

## Academic Program Review Self-Study Template

For help with any of the parameters, please contact OIE or Michael Galchinsky, Director of Academic Program Review: [mgalchinsky@gsu.edu](mailto:mgalchinsky@gsu.edu), 404 413-2501.

Section		Data Source
<b>1</b>	<b>Where is Your Unit Now?</b>	
<b>1.a</b>	<b><i>Undergraduate Education</i></b>	
1.a.1	Quality of undergraduate student attracted to the unit's program (Freshman Index, SAT, GPA, etc.)	APR Dashboard
1.a.2	Scholarship Support for Undergraduates	Department; Financial Aid, Scholarship Resource Center
1.a.3	Student Success and Satisfaction	
1.a.3.1	Learning outcomes, including Core course outcomes: a) provide a list of the Student Learning Outcomes used in the unit's assessment reporting; b) describe major findings from the SLO assessments; c) describe changes to instruction prompted by the findings; d) describe the impact of the changes on student learning; and e) describe other quality improvements to student learning.	Department: Assessment reports
1.a.3.2	Recruitment rates, input quality metrics, and advisement	Department
1.a.3.3	Retention rates and graduation rates	APR Dashboard
1.a.3.4	Output quality metrics: Placement rates and/or acceptances into advanced degree programs	Department; APR Dashboard
1.a.3.5	Enrollment by program, gender, and race	APR Dashboard
1.a.3.6	Level of financial need	APR Dashboard
1.a.3.7	Student Surveys	OIR Survey Office
1.a.3.8	Curriculum Quality based on internal and external benchmarks	
1.a.3.8.a	Syllabi, degree requirements, advisement procedures	Department
1.a.3.8.b	List of courses	APR Dashboard
1.a.3.9	Contribution to the Core curriculum/general education outcomes. Includes: list of majors/concentrations, and degrees; list of Core courses taught; and Core student learning outcomes	APR Dashboard for List of Majors/Conc/Degrees); List of Core Courses Taught.  Department assessment reports for Core SLOs

1.a.4	Signature Experiences	Department
1.a.4.1	Research practicums	Department
1.a.4.2	Urban service learning programs	Department
1.a.4.3	Internships	Department
1.a.4.4	Study abroad	APR Dashboard
1.a.4.5	Domestic field schools	Department
1.a.5.	Honors College	
1.a.5.1	Honors courses and Honors add-ons taught by faculty	APR Dashboard
1.a.5.2	Honors Faculty Fellows	Department
1.a.5.3	Honors theses produced by students in the major	Department
1.a.5.4	Student participating in the GSU Undergraduate Research Conference	Department
1.a.6	Undergraduate programs within the GSU context	
1.a.6.1	Programs undertaken jointly with other units at GSU, list of cross-listed courses	APR Dashboard
1.a.6.2	Areas of substantial overlap/redundancy with other units at GSU	Department
1.a.7	Number of students enrolled in fully online and hybrid courses	APR Dashboard
<b>1.b</b>	<b><i>Graduate Education</i></b>	
1.b.1	Quality of graduate students attracted to the unit's programs (Average scores on entrance exams, e.g., GRE, GMAT, LSAT); table listing number applied, admitted, and enrolled.	APR Dashboard
1.b.2	Expanding Support for Graduate Programs	Department
1.b.2.1	Total numbers of graduate students by year, degree program, and concentration in the period of the Self-Study	APR Dashboard
1.b.2.2	Percentage of graduate students compared to total number of students in the department	APR Dashboard
1.b.2.3	Graduate student financial support, by type GTA, GRA, etc	APR Dashboard
1.b.2.4	Ratio of graduate students to TT faculty	APR Dashboard
1.b.2.5	Internships, service learning programs, research practica, field placements, etc.	Department
1.b.3	National Reputation in Professional Degree Programs	Department

1.b.3.1	Number of graduate students in professional degree programs by year, with % growth	APR Dashboard
1.b.3.2	Pass rates on national credentialing examinations	Department
1.b.4	Student Success and Satisfaction	
1.b.4.1.a	Learning outcomes, including Core course outcomes: a) provide a list of the Student Learning Outcomes used in the unit's assessment reporting; b) describe major findings from the SLO assessments; c) describe changes to instruction prompted by the findings; d) describe the impact of the changes on student learning; and e) describe other quality improvements to student learning.	Department assessment reports
1.b.4.1.b	Courses taught	APR Dashboard
1.b.4.2	Recruitment rates, admission requirements and procedures and advisement	Department
1.b.4.3	Retention rates, graduation rates, and output quality metrics	APR Dashboard
1.b.4.4	Placement rates	Department; APR Dashboard
1.b.4.5	Enrollment by program, gender, and race	APR Dashboard
1.b.4.6	Level of financial need	APR Dashboard
1.b.4.7	Student Surveys	OIR Survey Office
1.b.4.8	Student publications and presentations	Department
1.b.4.9	Student accomplishments: exams, theses, dissertations, projects, grants, prizes, and awards	Department
1.b.4.10	Doctoral student time-to-degree	APR Dashboard
1.b.4.11	Student outcomes after graduation: admission into further graduate education, postdoctoral fellowships, employment	Department
1.b.5	Graduate programs within the GSU context	
1.b.5.1	Programs undertaken jointly with other GSU units, list of cross-listed courses	APR Dashboard
1.b.5.2	Areas of overlap/redundancy with other GSU units	Department
1.b.6	Number of students enrolled in fully online and hybrid courses	APR Dashboard
1.b.7	Graduate degrees conferred by fiscal year	APR Dashboard
<b>1.c</b>	<b>Research</b>	

1.c.1	Success of the Unit's Research Culture	
1.c.1.1	2CI hires, Regents Professors, Alumni Distinguished Professors, eminent scholars, and endowed professors	Department
1.c.1.2a	Levels of external and internal funding: grants, fellowships, and awards	APR Dashboard; Department
1.c.1.2b	Ratio of grants submitted to grants awarded	APR Dashboard
1.c.1.3	National/international rankings of the unit (e.g., by the National Research Council, US News and World Report, professional associations)	Department
1.c.1.4	Research productivity that furthers the strategic goals of the university	APR Dashboard; Department
1.c.1.4.a	Quantity and quality of disseminated research—incl. qualitative assessment of venues in which faculty have published, and impact factors where available	Department: Digital Measures and CVs; Web of Science; InCites Data
1.c.1.4.b	Impact of research on relevant disciplines, including analyses of citations of the work of individual faculty members	Department: Digital Measures and CVs; Web of Science; InCites Data
1.c.1.5	Success in recruitment and retention of top faculty in the field	Department
1.c.1.6.a	Number of faculty promoted and/or tenured since the last self-study	Department
1.c.1.6.b	Average time in rank, recruiting/hiring history	Department
1.c.1.7	Faculty participating in exchanges, where applicable to the Unit	Department
1.c.1.8	Faculty Surveys	OIR Survey Office
1.c.2	Faculty Partnerships and Professional Service	Department
1.c.2.1	Faculty participation (direction, affiliation) in research centers and clusters at the Georgia State University	Department
1.c.2.2	National and international research collaborations/partnerships	Department
1.c.2.3	Evidence of interdisciplinary research	Department
1.c.2.4	Significant professional service	Department
1.c.3	Recognition of Scholarly Excellence	Department
1.c.3.1	Recipients of GSU Faculty Fellowship and other internal awards	Department
1.c.3.2	External awards, honors, prizes, and fellowships	Department

1.c.4	Unit Infrastructure for Supporting Research	Department
1.c.4.1	Unit-level research and travel grants	Department
1.c.4.2	Grant support: writing, administration	Department
1.c.4.3	Facilities, equipment, technical support and other administrative support	Department
1.c.4.4	Research information resources	Department
1.c.5	Contributions to Science and Health/Medical Education	Department
<b>1.d</b>	<b><i>Contribution to Cities</i></b> Recognizing that GSU is an urban, public university in the service of the urban, this category helps demonstrate the viability, quality and strategic focus of the academic programs	
1.d.1	Activities with the Council for the Progress of Cities	Department
1.d.2	Contributions of the Arts and Media	Department
1.d.2.1	Speakers' series	Department
1.d.2.2	Creative writers' reading series	Department
1.d.2.3	Art exhibitions	Department
1.d.2.4	Performances	Department
1.d.2.5	Radio and television broadcasts, webcasts, and films	Department
1.d.3	Field-specific contributions to cities (e.g., city planning, land use, transportation, the environment, etc)	Department
<b>1.e</b>	<b><i>Globalizing the University</i></b>	
1.e.1	Critical issues for global cities: partnerships with other universities on challenges facing cities	Department
1.e.2	Funded Research on Challenges Facing Emerging Nations	Department
1.e.3	Establishment of GSU as an International Center	Department
1.e.3.1	Faculty international exchanges, speakers, cultural events, visiting scholars	Department
1.e.3.2	International forums	Department
1.e.3.3	Programs for foreign students	Department
1.e.3.4	Programs coordinated with the university's international initiatives	Department
1.e.4	Enhancement of Global Competency	Department

1.e.4.1	Contribution to international studies	Department
1.e.4.2	Number of students enrolled in study abroad programs	APR Dashboard
1.e.4.3	Global leadership certificate programs for undergraduates	Department
1.e.4.4	Language programs with learning outcomes and success measures	Department
1.e.4.5	Courses/programs with learning outcomes and success measures	Department
1.e.4.6	Contribution of global/multicultural perspectives to Core and other major courses	Department
1.e.4.7	Contribution to global competency for staff	Department
1.e.4.8	Success in recruiting top international faculty and students	Department
<b>1.f</b>	<b>Overall assessment of the unit:</b> (1) Is the unit of sufficient quality to justify investments in “sustaining innovation” (doing the same things better) and (2) Is there evidence of exceptional accomplishments in the unit to warrant investments in disruptive innovations such as new programs, pedagogies, research initiatives	Department
<b>2</b>	<b>How Adequate Are Your Unit’s Resources?</b> (Note each of the criteria should include, as necessary, comparison to similar units at GSU or at peer institutions, both in terms of resources and faculty productivity with those resources. Each of the criteria should also address how realistic the unit’s goals are given current resources)	Department
2.a	Faculty Resources	APR Dashboard
2.a.1	Faculty Composition	APR Dashboard
2.a.2	Student/faculty ratio data	APR Dashboard
2.a.3	Credit hour generation data, by faculty by fiscal year.	APR Dashboard
2.a.4	Role(s) of Clinical Faculty, if present, in teaching, research, and service	Department
2.b	Administrative Resources	Department
2.b.1	Staff support per FTE faculty member	Department
2.c	Technological Resources	Department

2.d	Space Resources	Department
2.e	Laboratory Resources (both research and non-instruction laboratory space)	Department
2.f	GSU Foundation Resources and other gifts the unit has received	Department
2.g	Library resources	Library
<b>3</b>	<b>Where Does Your Unit Want to Go?</b>	
3.a	Describe sustaining innovations and disruptive innovations, if any. This section consists of a list of Prioritized Goal Statements, addressing, the ends toward which effort and resource allocations will be directed and indicating their relevance to the University Strategic Plan, as well as to the near-term goals of the university over the next 5-7 years	Department
<b>4</b>	<b>What Do You Need to Do or Change to Get There?</b>	
4.a	A list of Objectives for each Goal in the coming cycle, including a description of identified strategic initiatives or changes the unit will undertake to improve program quality and align the unit with the strategic plan	Department
4.b	A List of Any Identified New Resources, where necessary, that will be required to achieve each goal. Prioritized reallocations within the unit should also be detailed, to be developed in consultation with the relevant Dean, who will consider the requirements within the larger context of college resources and needs	Department
4.c	An Implementation Plan for achieving each goal by the next scheduled self-study	Department

**Format:**

\_\_\_ length, 30 pages or fewer, including 5 pages maximum of tables and figures

\_\_\_ 1" margins, headers, footers

\_\_\_ 12 point, Times New Roman

\_\_\_ Single-spaced

\_\_\_ pdf file

\_\_\_ Microsoft Word file

\_\_\_ Searchable index