to navigate.

Grades and tests online

Quick and easy access to grades and syllabus
I like that iLearn is a central place for my classes to store syllabi, lecture slides/notes, so we don't have to have daily handouts in class.

Simple and easy to use

Easy navigation

Easy internet technology to store a massive information for a large class.

Able to customize what you want to see

I like seeing my grades, that's what I like most about it.

I like the accessibility of information about course studies, easy communication through discussion posts and email, as well as my graded results on tests/ quizzes.

Indifferent

Allows me to take online courses and receive a quality education equivalent to going to campus but without the hassle.

The virtual access to the teacher; instant access from home, as well as other remote locations, to the materials instructors provide, such as handouts.

The greater availability of supplementary materials, practice questions, some assignments, etc., with less paper and class time waste. The e-mail feature can be more useful for instructors than the general student e-mail as they know right away which class it is from.

I like having an online system for accessing courses and grades. The discussion boards are nice to have when the class actually uses them. This way you can ask as many questions as you want without interrupting the professor during class or waiting in a line of people after class to speak with them.

I love the calendar and being about to get my homework easier.

Some of my professor use it.

Being able to have a digital platform for my assignments

Posted files of class material

Being able to see my grades and having an online record of them (when professors choose to utilize the "grades" function).

Ability to see grades when posted and to pull up notes or syllabi when needed without having to keep them in my notebook.

The ability to be able to interact and obtain documentation 24hrs 7days a week when planning and preparing to study.
Ulearn is wonderful, but takes too long to load. The interface is too boxy even for me. Too geometric. Needs to be softer/rounder. Easier on eyes.

I have been at gsu for 9 years, long time ulearn user, and still get so confused with navigating the menus.

Being able to take online quizzes and to also review posted documents by the professors. It is very capable and makes school easier.

I like that i can chat wit the people in my class, because if i have missed something it is easier to talk with my peers about missed work.

How you can access it from any computer on the internet and being able to check when assignments are due.

Convenience

My teachers can post study guides there, which are very useful.

Online communication with prof-student, student-student

The easy access to all my grades from every class.

Organization

I like that it is one central location for all classes, i just wish teachers would use it more effectively.

Ability to see graded work

The ease of access.

The only thing i really use ulearn for is to get files that my instructors have placed on the course website for download.

The program has a lot of potential

Relatively easy to use

The posted assignments and lectures are very helpful.

I like that i'm able to turn in assignments and whenever i have an online course, i'm able to do exams and quizzes online at home.

Grades

Grades
Less paperwork or handouts.

My instructors are able to post useful links and immediately let us know our grades

I like how connected you can be with the course.

Features
I can access it from anywhere.

Quizzes and reviews that teachers can post

Being able to see the syllabus and grades

Being able to check on things at any time...(availability and accessibility) the library closes...ulearn doesn't

The different applications that it allows you to move through for different classes. That you can customize the features for different classes. That you can keep track of your grades and email or have a live chat or see who else is online. The relationship that it encourages and strengthen between professors and their students. Etc...

Email, discussion boards

Online lecture slides.

I do not like ulearn. I only use it when my professors say they posted an assignment there. I try to get classes with professors who do not like to use ulearn so i do not have to use it. I do not use ulearn or any other lms unless my professor requires it.

I can hide the classes i am not currently attending

An online site that the professor can have notes, slides, discussions, quizzes, anything he may need to enhance classwork for us. In some classes it has really helped.

The easy format of viewing everything at once.

The ease and access to the information i need.

Information is available quickly, if instructors post it. Also, availability to email members of a class and isolate course-specific distribution lists outside of gsu email system.

All my classes are together and easy to find.

Being able to communicate with classmates and look at grades.

Grades

Everythings consolidated into one main location broken down.
Board Of Regents Learning Management System Survey: Georgia State Students

Keeping track of my progress, access to course materials in advance provided by instructor

User friendly

Accessibility of course materials

Access through one source to various links

Ability to check grades and submit online assessments.

Grades

My courses are added automatically.

I have a greater access to my professors.

Everything is in one place

At least i dont have to pay for it directly...

My progress

A place to keep track of progress/grades.

All course related materials are in one place for all of my courses. So i can move between courses without having to login multiple times at multiple sites.

Its easy to access, and it has just about everything on there except the book.

Keeping track of grades

I remember when we used webct and instuctors and students alike had many technological issues with that program, but ulearn seems to be simpler and more user-friendly. Unfortunately for your survey, i don’t have very strong opinions for you because i rarely use the site for class, but when i do, it is easy and self-explanatory. I especially like the discussion board where i can ask fellow students questions about the course.

Flipping from one course to another is time-saving. All courses are on the same page.

It does provide means to communicate to with your fellow classmates, instructor; it also his good for archiving course materials. As a graduate student this is very important since each class builds from the previous class; it is also useful for submitting assignments and reviewing grades

Georgiaonmyline was very easy to use and navigate. I did not use all the features available; however, those i did utilize were helpful in reaching my goals. I would and have suggested this particular program becasue of the ease of use.
Board Of Regents Learning Management System Survey: Georgia State Students

I like that I can keep track of my work as I do it. I can e-mail or chat with my professor or students if I need help or didn't grasp information that was provided in lecture. I also like that I can customize my page to fit my personality.

Grades and quizzes

Easy to use

I can access all of my courses in one sitting.

It allows you turn in work online without having to print out the assignment.

I really like the fact that students can get online help with microsoft applications like excel; however, I feel that few students know that ulearn can provide them with this help.

It dutifully will show the most recent grades posted... Briefly.

It provides a readily available system to access additional course material.

Ease of navigation, technical difficulties are rare.

I like that I may see my grades (if my professors used ulearn to post them) and that our coursework is available in one area.

Accessibility and time savings. Announcements from teachers.

It is pretty easy to use but still think it is limited.

Grade visibility

Checking posted grades and discussion boards that allow me to ask questions.

Course material section, with out it, I would have failed because I lost my syllabi

Having the grades and being able to look at all the classes at once.

Email forwarding

Ability to organize and present course materials

Teachers are able to upload notes ahead of time

Calendar: week

Notification when grades were posted

If professors actually use it properly, it can be nice to have all your course materials in one place.
Board Of Regents Learning Management System Survey: Georgia State Students

That I have access to my course information, syllabus, etc.

Seeing grades and having posted lecture notes.

The list of your courses for the semester as well as the list of navigation links to other areas regarding gsu.

I can turn in assignments and catch up on missed class content when teachers post lectures and visual aids.

Design and course accessibility

See grades

I like being able to see my grades.

Easy to use.

That I can access my grades and keep up with my progress of how I'm doing in a class.

Repeated access to course documents like calendar and due date checks

One solution for multiple classes

That is simple to use and most of it works on my iphone.

Easily accessible

Provides easy accessibility to instructors

I never have to print another paper.

Grades feature

Easily view things you've turned in

Being able to check my grades/emails from professors

It's online.

Quiz

Recorded lectures, once familiar with navigation, thought it was easy to use. Never had a lot of down time, sufficient notice as to when it was unavailable. Ability to access other student sites fromulearn with same password, ie paws

I like the discussion boards and the ability of the teachers to post assignments as well as reading for class online. I also like being able to turn in assignments online, as opposed to in class.
Easy login

Easy to use.

Being able to access materials for class preparation; receiving grades

Easy way for teachers to post files needed by students.

All classes in one place; interaction with instructor and other students all in one place; quizzes easily accessible

It gives me the option to take a class online rather than having to drive downtown at night

Usually somewhat faster than book. Always faster than manuscript answers.

I like the ability to communicate with all class members, sharing files and ideas with them

How easy it is to use and how accessible it is from any computer. I also like how you can email, have live discussions, and check your grades.

I like that professors can post grades on ulearn for students to view almost immediately.

The ability to check course grades online.
I like being able to access grades and instructors powerpoints.

Easy to find new content.

23. What do you dislike most about your LMS?

Sometimes it can be difficult to find documents, depending on organization strategies of instructor. I would rather documents not automatically download onto my desktop so that I can open them in eic and then choose to download them.

The menu side bar on a course minimizing when you click on certain items.

Timing out w/o notification.

Old classes still listed after the semester.

Trying to log in to it and staying logged in.

Sometimes is does not work with some browsers like internet explorer.

I wish that more of my instructors used ulearn, and I would like for the chat option to run more smoothly. I think that the live chat could be a very useful tool, but it is rare than anyone i instant message even notices that I have sent them something. I usually only use it when I absolutely
must know something, and in a timely manner, and I cannot count the times that I haven't gotten a response because the notification system is lacking.

Too many steps (or clicks) to do one thing. It would be better/easier if email could be forwarded to your phone or main email. Also would be easier to navigate if you could log into one main page and see highlights for each class - like new grades/discussions/assignments posted, instead of having to click into each class separately.

Might be helpful for assignments/discussions to all be viewable on one page instead of having to click the arrow to view the next page.

The fact that it doesn't work well on google chrome.

Nothing that I can think of.

It does not update when you drop a class. I often got grades of zero in the grade books even after I dropped the class months in advance.

Not every teacher uses it the same way, so you have to learn several patterns of finding course work each semester. If you're going to have something like ulearn where the students are provided with what is supposed to be a central learning hub, the teachers should be forced to use it in a consistent manner. They should all have to post assignments and course presentations, at the very least. It sucks to have some teachers who have a detailed calendar and some teachers who have a blank calendar. This creates unnecessary confusion.

Auto download, slow downloads, layout, widgets

Calendar should contain test and quiz due dates for each class

Slowness

It's picky about what internet browsers/operating systems it works the best on. If you don't have the right combination, then your ability to access u-learn for something quickly becomes 5 minutes longer.

Ulearn have a very poor interface. In 3 different browsers (firefox, google chrome, and internet explorer) I have had multiple issues accessing & viewing ulearn, submitting assignments, and taking quizzes or exams- even downloading class notes. I have tried using multiple computers including ones at school, and it is my understanding that is a common problem. Ulearn frequently causes issues with my browser to quit, and I lose important information, or am unable to continue quizzes/exams. In the 3 years I have been at gsu I have wondered the whole time why we cannot afford a better web interface. I have many professors who refuse to use ulearn due to the issues it causes.

How there are always barriers that I must override to open a document.

I can not access the site and all its features on my mobile device which is more than capable of running the online client...but the client is not programmed to run on mobile devices (at least gat state's version isn't) and every student on campus has a cellphone/mobile device so this is a huge opportunity that is being wasted to connect to students outside of the classroom.
Sometimes it goes down

The email system is completing with the university's student email system (the window live). Most instructors do not use both system together because ulearn's email system always down (most instructors said so). If ulearn can direct win live's email into it and works properly, all students will use ulearn or any other available platforms. It is too simple.

The overall layout. It looks very microsoft dos and not modern.

Accessing attachments is clunky at best. Also, sometimes clicking the back button takes you to https://gsu.open.usg.edu/webct/entrypageins.dowebct. You should be able to use the back and forward button to navigate.

When my courses are not erased after the semester has been completed, or if i drop a course

Inflexibility and unreliability of the software. Sometimes it works, many times it does not. The idea and the proposed functionality is good, but the software itself is bad.

Sometimes it says that there is new information when there is now.

When instructors do not know how to use the tool well or do so in an unorganized manner. This makes things confusing either because it is difficult to find files, access is not available to drop box or tests/quizzes, or other functions do not work properly. I believe more support needs to be given to instructors and made a requirement for them to be more proficient in the use of the application.

Ulearn has a tendency to kick people off and you have to start over. That is frustrating with any program, but especially when it has to deal with research and education.

Some professors don't always utilize the resource as much as they could to better the learning experience.

Not 100% compatible with google chrome

Calendar should include all classes and assignments, professors would cut down on paper if they implemented the syllabi's in the ulearn calendar.

I dislike the fact it is common for an action to be taken in ulearn and yet there be no result to show for it. Examples are assignments posted by an instructor that none of the students can see; email attachments that the recipient does not see; submission of assignments that are not received by the instructor; etc. I find the email program to be a real pain in the neck, and I try to avoid it if at all possible. The outlook web access program is vastly superior/easier to use than ulearn's email program. Basically, I try to avoid ulearn outside of downloading necessary files, checking grades, and taking required online quizzes.

Also, using pop-ups has been an issue with any modern web browser that automatically blocks them with a warning asking if it should temporarily allow them. Allowing it then sends the user to the beginning page rather than where the pop-up occurred.
The ui of ulearn feels rooted somewhere between that of windows 3.x and 95. When tacked onto the major problems, it just adds to the frustration.

Not user intuitive

It doesn't work on all computers. It is hard to just simply go back a page.

My chat never functioned.

The e-mail function can't be sent to another e-mail interface.

Ulearn isn't browser friendly.

The live chat isn't as friendly or easy as yahoo or aims.

The interface of ulearn can be designed better such as design, accessibility, and uploading assingments, videos, and other media.

I am looking for it to act like such programs that act as a portfolio, or have a sleeker style.

Interface is outdated.

Having click and reclick to try to open a document. There's a pop up blocker that prevents users from only clicking once to open a posted document. Therefore you have to renavigate from the ulearn homepage back to the document to re-open it.

Too much stuff on the main page--too busy

Downtime for the site, sometimes when you hit show new items, it shows them for a second and then they disappear.

I like the system. Whether internet access should be a requirement for students may be a problem for those who do not have that resource.

Speed

Navigating through too many sections.

Some of my professors seem to never get on and use it.

I often get logged out of ulearn or redirected to a different page when i am working. Whenever I want to open a file, I am redirected to the home page before I can download it.

It doesn't not work on every internet type and not accessible on all phones

I dislike the sometimes confusing interface.

When instructors don't use it and I still have link to course
Chat does not work. Not all teachers use it but the class still shows but link does not open.

The formatting and layout seems to vary w/ each class. It would be more helpful if the features and layout were more uniform, w/ consistent offerings.

Not really about ulearn, but about the fact that there are so many different websites for each course. There should be a way to consolidate all these sites into one or two only.

Instructors don't utilize the system as much as they could/should. I would like to be able to go to one "location" to review class material, submit assignment, review grades, correspond, keep a calendar, etc. Currently am using two systems at the same time. Some profs. Require livetext while other use this one. Is frustrating to have information split.

Clunky platform, out of date look and feel, really basic html editor for posts, and continual, ongoing glitches that cause my browser to crash and cause me to sometimes not be able to upload files.

I am not able to think of anything right now

When i try to download documents, a lot of times these documents will not load straight to the window and you have to exit out of the class and try to download it again.

Sometimes it doesn’t work with firefox or on certain computers. No young people use internet explorer anyway so y'all really should take into account that young college students are going to be using all sorts of browsers like chrome and opera as well. Many of us will actually not use ie at all unless it's absolutely necessary, and if we're forced to use it, we get really irritated at the software and the idiots at the company who thought it was a good idea to make us use it. Overall though it works quite well and i think y'all did a good job.

Slowness

Not all teachers use it

I absolutely hate ulearn's email system. Gsu already has another email client which thankfully is capable of interfacing with my personal email. Having multiple email addresses to check is tiresome and cumbersome.

When downloading documents such as microsofte word i cannot open or save it directly but have to remove pop up(?)

No opinion

Sometimes it's too slow to log in.

Having to click "new items" to see announcements, new quiz available, etc.

Doesn't support all browsers
I can't stand the java platform for ulearn because of the appearance of the interface and I don't feel like it's the fastest thing to use. But I don't know if there's another platform that would be better at handling this learning system.

Indifferent

Each professor organizes their courses differently requiring me to check everything over and over to make sure I didn't miss anything.

All of the links are not clearly visible or organized well enough to even know that they are links to other pages or websites.

Instructors not knowing how to or sustaining from incorporating ulearn and other electronic mediums in their courses.

It relies on pop-up windows, which are one of the common ways threats to computers are delivered over the internet. It's as if the designers want me to get a computer virus.

Also, courses appear on my ulearn list even though the instructor isn't using them.

It seems cold, not very inviting to the user. I get what I need and get out.

The attributes above can unfortunately go from positive to negative very quickly because instructors can (and do) easily flood students with extra course work, without the limitations imposed by physical handouts and manual grading of everything. Assigning 40-50 pages at a time of lengthy essays or professional studies to be read by the student and requiring a 5-6 page "summary" therefrom is relatively little work for the instructor with this technology compared to the physical copying and hand out process (and school expense) for such extravagance required otherwise. (the previous is a r/l example and there are other abuses too convoluted to explain here)

There is now no consistency at all from one class to the next regarding (what should be) simple assignment hand-in procedure. One instructor will take ulearn hand-in only, refusing any physical paper at all, while another will require the complete opposite, while others use an inclusive or optional either/or combination and yet others use an exclusive either/or combination, some of it via university student e-mail, some by ulearn ... It is tiresome and annoying to keep track of such variation and complication depending on the class (sometimes depending on which assignment within that class) for something that used to be simple and consistent, as befits the importance of the matter.

The technology itself is not to blame for all of the above, certainly, but it would be of great help to student and instructor both if there were fewer options, only essential functions and the simple ability to provide supplementary materials, grades, etc. Fewer options and "add-ons" and extra tools, etc. Would result in less confusion for both parties and less inconsistency and variation from one class to the next.

The university takes little consideration of input from students in matters such as these, so it would be of great value if companies such as yours would point out to the purchasers and include in all instruction manuals that it is very easy to both significantly increase out-of-class time and impose technological tail-chasing if one is not paying attention to what one is actually requiring.
Students still have the same textbooks to read, the books haven't gotten any smaller, and none of the chapters have been omitted from the syllabus.

I've had issues with it while taking tests in school computer labs. I'd start the test and it'd kick me off after I answered a few questions and I'd have to restart the website and re-enter the test. Time was not allocated for this and all my answers were removed, so I had to re-enter them. I also don't like the way things are organized. I check my email many times per day, but it's a pain to log into ulearn, especially when it's not synchronized with anything else, like my email. Being able to receive notifications by email of new events such as assignments posted would be very helpful.

That not all professor use it. And that if they are given it they should be using it. It would make it easy for student. The school email should be a backup if the ulearn is down or if student have trouble using it.

How when you download a file it kicks you out and you have to go in again- annoying

Lots of unnecessary features

The constant "maintenance" that requires ulearn to be inaccessible when assignments are due. Layout is also not user friendly.

The ui is very outdated. I wish it could give me text/email updates when new things have been posted from a teacher.

Sometimes it doesn't work and doesn't always show my classes.

The time it takes to load--responsiveness and logic of menus--contextual and otherwise. You go one place, and the navigation bars are inconsistent with the last. You are not sure how to return to where you just were.

It can be hard to use and confusing.

There are so many times that the site is being worked on.

How when I try to open items for the first time (like a word file) my browser won't let me, then when I allow it, it makes me start all over from the ulearn home screen.

Not being accessible via my Windows mobile phone. Some of the code apparently confuses it. A mobile (or more mobile-friendly) version of ulearn would be awesome.

Sometimes in google chrome it has issues opening pdfs which is annoying

It's buggy and confusing, on occasion. My assignments can be difficult to find because the system has copied in in three places or something weird like that.
Accessability.... To many steps to login. (gsu.edu >> ulearn >> login)...

-some colleges have mobile support that would be beneficial to student access.

-mobile technologies that are compatible with mobile devices also aid in student task management.

    ex. U learn calendar integrated with my blackberry calendar. (such technologies are available with programs like facebook or msn e-mails)

That teachers didn’t use it effectively. I would sometimes have teachers who preferred not to use it so it defeated the purpose of having the tool. I also disliked that it had an e-mail option. That is the reason we have an e-mail through the university sytem. It makes it more confusing when teachers tell you don’t contact me on ulearn, contact me on the school address or vice versa.

I also disliked that teachers and other students didn’t know how to use the tool. It seems pretty self explanatory but it could definitely be easier to maneuver through.

That not all teachers have the same format

The inability for it to be used across the spectrum of mobile devices, the site maintenance issues.

I would use it more if my instructors did, but they don’t really seem to find it useful.

If instructors use it at all they use about 5% of its ability. In addition the system doesn’t inform you of new messages so when the instructor sends one out most students never see it.

Every teacher uses it differently. You have to spend a lot of time figuring out where things are, what they update regularly, which features they do and don’t use, etc.

Sometimes it freezes up during test times and uses some of my allotted time to complete my tests.

The discussion boards are hard for me to navigate.

The live chat doesn’t work well.

Downloading files

None

If the computer is down it may cause delays in getting assignments done.

The system is slow and sometimes, if left open for too long, has to be restarted due to timing out.

I don’t like all the popups and things that show up when i log in. They slow everything down.
Sending assignments

Having a history function to review previous course work, emails, etc, would be helpful, especially as a student who will be in school at one institution for a long time.

The organization of the files within the courses. Also, many courses have had problems with listing all the students taking classes

Not all courses use it, some use coursecompass

Chat does not work well. I can not use my ipad to access files etc from ulearn.

Waiting for instructors to post more material

That it shuts down for maintenance every week, so it's not always readily accessible.

Sometimes after submitting something it signs out and I end up having to resubmit or retype info and sometimes this information is not copied so I have to try to remember everything I put in originally.

It is impersonal, is not always working properly, and not easily accessed when I am not at school.

It is not intuitive, not user-friendly, it is complicated --more work than it is worth.

Not all professors know how to use it, and there is not a class for students to help them learn how to use it as well. So I was thrown into it blind. Luckily - it was fairly intuitive, and I was able to ask for help among friends.

The amount of times that it has to go down for maint.

It sometimes becomes inaccessible for no reason, and often you are kicked out without warning, and may lose your work.

I don't see that there's much point. I take English classes. We read books and discuss them in class. There's no need to bring 6 different layers of technology into that interaction.

Sometimes the server is down when I need access to it.

Can't get rid of old courses. Difficult to navigate. Also, technical requirements (specific browsers, etc.) Are too narrow.

Frequent outages/maintenance

It should show you the new stuff added automatically.

The menu options task panel.
Maintenance window starting too early on friday evenings - would have preferred closer to midnight.

Extra buttons that show new items - should automatically pop up. Too much stuff on screen that am unable totake off.

When the system shuts down without warning

Difficulty with uploading work

When downloading or opening instructor materials, computer kicks out to main screen from selected course screen and u must start again reselecting course screen from which download was chosen...

That it is currently not available using blackboard mobile for iphone. My friend at eastern kentucky university can use the blackboard mobile for iphone and i find it very discouraging that the university system of georgia has not upgraded our system to utilize it.

User interface is terrible. It is relatively slow technology

It's slow and inaccessible. Being based on java makes it worse. It's far too unwieldy.

Ulearn is by far the buggiest software i have used, and i've done my fair share of alpha and beta testing. Ulearn is known for deleting assignments as they are submitted and freezing during timed quizzes. i use ulearn on windows xp, vista, 7, and also on linux, all of which cause problems one way or another. I understand that i may have problems on linux, but why the hassle on windows? Anyone students that i speak to have all seemed to have the same problems.

I am unable to access it on my cellphone.

1. When downloading a file, after clicking "yes i want to download," it dumps me back on the home page and makes me re-navigate back to the file instead of just opening the thing. Drives me bats!!!

2. On some computers, launching ulearn shuts down the browser

Everything else.

The look and feel of ulearn is kind of dated. I dislike how every time i want to go to a new area of the ulearn site, the browser has to load a new page. It would be nice if it were able to have seamless transitions from one page to the next with no need for the browser to reload each time.

It sometimes delays post, and it sometimes locks me out.

Online quizzes

I don't like that i can't navigate from one page to another without returning to home. It would be more useful to me if i could navigate the site by clicking a back button and going back a few pages, instead of returning home and starting over again.
Sometimes being interrupted either through internet or power outage when I have pending assignments.

Need more tutorial sessions about it; probably a lot of features that I just don’t know to use.

Sometimes when I submit assignments it will kick me out the system and I have to log back in and resubmit.

Quizes and test closing and costing me an f when I could have made a good grade. This happens in every class at least once

Hard to learn

Too much time to get our technical person to get stuff that is “assess-denied” to the school system.

It should incorporate university email to consolidate.

All of the glitches, like grade dropping.

That all professor does not use this tool.

I think gsu’s ulearn is a bit outdated. I also dislike the fact that I have never been able to use the personal chat application. I think that would be very helpful for students who are looking for answers to their school-related questions.

Ulearn is terrible. Most students aren’t going to take the time to fill out this survey, but I’ve been a student for years (multiple degrees) and have been forced to work with this crappy piece of software for too long. The layout is not intuitive. It is not compatible with many popular software. The teachers have no clue how to use it, and just give us more things to do with it that are giant time wasters. We really don’t need multiple discussion boards for every class, and a separate mailing system for each one, and for the love of god when you sign in to ulearn it could at least put all of those things in one place for you so you don’t have to check every single class, multiple class discussion boards, and class mailings to see if someone has tried to communicate with you. Teachers are not computer technicians, and cannot help us when things go wrong, and just tell us to try technical help. Technical help is not available, particularly if you’re doing work off-campus. Technical support online for ulearn is esoteric, and written for institutional mainframe use. Do you know how many times I’ve been logged out of timed exams? I’m not even taking any online classes this semester, it’s just a mandatory requirement for my program that we check this thing at a minimum of every day (our workload dictates we’re pretty much on it 24/7 anyway) and then you have to hunt down any changes in information. It’s criminal that taxpayer and student money is going towards such terrible software. And no one in our program has yet figured out how to upload their photos to create personal files. There are clickable graphics I can see when I’m using windows 7 that don’t even show up in mac osx. There’s just a clickable blank spot. No one will you tell that blank spot in the page is how you upload files from your computer to ulearn, a mandatory feature for my coursework. Surely by now google or someone has come up with some better software to meet the needs of university students and staff. My teachers are disorganized by nature, and ulearn only exacerbates the issue. It is a frequent topic of negative conversation among students, about how frustrated they are to constantly have to fight/use such poorly designed technology. Our time could be better spent, like actually studying...
There occasional software compatibility issues for various web browsers, and often instructors are not totally comfortable with using their end of the interact.

Nothing.

I dislike the constant maintenance that takes the program offline. It really interferes with work that i need to access.

Teachers could use better -

Ulearn is very old school web learning system. I have used blackboard before and it is much nice interface with more modern capabilities

E-mail not integrated with anything else nor can you forward to outside e-mail.

On pcs, you can't pop out pdfs or some word documents. It automatically opens it in the window, which is annoying.

Archives in the discussion board. Each time a response is given for a particular topic, i would prefer it to pull up all the related posts in one window instead of having to go back and open each comment.

Nothing really...

Browser compatability issues

Its good sometimes professors would assign stuff to ulearn and it was hard to remember to do.

Can only email persons on the class roster

Unreliability and lack of interest in user feedback in correcting defects

Closed for maintenance periods, wish that more teachers used it

It's difficult for me to navigate, hard to tell when i get emails rather than announcements, difficult to customize, slow, has difficulty working with my browser (firefox) and my os (mac 10.4). Most professors don't use it efficiently, the down/uploading functions are cumbersome, i can't open any documents in my browser window but instead must download all of them, it's slow, it just adds another site that i have to check everyday, there's no way that i've found to get alerts sent to my email when something pops up. Is that enough?

Other students don't use it so it's not that interactive.

That many professors do not know how to use it.

None

I hate that i can't always download files due to pop-up blockers on campus computers.
The navigation and it is slow to load.

Slow at times

There isn't anything I dislike.

I like everything about ulearn.

Nothing really. Everything works fine and is easy to navigate and understand.

Only 1 teacher uses it and she is a novice and organizes items poorly. I had no idea of many of the features available, apparently the teachers don know either.

Most of ulearn works on my iphone but not all of it works yet. Also, I wish that there was a iphone app which allowed for easy access to all of the functions of ulearn.

It still has compatibility issues with certain operating systems and browsers.

This is year 2010. Ulearn is outdated! The simple inability to pull up documents cleanly shows how behind this program in. Ulearn has not kept up with the times... You suck!!!

It goes down too much

There seem to be a lot of days that require ulearn to be shut down for "repairs/updates"

Ulearn is cool.

Trying to navigate when first started using it. Knowing all of the technical language... Not familiar. Student needs only one email account, was confusing to know which one instructor was going to use...not necessarily a ulearn issue though.

I dislike that it can be difficult to navigate. I also dislike that you have to select each class specifically to get announcements that the teachers have sent out, as well as messages that are posted on the discussion boards. It would be nice to all class announcements in a pop-up as soon as you login, and a side tab with the number of posts on the each discussion boards and email messages waiting for you.

It closes every time I try to navigate within my course folders and I have to start over

Nothing...

Online quizzes

Very complicated from the instructor's side of things to manage the grade book for a class

It was unreliable in course that depended on it. Teacher needed to scramble to modify assignments because ulearn did not work.
On quizzes, exams takes too much time to answer and move to next question; hence times out too fast.

I found the user interface cumbersome. It appears outdated and does not meet today's web 2.0 standards. Live text is much better in that regard but has a pretty steep learning curve for non web savvy people. Bottomline, I didn't like using ulearn. When in ulearn I felt isolated from the rest of the web world.

Everytime I try to have a live chat with my classmates, something goes wrong and I can't talk to anyone.

The email system in ulearn is not very user-friendly. It's hard to tell when I get emails through ulearn. Sometimes notifications only pop up if I go to the course section of the specific class.

It is not a very user-friendly system. For instance, I always have trouble logging in: I am not able to fully enter my user name and password before the system freezes up, and I am forced to refresh the page and enter this information again. Also, there has been some confusion with professors entering grades into the system; because they are forced to maintain a gradebook separate from the ulearn system, they occasionally forget to update grade changes in both locations.

I frequently receive pop-up notifications that my java system is not compatible with the ulearn requirements, although I have the most recent java software loaded onto my computer.

I feel that there are many more things I could be doing that I'm not aware of.

24. In your opinion, how important is it to have ONE standard learning management system across the University System of Georgia institutions?

- Extremely important ................................................................. 26%
- Important ................................................................. 26%
- It does not matter ................................................................. 18%
- Not important ................................................................. 2%
- Not important at all ................................................................. 3%
- Not Answered ................................................................. 26%

25. Do you think you would find an interactive tutorial helpful if you were a first time user?

- Yes ................................................................. 49%
- No ................................................................. 10%
- Uncertain ................................................................. 14%

26. If your LMS had more appealing features do you think you might log on more? Please explain.
No

I was on it enough for classes.

No. It depends on the course really.

No. I have to log in for school, and I have to log in regardless.

Yes, definitely. As long as it helps me keep a record of my grades and work and facilitates studying and keeping all documents organized.

Yes, but I also think that if more instructor used all of the features, I would benefit more from it. Some seem to not want to bother with it to avoid complication, but I think it would prove to be very useful to them and their students.

I log on a lot because I have to for class, but having more appealing features might make my overall experience more enjoyable, yes.

Yes because it would attract me to look and be amazed.

No, I log on frequently enough as it is.

I would probably still login the same amount of time.

A more integrated calendar/to do list/grades that could sync with your email

No, I log on because I have to access course materials. Ease of use is irrelevant because whether I like or hate ulearn I have to use it.

I log on because I have to, not because I want to. Make it easier/mandatory for instructors to upload info to calendar. Can't imagine that it's going to be used much otherwise.

Let me put the courses into the order I want. They seem to be totally random and that does me no good. In order by time of day/week or at least alphabetical would be a start.

No, I log in almost every day now

It has good features now that are being underutilized, so probably not. I'd log onto ulearn more if it was easier to access it across multiple computers, like Facebook.

I think ulearn should work on making a more compatible and user friendly interface before they even think about adding more features. In fact I really think the university system of GA should consider finding a better interface.

Not really, I only log on to do work. Plus I don't really like logging on now because it is on a computer.
Yes mobile device access for example...being able to take a quiz from your internet connected cell phone would be great...i could be "in class" virtually anywhere at anytime. This is a sorely needed feature in the digital age which we currently live in.

No

Link up with all online libraries!!!!!!

Absolutely!

I don't know, it would depend on if those features were useful. I'm not going to log on just for the sake of logging on. I'm coming to get something or look up something.

No. I only use it to check announcements from instructors.

Yes. If it were more of a centralized software package then it would be quite a bit more intuitive to use. Flexibility and centralization needs to be implemented in the system.

Yes

No. I need to log on in order to stay on track with my courses.

There are times when i have new items in ulearn, yet the indicator does not mention anything, forcing me to check through every folder for each class to make sure i am not missing anything. That is f-r-u-s-t-r-a-t-i-o-n.

Yes, i was just thinking yesterday about how convenient it would be if ulearn and facebook were one entity.

Yes, i only log because i have to, not because i want to.

I log in when my instructors are able to effectively leverage the existing features to assist the learning process. If the features do not meet that criteria, i avoid them whenever possible.

Yes i would.

Yes. It'd be nice if it was more customizable. I know we can edit the colors and such with html and color hex code, knowledge, but it'd be a lot more fun if there were themes we could choose and such. It makes the experience much more pleasant. Also, the chat function has some issues.

Well yes i would log on more with more appealing features.

Dont add complicated entertainment bull$#t that will make it even slower :p

No, it's a necessity to use. I'm not sure enhancing it will change my need to go on. It all depends on what kind of features

No
Yes. If it had alternate generic educational resources for everyone.

I log on very frequently (as frequently as i need to for class purposes) without any problem.

No, i use it only for what i need

Nope do not need to do so

Yes

No, i already login almost daily

No, i only use it for school

It would depend on what the features are, but probably not - i just log in every so often to double check on courses.

Yea. If the chat worked and all teacher were required to use it. My school life would be in one place which is ideal

It wouldn’t make me log in more frequently, but i’d be more inclined to explore other ways to use it - apart from taking the online quizzes, checking class email and the discussion boards. Could be more visually appealing, more user-friendly and interactive.

Have to log on anyways, so making it sleeker would be a plus.

Not sure what you mean by “appealing”. If you mean fun, social, i say no. I just want to be able to keep track of my assignment, grades, etc. All in one place that is functional and accessible.

Yes. If it looked and worked less like software written in 1995 i’d be more excited about using it.

Yes

No. The appearance does not matter to me.

I think it’s fine.

No i dont care what it looks like i just need to do what i need to do

No. I use it anyway, so appealing features would not really make a difference.

Rather than more appealing features, if it was streamlined and had a lot of the bloat taken out of it i may use it more.

Yes, but i don’t know what those features would be.

No, i log on whenever i need to log on.
Yes

Yes i would because that would mean there is added functionality that would be of good utility to me.
No. I log on to use it as frequently as i need it. Only if there were some drastic additions that make it easier for me to learn the material, which i can't even think of, i wouldn't use it any more.

No. I log in because it is necessary. Not to entertain myself.

No--my log in time is directly related to the courses i am taking. I log in to complete required tasks and to check for updates and changes.

Yes. I would like to be able to see my weekly class schedule
Aesthetically pleasing graphic design

Yes. Most of the time i have trouble getting ulearn to work with my available computers. Other times ulearn is down or extremely slow. The layout seems unorganized and nothing is explained.

I don't use ulearn unless i absolutely have to. Even most of my instructors refuse to use ulearn.

Yes

If ulearn would focus on coursework delivery in a reliable, easy manner, then i would be satisfied with it. I'm not interested in relying on the site for other activities when i know the university will deactivate my access once i graduate.

Definitely, because it can sometimes be a hassle. For example, before we were able to see from the home page if we had any email, assessments or discussion questions in a course. But now we have to go inside each of them individually.

No. My eyesight is noticeably worse in a fairly short period of time and i have developed permanent 24-7 tinnitus from all the time required to be on the computer for research, typing papers, online textbook homework, ulearn, etc. The most appealing features would be those that limit instructor and student usage.

Yes. The whole system could use a major update to keep up with current technology. I feel like this system is outdated. Some things that would make this system way better and easier to use would be an updated user interface, email notification support, ability to stay logged in, video integration, and task management (like an electronic agenda book). These things also need the ability to be integrated with existing technologies. Some of these include ical and xml export for calendars/tasks, ability to access the mail in this system via pop3/imap so that it could be integrated with other email, and more full-fledged forums(discussion boards) with the ability to insert images, videos, and other course-relevant things.

I don't know. It too much going from school website to school email. To ulearn that just too much to be doing. They should stick to one thing.
I already use it allot- required by all my professors

My instructors don't really use ulearn - they prefer to hand out paper readings or disks
No, it log on because it's useful, not because of its appeal.

Yes

Yes. If it was not so slow.

I think when it comes to education, the interactive features are not as helpful. I believe that once the necessary components such as needed documents, quizzes and grades can be access that there isn't much more to want.

Yes, because it would give me more reason to go on and help me with school hopefully. Yes, if there were more interesting things to do, or even if video chat was offered on here as a way of communication it would be better when people logged on.
I check it about every other day on average anyway, so I can't really say.

Yes. It's only used for basic school functions, no reason to log on a lot if it's not being used.

The calendar system seemed like a good idea, but besides it being way too complicated to add entries, there's no simple way to look ahead and the information is difficult to process since it's so flat and textual.

Yes... Especially if ulearn or blackboard was available through mobile interface app.

I don't think it has to do with how appealing the features are, it's more about the usefulness of the tool.

Yes. Events and teachers thoughts on the progress of each student.
Yes, would be more appealing to the user.

Yes, better calendar with reminders that could be sent to a phone. Also if it was possible to forward the ulearn emails to my primary email. Phone access would be great! But again, only if my instructors used it - they don't really put a lot of emphasis on it.

Unsure

I don't think it needs more features. I use other things for my needs (ie, iphone calendar for managing tasks, dropbox for managing files in the cloud, etc). I wouldn't switch to ulearn to use these things because I like what I already use. The only reason I use ulearn is because my teachers require it. I use it for what they require; I don't need anything else from it

Yes. Please use more obvious icons.

No, it doesn't interest me.

Iphone app or better mobile version. Ability to download/open full documents on iphone

No

No. Because my time is shared with other sites.
I already log on more than the average student so that I can stay on top of my work.

I mostly use my phone for my calendar and tasks, which is integrated with google. If that could be integrated with georgiaview, then I would definitely use it more often.

Yes, if it was appealing
The features do not affect how often I log on to blackboard vista.

Maybe
Yes. Especially if my professors were better trained and implemented it in class.

Probably only if the instructors posted more material

Yes and recommend it to other students or facilities.

Yes, but now that I am used to it, I find it easy to find things, but addition of new features will not affect me.

No. I like to interact with people, not computers.

I like the features it has - more just might make it more confusing.

Absolutely. I like the idea of only using one application for everything that I need.

Yes, depending on what features are added.

Maybe, although I use frequently now.

Yes, it, boring sometimes and I get distracted.

If teachers used it more of course.
Yes. If Ulearn was more engaging and offered additional study/learning tools to complement classes

Probably, if it was able to export to other programs or able to link to other online programs. If a calendar is listed, then course content should automatically be uploaded to it so that time is not wasted having to manually enter due dates, etc.

No, because it is not there for entertainment

Yes; if there was a way to integrate academics with personal features

No

Yes - make it compatible with blackboard mobile for iphone.

Yes if the UI was better and instructors used it more. More than half of my instructors never use it.
Maybe. If ulearn was faster and wasn't so unintuitive, it might be more appealing.

Yes. I would like to able to access it on my cellphone.

I already log in every day.

If something was better, would I be inclined to use it more? Who wrote this leading question, msrbc of foxnews?

Yes, if ulearn could send reminders and had a more visually pleasant ui, I would use ulearn much more.

Yes, if it had more features that didn't deal so much with class but was engaging I would check it out.

Ulearn seems fine to me, I just don't really need it for class very often. Maybe.

Live lectures

No, for me it was not the additional features that helped me through my coursework.

It wouldn't hurt to add more features. I personally think that too many features would be a distraction but a more appealing page layout wouldn't be a bad idea.

If it was easier, and took less off my planning time to do the work from my regular teaching duties

Yes.

I like features that reduces clicks.

Yes!!

H'll no. Do a better job implementing what is there first before you even think about adding more. And no, we don't need another private mail messenger system - that's what our university email is for - nor do we need yet another discussion board. Do you people never use the internet or something? What we need, as students, is one place where we get all of our communication. One email. One discussion board. Simplify. One place to log in for school where we get all the information we need. We want efficiency, not more stupid "features" that we don't have the time nor the inclination to use. If we want to talk socially with our peers, there are countless other places, like personal email and facebook people can use instead.

If it was more useful, it would necessarily become a part of class instruction and more log ons would be compelled.

No. I don't need it to look pretty, I only need it to work...and it does.

No, because this system should strictly be for class related information. Any further additional features would not appeal to me.
Board Of Regents Learning Management System Survey: Georgia State Students

Maybe depends upon what those appealing features were...

Maybe

No; its for a class, not fun. I log on when i need something and no other time. I don't know, the features would have to enhance course understanding for me to utilize it more than i already do. No, i only log on if i have to check something, not for fun...

Not sure

Yes.

Yes, it is not a pleasant experience.

Not really. I only log on because i have to-- i can't think of any appealing features that would make me want to log on more. I much prefer email.

Yes,

No, because i do not use it solely for its appeal; i use it because it helps. No, it is fine the way it is. Changing things wouldn't make me log on more. If i don't like the changes i am more likely to avoid ulearn.

I think its current features are useful and appropriate. I can't think of anything i would like to see included.

I log on fairly frequently and do not think additional features would change how often i log on. No. I log in often anyway.

No. I only use it for classes that i am taking. Even if it were more "appealing" i would not log on more just because of that factor. Teachers need to use it and there needs to be support for them to do so. I have been told they don't use it because they have to do all the input themselves which is extra work.

It does not matter to me because as long as i can do everything that i need to for my classes, appealing features being added does not change to amount of times that i log in.

I log on a lot already. What kind of appealing features? Pleasing to the eye? Maybe? No, it's not the features that make me more or less likely to check it. It depends on the use of ulearn by the instructor.

Perhaps if it was the official means of communication between professors and students, but otherwise, probably not. Yes. It looks bland
Yes. I wouldn't feel that it is more frustrating than helpful to navigate and would definitely be more likely to use it more.
No, because I only use it to access course material, not to do other tasks.
Really just for school, would only log on more if there was more work to do.

I log on more than once a day, so I don't think so

Maybe. I use it solely to satisfy course demands.
Do not make it more socialable. Ulearn is about learning and getting course work. I do not want it to become a social media. Just make it easier to add grades and comments to those grades.

Probably not.

No...I log on only when I have class work to do.

No, because they take up too much time.

Yes. Because of the time it takes to navigate the system, and the frequent bugs, I often avoid the site altogether.

Of course! If I could have everything I needed in one place to keep my school life in order that would rock!

I log in all the time now.

27. If you had comments or clarifications on an earlier question, please type them below.

As I said earlier, it is important to have consistency from our teachers. When some take the time to post schedules in advance and others do not it makes life difficult for the students. Either get rid of the schedules all together or make it mandatory for teachers to have at least the coming week posted up before said week commences. That isn't too much to ask of anyone.

Ulearn causes tons of frustration in students, and teachers lives and we should consider finding a better system.

I want to access ga state univ's ulearn sys (and all its features) from my mobile device/cell phone be it android, winmo mobile, or the iphone os.

On the previous screen, the options ranged from strongly agree to disagree with strongly disagree second from the last. This order was wrong. Some people may not pay attention to that and give the wrong response.

There are sections of this survey that are providing valid answer selections.

I build my own computers, troubleshoot for immediate family and some coworkers, and have a few computer certifications.
I think technology is helpful when wisely applied to learning, but thoughtless application merely becomes a time burden.

The former is how I view access to files the instructors want to distribute, and the later is how I view trying to get ulearn to cooperate.

I think it is important to have one place for everything--I have to check gsu email in one place, ulearn for some assignments, and livetext for others.

Too many places--stuff is all spread out--too many logins and passwords. No additional comment.

Feel as though I am navigating through a maze at times.

As an older student, ulearn is a new concept that was not available in my early college years.

I enjoy being able to log in and check on my progress in my course, as well as the notes the instructor is able to provide.

You made a reference to a question number when I tried to submit the first time, but the questions weren't numbered on my screen.

I would use the calendar more if the professors did.

If a professor has entered important dates on the calendar, it shows up when logged in to all my classes, otherwise, when I put the information in, it only shows what I enter when logged in to individual classes requiring me to enter the information several times in order to see the "Whole picture" no matter which class I'm logged into.

A standard LMS would help improve teachers use of the systems. Students are generally more technologically savvy than professors and can adapt to various learning system modules. The system would be more appealing to students if teachers implement it in a way to narrow the gap in student-teacher relationships.

Some of these questions were vague. A number of institutions in the university system offer courses in survey design. You should make better use of your resources.

The tutorial should not need to be interactive. The use of the site is fairly straightforward for normal usage.

Why don't they have it where your email is through ulearn instead of msn?

You need to ask ppl how long they have been using the technol. To get context of their experience vs. Satisfaction.

The scale of whether I strongly agree, agree, unsure, disagree, or strongly disagree. On it strongly disagree came before disagree. I noticed this, but others might not. Usually it goes on the scale of increasing "Disagreement" like I mentioned in my first sentence.
Just an fyi: At georgia state university robinson college of business we are required to use sharepoint, i find this a more useful tool than ulearn.

The fact that some teachers use ulearn while others use my robinson is extremely annoying. One of the survey sections went strongly agree-agree-indifferent-strongly disagree-disagree, the disagree and strongly disagree should be switched so the scale is more appropriate

I did not understand question 12, it would not allow me to only choose three after i had already chose all of them as being important. So i just had to choose all of them but three as not ranked and did not like to systematically choose which features were the best because i look at quite a few of them as being equally important to ulearn.

I like the above idea of a tutorial to help students learn how to learn to use ulearn. I think it is a good idea.

One set of questions was laid out with strongly agree on the left, agree to the right of that, then indifferent, then strongly disagree, then disagree. The last two should have been switched around for clarity.

The question about barriers to use of technology was unclear, and i think the disagree / strongly disagree headers were flipped.

Some instructors do not know how to properly utilize the functions that are available which leaves them unused and ineffective.

Dear god please give us a unified system through out all of our classes!

It will never happen in my lifetime, i know, but i have 7 passwords to remember(which all reset ever 120 days or so) for 8 different online learning tools! they aren't tools if they dont help or dont get used!

I have a different system of each of my classes for crying out loud! then another to register, then another to turn in assignments, then one for the law school itself, then one for gsu itself.It is ridiculous!

ulearn email made communication smooth between me and my professors.It seems like they were always there to answer concerns.

A tutorial isn't going to make a poorly-designed program actually better. Also, why we are using windows liveemail for email is beyond me - it's terrible as well. I just have it set to forward to my personal account because i can't stand to use it. Other peers simply don't even check it. One of the earlier questions had the "Agree, strongly agree, not sure, disagree, strongly disagree" out of order. Strongly disagree was listed before disagree. I answered based on the category title. The misplacement will probably cause confusion for some people.

Why would one system be beneficial to students across the university system of georgia?
It is very frustrating to spend significant amounts of time entering assignments, discussion posts, etc. Only to find that the system has kicked you out without any notice, warning, or recourse. This happens all the time (no, it's not my connection or computer).

Please, let students choose to contact professors over email if they prefer. I hate ulearn, and the mail feature is so cumbersome that when I need to use it, especially to turn in an assignment, it's physically painful.

Would love a session on the features available and for teachers to have the same.

It is good to have a common platform for students and professors.

I find the navigation on ulearn to be cumbersome... Lots of clicking to get where I need to go.

Although a university wide online learning system makes sense, it is difficult for one system to meet the needs of all departments, teachers and students.

I think it would be best to allow departments to select what works best for them from a menu of alternatives provided by the school.

28. If you have comments about other issues relating to LMS not covered in this survey, please type them below.

I think ulearn is a good tool but could easily be improved by simplifying it or allowing more customizable layout for people who don't want to have to click into each class.

I don't like how the side menu automatically gets minimized when you select certain options. That should be fixed.

It's ugly. It can't possibly take that much code to make it more attractive an interface.

NEVER PROVIDE ENTERTAINMENT SOURCES IN ACADEMIC PLATFORMS.

There are free LMS software packages out there right now that function BETTER than blackboard, yet Georgia continues to spend millions on defunct software such as Blackboard. Put our tuition and tax funds to better use please!

I think it would be helpful to post an automated announcement when an instructor posts or updates anything. It seems that this is an option the instructors must select. Unfortunately it becomes difficult to be aware of changes or updates that are occur if the instructor does not insure the change is posted.

There is room for improvement in uLearn, but I feel that people are trying to catch up to what people want/need. It would help if professors had tutorials on uLearn before teaching a course, including how to upload materials and citing requirements for photocopied material.

Again, teachers don't use it to its full functionality. It would be SO much more useful if they all posted grades. Also, if students participated in the discussion forums, I think people would do better in those courses, as well.
GSU staff needs to be required to use ONE system. Otherwise there is room for error on the students part for missed assignments and directions. We pay a lot of money to attend so things should be error free and in ONE location. Along with teacher being required to use one server they should be required to post grades along the way. Some of my teachers put files on there but never post grades. :)

Most people I know rarely use ulearn. I check it only occasionally because even the prof I have who is using it this semester doesn't use it correctly/much. I like livetext. It has everything I need - but I have only one prof using that system - and, of course - I had to pay for it...

It is awkward that every teacher has a different way of formatting the page for their class. More uniformity would be helpful and most teachers do not utilize all the tools on the sidebar so many seem unnecessary.

Students are generally more technologically savvy than professors and can adapt to various learning system modules. The system would be more appealing to students if teachers implement it in a way to narrow the gap in student-teacher relationships.

The largest overall issue is that universities feel the need to implement technology for its own sake at every opportunity possible, mistaking particular utility for actual usefulness.

The largest issues with LMS currently are greater cross course inconsistency by its usage in the first place, the great inconsistency of implementation when used, the extra time required by both instructor and student for non-content related tasks, and the obvious lack of restriction of added coursework enabled by this technology. As mentioned in a previous comment, the textbooks haven't gotten any smaller.

I really appreciate that you all are even asking what we think. Send me surveys anytime. Thanks for caring!

I believe that the school should add using Ulearn to the curriculum of a GSU 1101 class or something equivalent.

Teachers should be required to upload the syllabus to the lms at least one-two weeks in advance of the first day of class.

N/a

I wish that Georgia State was set up like Georgia Perimeter when it comes to tutorials. The Decatur campus is the best place to go get help with math.

I don’t know how to email everyone in the class. I have seen other people do it, but I don't know how. Plus, when other’s in the class email me from the site, it goes to my junk mail.

Make more course information available, maybe the entire course and all information should be posted, not just one section

Thank you for the survey and allowing students to voice their feelings about Ulearn. I hope that it is always accessible everyday at anytime. And many times there is a communication error between professors and their students as well as receiving information or emails on Ulearn. And there are other things that I can't think of right now. More features and applications and interactive!

Stop trying to lump everyone into the same category! Everyone does not have access to computers and even if they do have access, they may not know how to use them. I personally
know how to use technology but I am not an advocate for being on the computer damaging my eyes all day long. People learn in different ways and everyone is NOT the same! Therefore, there should NOT be ONE LMS for everyone. Online education does not work for everyone which is why everyone is not in online school! All this new technology is too much and is taking away from personal communication amongst people. Weak ties may be developed but at the same time people become more shallow and less involved. Too much goes on in cyberspace. Leave well enough alone and let people have traditional classroom education! Thank you! God bless!

Really, in a new system, all common browsers should be supported. I use a Mac and at least when I began, Safari was not a supported browser. Had to use Firefox, and even then, I had to downgrade to an earlier version b/c the latest version was not supported.

Please make it mobile accessible. Many students use their phones for online information and sometimes uLearn does not work on mobile devices.

I'm a huge fan of technology use in the classroom, it just seems that the technology used in the classroom today isn't up to date or is not chosen by someone that actually has to use the technology. It's almost as if someone that grew up in the 1950's is making tech decisions. When students' grades depend on a software, that software should be stable at a minimum. uLearn contains more bugs than software I've seen that is still in testing phases.

Sometimes when a new semester begins, the homepage becomes cluttered. When you go to the tab to change what courses you want to be present on the homepage, the course names are listed in a way that makes it hard to determine what class is what. The class name is inconstant on the homepage and the page you edit what courses are visible on the homepage.

I suggest you go to Google and beg them to create some software that will truly address the needs of university students. This uLearn and webCT stuff is not well engineered, and I'm afraid that for some reason, "features" are going to be seen as somehow magically improving the functionality of software when they really do nothing of the kind. You need to think long and hard about what are the "actual" student needs, and what kinds of software would best meet those needs. Don't invent needs, or think that because something was marketed with more features that it will somehow be inherently better.

Cannot find an IT tech anywhere when there are computer problems to be solved. Also pop up blockers that we students cannot alter make the uLearn hard to access.

The live chat does not work with MAC OS.

I do think that there are economies of scale and that in a technical sense this is a natural monopoly. The more content and expertise available in a single compatible system, the more attractive the system is and the more expertise and content it will attract. That is the motivation for saying a single system is important (above). However, if the barrier between moving material and expertise between systems were very low (quick automation does the job) then different systems could be treated as a single system.