4000 College of Education

(See Section 1600 for Education)

Graduate programs in the College of Education are described in this section. This information as well as policies and procedures.

General Information

The information contained in this chapter applies to the College of Education. However, the information in this chapter is often found in the preceding chapters of this catalog. This chapter provides information on registration, fees and refunds, academic regulations, and requirements explained in the preceding chapters.

Office of the Dean

1000 College of Education Building (10th floor)
404/413-8100
education.gsu.edu/main/

Paul Alberto, Interim Dean
Gwen Benson, Associate Dean for School and Community Engagement
Walt Thompson, Associate Dean of Graduate Studies
Joyce Many, Associate Dean for Undergraduate Studies
Matthew Gillett, College Administrative Officer
Accreditation

The National Council for Accreditation of Teachers, Washington, DC, accredits the Professional Education Programs, basic and advanced levels of professional education, and the College of Arts and Sciences. The Professional Education programs.

The Mental Health Counseling MS, the School Counseling MS, and are accredited by The Council for the Accreditation of Counseling & Psychotherapy Education (CACP). The Council on Rehabilitation Education (CORE) accredits the Rehabilitation Counseling Program. The American Psychological Association (APA) accredits the Doctor of Psychology.

The Master of Education (M.Ed.) program in Community Health University is accredited by the Council on Accreditation of the American Speech-Language-Hearing Association. For more information, call 800-498-2071 or 301-296-5700.

4010 Research and Instruction

Alonzo A. Crim Center for Urban Education

350 College of Education Building
404/413-8070
education.gsu.edu/cuee/

The Alonzo A. Crim Center for Urban Educational Leadership in Atlanta, community, other universities, school systems, social agencies, the Benjamin E. Mays Lecture Series, an annual program that addresses critical issues facing education; (2) Coalition Urban Public Schools urban affiliates to develop research studies. The Center for education for those children who traditionally have been neglected. Address the topic, “Tapping Into the Genius of Our Children,” with outstanding people who have demonstrated excellence in their fields.
With outstanding people who have demonstrated, (4) The collaborative of the Atlanta Public School System, National Board Certification Resource Center, provides through National Board Certification (NBC), places an information library for NBC literature; (6) Marks designed to encourage hands-on, interactive exploration; historical and sociological knowledge to students. (7) Staff Development and Curriculum Enhancement promote professional development for in-service teachers to compliment the curriculums that are currently used.

**Applied Physiology Laboratory**

G18 Sports Arena  
education.gsu.edu/KIN/kh_appliedPhysiologyLab.html

The Applied Physiology Laboratory serves the request of Health.

**Biomechanics Laboratory**

137 Sports Arena  
404/413-8056  
education.gsu.edu/KIN/kh_biomechanicsLab.htm

The Georgia State University Biomechanics Laboratory provides productivity in the areas of sport and exercise activity. The director of the laboratory is Dr. Mark Geil.

**Center for Research on School Safety, 846**

351 College of Education Building  
404/413-8074  
education.gsu.edu/schoolsafety/

The Center for Research on School Safety, School
members representing a broad span of academic and professional interests and criminal justice. The mission of the Center is to study the impact of the variables affecting school safety, school climate, and organizational culture. The Center conducts interdisciplinary basic and applied research in the areas of school safety and climate, with the goal of improving our growing understanding of variables and interventions for improving school management. The director is Dr. Joel Meyers.

**Educational Research Bureau**

330 College of Education Building
404/413-8090
education.gsu.edu/main/4301.html

The Educational Research Bureau provides assistance in pre-award and post-award management. The director of the bureau is Dr. Joel Meyers.

**Instructional Technology Center**

2nd floor, College of Education Building
404/413-8080
itc.gsu.edu/

The Instructional Technology Center serves faculty members by encouraging and supporting technological confidence and skills. The ITC serves as a resource center providing leading-edge, innovative, and specialized educational technology resources. Our knowledgeable staff can assist with educational software titles, audio/video productions, and provide educational technology expertise from our experienced team.

The ITC will provide customized workshops for faculty and staff. ITC can create workshops for a variety of instructional needs, including smart classrooms, computer classrooms, and technology integration.

The director of the center is Mr. Randy Jones. Call him at 404/413-8080 or visit their website at itc.gsu.edu.

**Principals' Center**

The Principals' Center offers support and resources to school leaders. The center provides professional development opportunities, including workshops, seminars, and online resources. The director of the center is Dr. Sarah Johnson.

**School Counseling Center**

The School Counseling Center provides support and resources for school counselors. The center offers professional development opportunities, including workshops, seminars, and online resources. The director of the center is Dr. Lisa Thompson.

**School Leadership Institute**

The School Leadership Institute is designed to prepare aspiring school leaders. The institute offers a comprehensive program that includes coursework, workshops, and field experiences. The director of the institute is Dr. Mark Stewart.

**Teaching and Learning Support Center**

The Teaching and Learning Support Center provides support and resources to educators. The center offers professional development opportunities, including workshops, seminars, and online resources. The director of the center is Dr. Jane Brown.

For more information on any of these research and development centers, please contact the appropriate director or visit their respective websites.
The Principals’ Center provides continuing professional development opportunities for educational professionals from Georgia’s public and independent schools. This program is designed to target principals, assistant principals, aspiring leaders, and school board members to enhance school reform skills. Some programming is assisted by the Georgia Partnership for Excellence in Education.

- **The Expert Leaders Series** is a series of professional development opportunities that includes workshops, panel discussions, and panel discussions. The series is designed to help educators develop skills and strategies for leading effective schools.

- **The Tool Box Series** is a series of full-day learning opportunities that provide hands-on strategies and tools for improving student achievement. Participants will learn about best practices in instruction, assessment, and classroom management.

- **The Aspiring Leaders Institute** is designed to help educators develop the skills and knowledge necessary to become leaders of high-achieving schools. The institute includes a two-day workshop, a three-day summer institute, and a one-year follow-up program. The program includes readings, discussions, and self-assessments.

- **The Beginning Principals Academy** is a one-year program for first and second year principals, in their first or second year, under the leadership of district superintendents. The program is designed to help new principals develop the skills and knowledge necessary to lead effective schools.

- **The Institute for Assistant Principals** is a one-year program for assistant principals, in their first or second year, under the leadership of principal supervisors. The program is designed to help assistant principals develop the skills and knowledge necessary to lead effective schools.

- **The Leadership Institute** is a two-year program for high-performing principals and assistant principals. The program is designed to help leaders develop the skills and knowledge necessary to lead effective schools.

- **The Principal Fellows Program** is a one-year program for high-performing principals and assistant principals. The program is designed to help leaders develop the skills and knowledge necessary to lead effective schools.

- **The Principal Mentor Program** is a one-year program for high-performing principals and assistant principals. The program is designed to help leaders develop the skills and knowledge necessary to lead effective schools.

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broadened understanding of school processes and expand their network of professional colleagues.

- **Academic Coaches Seminar Series** is designed for first or second-year academic or instruction office. Members of the Seminar will engage in activities to foster instructional improvement and study with an educational leader who has a proven track record.

**Saturday School**

367 College of Education Building  
404/413-8029  
[education.gsu.edu/saturdayschool/](http://education.gsu.edu/saturdayschool/)

Saturday School for Scholars and Leaders is offered by the College of Education at Georgia State University. Saturday School is offered for students in grades K-8. Classes are held on the downtown campus during the fall and spring semesters and one 4-week session is held during the summer.

**Speech-Language-Hearing Clinic**

8th floor, College of Education Building  
404/413-8044

The Speech-Language-Hearing Clinic is operated by the College of Education. Students who are identified as having a speech or language disorder can receive evaluation and treatment from faculty members of the College of Education. Students can also receive evaluation and treatment from Ric Peterson.

**4060 Students’ Responsibility**

**Knowledge of Regulations**

Graduate students must assume full responsibility for their own education and the university as well as the departments in which they are enrolled.
It is the responsibility of the students to become knowledgeable about the requirements for the program being pursued. In no case will a regulation be accepted by the program for ignorance of the regulation or asserts that an advanced degree program will no longer require the student to complete specific courses. Each student should become especially familiar with the requirements for the degree being sought, the official degree requirements, and changes published in the online Schedule of Classes.

While the provisions set forth in this catalog will dominate the College of Education have the right to change any provision, policy, or requirement without actual notice to individual students. Every effort will be made to inform students of changes. Information on changes will be available in the Office of Admissions when changes are made by the College of Education. It is the individual student’s responsibility to keep up with changes in the program.

Criteria on Academic and Professional Conduct

The College of Education is committed to upholding and enforcing the University’s Student Code of Conduct as described in the Student Conduct Code and each program’s Policy on Student Professionalism. It is the responsibility of each student to be familiar with their degree program’s policy.

Continuous Enrollment

Graduate students must register for at least a total of six hours of credit in consecutive terms (fall, spring, summer) until completion of their degree program. Plus, the two terms preceding it must add to six hours of credit. If a student is not enrolled in the program of study during the semester, they will be placed on academic probation.

The minimum registration for the semester of continuous enrollment is 0 credit hours for a course, a special topics seminar, or thesis research. A student must register for the term of graduation.

In addition to this university policy, the College of Education may require additional registration for students who are on academic probation.
for a minimum of three semester hours of credit in the successful completion of the comprehensive examination and 15 semester hours of dissertation (9990) credit before they are enrolled in and successfully complete three semester hours of degree requirements are completed. Students must be enrolled in an academic term in which they defend the dissertation.

4070 Teacher Certification

Authority to recommend for certification rests with the Board of Education. Questions regarding certification requirements should be directed to the Office of Planning and Development in this catalog for further information.

Graduate admission information may be obtained from the College of Education Building, 30 Pryor Street 404/413-5040. Add-on certification for elementary, secondary, art, music, or foreign language certification should be obtained at the Haas-Howell Building 404/413-5040. Add-on certification is offered at the graduate level. Certification at either of the levels requires completion of certification courses. Some programs require a graduate degree.

4080 College of Education Honors Program

The College of Education recognizes graduate students who have achieved academic achievements. College and departmental awards are given to those students.

The Department of Counseling and Psychological Services offers the Kenneth and Mary Matheny Scholarship.

The Department of Early Childhood Education of the Urban Education School recognizes the academic achievements of students in the Urban Education School.

The Department of Educational Policy Studies may award:

- Outstanding Research, Measurement and Statistics Award
- Outstanding Research, Measurement and Statistics Award
- Outstanding Teaching and Learning Award
The Department of Educational Psychology and Special Education offers a variety of awards recognizing and involvement with individuals with an interest in special education, minority graduate students with disabilities; award in Education in recognition of outstanding scholarship, teaching, and service; award for Disorders in Psychology for excellence and creativity in clinical special education; award for outstanding scholarship, teaching, and service in general Education for outstanding scholarship, teaching, and service; award for Graduate in Special Education for significant professional accomplishments that contribute to the profession; award for a doctoral dissertation of special education; award for Outstanding Dissertation in Special Education for a doctoral dissertation that has potential impact in the field; an award for Outstanding Teacher of the Year to a doctoral student in recognition of outstanding teaching; and an award for Currently Employed Special Education Teacher of the Year. The Outstanding Professional Service Award recognizes the contributions of an outstanding alumnus to the field of special education and to the Department of Educational Psychology and Special Education. The Outstanding Alumnus Award for outstanding achievement in the field of special education recognizes the contributions of an outstanding alumnus to the field and to the Department of Educational Psychology and Special Education.

The Department of Kinesiology and Health offers a range of awards, including the promise: Graduate Program Award in Sports Medicine, Program Award for the M.Ed. in Health and Physical Education, and the Outstanding Student Award in Kinesiology. The Department of Middle and Secondary Education offers the Outstanding Student Award in Middle and Secondary Education, the Outstanding Teacher of the Year Award, and the University Distinguished Teaching Award.
recognition of professional achievement and ability. The purpose of this program is to honor a student who has demonstrated professional excellence in and recognize contributions to education.

Honor Society: Kappa Delta Pi. The purpose of Kappa Delta Pi is to recognize and honor undergraduate and graduate students in the field of education who have demonstrated exceptional personal qualities, and worthy educational ideals. The University offers several scholarships. The local scholarship is the Dr. Kay G. Tate Scholarship, which was mentioned earlier in this catalog. Contact Elisa Tate, Dean’s Office, for more information.

4100 Office of Academic Assessment
education.gsu.edu/oaa/
300 College of Education Building
404/413-8000
Nancy A. Keita, Director
Sharon Spurley, Assistant Director